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# Ucla Latin American Studies

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Moche Art of Peru  
Strategies of Segregation  
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*UCLA Latin American Studies* Los Angeles : UCLA Latin American Center Publications, University of California

An estimated 60,000 Chinese entered Mexico during the late nineteenth and early twentieth centuries, constituting Mexico's second-largest foreign ethnic community at the time. The Chinese in Mexico provides a social history of Chinese immigration to and settlement in Mexico in the context of the global Chinese diaspora of the era. Robert Romero argues that Chinese immigrants turned to Mexico as a new land of economic opportunity after the passage of the U.S. Chinese Exclusion Act of 1882. As a consequence of this legislation, Romero claims, Chinese immigrants journeyed to Mexico in order to gain illicit entry into the United States and in search of employment opportunities within Mexico's developing economy. Romero details the development, after 1882, of the "Chinese transnational commercial orbit," a network encompassing China, Latin America, Canada, and the Caribbean, shaped and traveled by entrepreneurial Chinese pursuing commercial opportunities in human smuggling, labor contracting, wholesale merchandising, and small-scale trade. Romero's study is based on a wide array of Mexican and U.S. archival sources. It draws from such quantitative and qualitative sources as oral histories, census records, consular reports, INS interviews, and legal documents. Two sources, used for the first time in this kind of study, provide a comprehensive sociological and historical window into the lives of Chinese immigrants in Mexico during these years: the Chinese Exclusion Act case files of the U.S. Immigration and Naturalization Service and the 1930 Mexican municipal census manuscripts. From these documents, Romero crafts a vividly personal and compelling story of individual lives caught in an extensive network of early transnationalism.

**Moche Art of Peru** UCLA Latin American Center Publications This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek

out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1976.

Strategies of Segregation University of California Press

"This book examines a century of segregation in the California town of Oxnard. It focuses on designs for education that reproduced inequity as a routine matter. For Oxnard's white elite there was never a question of whether to segregate Mexicans, and later Blacks, but how to do so effectively and permanently. David G. García explores what the author calls mundane racism--the systematic subordination of minorities enacted as a commonplace way of conducting business within and beyond schools."--Provided by publisher.

**UCLA and Mexico** Univ of California Press

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American Center at UCLA.UCLA Latin American Center Publications Reference SeriesLatin American StudiesLatin American StudiesUCLA Latin American Center publications. Special StudiesEnculturation in Latin AmericaUCLA Latin American studiesEnculturation in Latin AmericaUCLA Latin AmericanistLaw and Development in Latin AmericaEmergences This book lets Latin American women speak for themselves. The lives and views of women in different countries and economic and social circumstances, from colonial times to the present, are told in their own words. The general introduction raises significant questions concerning a new area of historical investigation. Each selection is preceded by a brief introduction placing it in an appropriate historical and biographical context. Includes a Bibliography.

Latin American Resources and Activities at UCLA, 1976-1977 Los Angeles : UCLA Latin American Center, University of California Monograph on social change and nonformal education in Latin America - studies social policy, underdevelopment, social theories, adult education, literacy, integrated approaches to educational development, etc. Diagrams and references. UCLA Latin Americanist University of California, Latin American Center

Enculturation in Latin America Los Angeles : Museum of Cultural History, University of California

**UCLA Latin American studies** Los Angeles : UCLA Latin American Center Publications, University of California *Enculturation in Latin America* University of California, Latin American Center

UCLA Latin American studies UCLA

The Chinese in Mexico, 1882-1940 University of Arizona Press

**Nonformal Education and Social Change in Latin America** *Black Brazil*

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