

# Masters In Education Houston

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## NORMAN CARLA

*Clinical pastoral education* Legare Street Press

The Probation Counselor Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: establishing and maintaining working relationships with defendants/respondents and probationers; interviewing and counseling; understanding and interpreting written material; preparing written material; and more.

*Scripting the Moves* Routledge

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2012 contains a wealth of info on accredited institutions offering graduate degrees in these fields. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

**Curatorial Education** University of Illinois Press

First published in 1992. In this volume, the first of this series, many of these themes and issues are rehearsed, although the major focus is on the diversity of approaches to social and narrower educational policy and practice in culturally diverse societies. Authors have been invited to review, critically discuss and seek to extend the theoretical and ideological assumptions underlying policy and practice in their chosen field.

**Annotated Bibliography of Graduate Research Studies** McGraw-Hill Education

The ninth edition of *Supervision: A Redefinition* is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to

emphasize the book's original theme of human perspectives. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: <http://www.mheducation.com/highered/platforms/connect/training-support-students.html>

**The Life and Legend of a Polio Victim** Peterson's Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals: Merges the fields of individual differences, developmental psychology, and educational psychology with the field of gifted education. Provides a complete overview of the social, emotional, and psychosocial development of gifted and talented individuals. Explores multiple paradigmatic lenses and varying conceptions of giftedness. Serves as a comprehensive resource for graduate students, early career scholars, and teachers. Addresses implications for the field of gifted education and future research. This book is framed around four broad questions: (a) What is development?, (b) Are gifted individuals qualitatively different from others?, (c) Which psychosocial skills are necessary in the development of talent?, and (d) What effect does the environment have on the development of talent? Topics covered include developmental trajectories, personality development, social and emotional development, perfectionism, sensory sensitivity, emotional intensity, self-beliefs, motivation, systems perspective, psychosocial interventions, and counseling and mental health.

**Supervision: A Redefinition with Connect Access Card** McGraw-Hill Education

As tensions mounted before Freedom Summer, one organization tackled the divide by opening lines of communication at the request of local women: Wednesdays in Mississippi (WIMS). Employing an unusual and deliberately feminine approach, WIMS brought interracial, interfaith teams of northern middle-aged, middle- and upper-class women to Mississippi to meet with their

southern counterparts. Sponsored by the National Council of Negro Women (NCNW), WIMS operated on the belief that the northern participants' gender, age, and class would serve as an entrée to southerners who had dismissed other civil rights activists as radicals. The WIMS teams' respectable appearance and quiet approach enabled them to build understanding across race, region, and religion where other overtures had failed. The only civil rights program created for women by women as part of a national organization, WIMS offers a new paradigm through which to study civil rights activism, challenging the stereotype of Freedom Summer activists as young student radicals and demonstrating the effectiveness of the subtle approach taken by "proper ladies." The book delves into the motivations for women's civil rights activism and the role religion played in influencing supporters and opponents of the civil rights movement. Lastly, it confirms that the NCNW actively worked for integration and black voting rights while also addressing education, poverty, hunger, housing, and employment as civil rights issues. After successful efforts in 1964 and 1965, WIMS became Workshops in Mississippi, which strived to alleviate the specific needs of poor women. Projects that grew from these efforts still operate today.

**Placing the History of College Writing** Xlibris Corporation  
 Asks: how did ancient Cynic philosophy come to provide a name for its modern, unphilosophical counterpart, and what events caused such a dramatic reversal of cynicism's former meanings? This work traces the concept of cynicism from its origins as a philosophical way of life in Greek antiquity.

**Resources in Education** Routledge  
 Master's degrees have often been relegated to "second-class" or "consolation prize" status by administrators and faculty in higher education. But the first major study of master's education in more than thirty years recently made headlines by calling the degree the "silent success" of American higher education. In a lead editorial about the study, the Washington Post agreed that the master's degree is "academia's secret weapon" and an important "bridge to the rest of the world". In *A Silent Success*, Clifton Conrad, Jennifer Grant Haworth, and Susan Bolyard Millar present the results of their ground-breaking study of master's education in the United States. Basing their discussion on interviews with nearly 800 people in a variety of fields, the authors identify key decisions that shape master's experiences and develop a typology of master's programs. In doing so, they establish the surprising extent to which students, program alumni, faculty, and employers value master's education. They find widespread agreement about the positive outcomes of master's education: refined analytical skills, "big picture" perspectives, connections between theory and practice, and improved communication and professional skills. *A Silent Success* concludes with a discussion of the characteristics of high-quality programs and with specific

recommendations for strengthening master's education. The authors urge administrators to recognize the importance of master's education and terminal master's programs. They call on state and federal policymakers to provide greater financial support for master's students - particularly in fields such as nursing, education, and environmental studies. They encourage employers to provide flexible and supportive leave policies, as well as strong financial and in-house support. Finally, they invite students themselves to shape their master's experiences by joining student organizations, organizing colloquia, and nurturing collaborative learning experiences.

#### **Leadership for Social Justice and Democracy in Our Schools** Routledge

Rachel Afi Quinn investigates how visual media portray Dominican women and how women represent themselves in their own creative endeavors in response to existing stereotypes. Delving into the dynamic realities and uniquely racialized gendered experiences of women in Santo Domingo, Quinn reveals the way racial ambiguity and color hierarchy work to shape experiences of identity and subjectivity in the Dominican Republic. She merges analyses of context and interviews with young Dominican women to offer rare insights into a Caribbean society in which the tourist industry and popular media reward, and rely upon, the ability of Dominican women to transform themselves to perform gender, race, and class. Engaging and astute, *Being La Dominicana* reveals the little-studied world of today's young Dominican women and what their personal stories and transnational experiences can tell us about the larger neoliberal world.

#### **Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2012** University of Virginia Press

This third edition in the series is a result of the 'Curatorial Programme' at De Appel in Amsterdam, which contributes significantly to the Netherlands as a focus of research and expertise on curating. The 24 comprehensive essays herein map the history of curatorial programmes worldwide and suggest possible directions for the future of this now greatly expanded field. Personal testimonials of Curatorial Programme alumni underscore one of its most important aspects: how knowledge is transferred to the students and how this experience shapes the practice of emerging curators. With contributions by Saskia Bos, Ann Goldstein, Hans Ulrich Obrist, Seth Siegel and others.

#### **Education Cultural Diversity** Rowman & Littlefield

"Accountability for student's education is a major topic in the news, but what about teacher education? The authors present a plan, supported by research and tested at a large urban campus, for redesigning the master's degree for practicing teachers program to address standards set forth by the National Board"-- Provided by publisher.

#### **Keep Faith, Stories, and Letters** Univ. Press of Mississippi

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

#### **Wednesdays in Mississippi** Simon and Schuster

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of *The Adult Learner* has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of *The Adult Learner* will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

**Legal Education in Texas** Reflections on the Evaluation of a Teacher Education Program Forty-five Varieties of Educational Practice A Silent Success Master's degrees have often been

relegated to "second-class" or "consolation prize" status by administrators and faculty in higher education. But the first major study of master's education in more than thirty years recently made headlines by calling the degree the "silent success" of American higher education. In a lead editorial about the study, the Washington Post agreed that the master's degree is "academia's secret weapon" and an important "bridge to the rest of the world". In *A Silent Success*, Clifton Conrad, Jennifer Grant Haworth, and Susan Bolyard Millar present the results of their ground-breaking study of master's education in the United States. Basing their discussion on interviews with nearly 800 people in a variety of fields, the authors identify key decisions that shape master's experiences and develop a typology of master's programs. In doing so, they establish the surprising extent to which students, program alumni, faculty, and employers value master's education. They find widespread agreement about the positive outcomes of master's education: refined analytical skills, "big picture" perspectives, connections between theory and practice, and improved communication and professional skills. *A Silent Success* concludes with a discussion of the characteristics of high-quality programs and with specific recommendations for strengthening master's education. The authors urge administrators to recognize the importance of master's education and terminal master's programs. They call on state and federal policymakers to provide greater financial support for master's students - particularly in fields such as nursing, education, and environmental studies. They encourage employers to provide flexible and supportive leave policies, as well as strong financial and in-house support. Finally, they invite students themselves to shape their master's experiences by joining student organizations, organizing colloquia, and nurturing collaborative learning experiences. *The Master's Degree in Education as Teacher Professional Development*

Prospective college students and their parents have been relying on Loren Pope's expertise since 1995, when he published the first edition of this indispensable guide. This new edition profiles 41 colleges—all of which outdo the Ivies and research universities in producing performers, not only among A students but also among those who get Bs and Cs. Contents include: Evaluations of each school's program and "personality" Candid assessments by students, professors, and deans Information on the progress of graduates This new edition not only revisits schools listed in previous volumes to give readers a comprehensive assessment, it also addresses such issues as homeschooling, learning disabilities, and single-sex education.

#### **Supervision: A Redefinition** McGraw-Hill Education

The ninth edition of *Supervision: A Redefinition* is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to emphasize the book's original theme of human perspectives. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here:

<http://www.mheducation.com/highered/platforms/connect/training-support-students.html>

#### **Three Views of Competency-based Teacher Education** Parlor Press LLC

Salary surveys worldwide regularly place software architect in the top 10 best jobs, yet no real guide exists to help developers become architects. Until now. This book provides the first comprehensive overview of software architecture's many aspects. Aspiring and existing architects alike will examine architectural characteristics, architectural patterns, component determination, diagramming and presenting architecture, evolutionary architecture, and many other topics. Mark Richards and Neal Ford—hands-on practitioners who have taught software architecture classes professionally for years—focus on architecture principles that apply across all technology stacks. You'll explore software architecture in a modern light, taking into

account all the innovations of the past decade. This book examines: Architecture patterns: The technical basis for many architectural decisions Components: Identification, coupling, cohesion, partitioning, and granularity Soft skills: Effective team management, meetings, negotiation, presentations, and more Modernity: Engineering practices and operational approaches that have changed radically in the past few years Architecture as an engineering discipline: Repeatable results, metrics, and concrete valuations that add rigor to software architecture

#### **Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986** Penguin

This book examines the teaching of English language learners (ELL) by exploring topics not typically covered in theory or methods textbooks. Although methods texts commonly draw readers through well-known strategies such as the audio-lingual method, this book, by contrast, focuses attention on how music can advance and improve language skills. Looking broadly at the sociocultural implications of ELD, Tellez examines the role of the teacher in introducing and inspiring students to learn both a new language and a new society. Furthermore, he offers alternative views of language, and shows how a deeper understanding of it can shape and enrich the lives of both students and teachers. Drawing upon progressive pragmatic philosophy of Dewey, Addams, and Rorty, this book helps teachers to understand the important lineage and profession they have joined (or will join), and the urgent role they play as agents of democratic ideals and actions."

#### **The Doctorate in Education** Xlibris Corporation

The ninth edition of *Supervision: A Redefinition* is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to emphasize the book's original theme of human perspectives. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: <http://www.mheducation.com/highered/platforms/connect/training-support-students.html>

#### **The Adult Learner** Princeton University Press

From morning until night, a city is filled with such sounds as the roars and snores of a subway ride, the flutters and coos of pigeons, and the shouts and beeps of drivers in traffic.

#### **Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals** O'Reilly Media

An inside look at a "no-excuses" charter school that reveals this educational model's strengths and weaknesses, and how its approach shapes students Silent, single-file lines. Detention for putting a head on a desk. Rules for how to dress, how to applaud, how to complete homework. Walk into some of the most acclaimed urban schools today and you will find similar recipes of behavior, designed to support student achievement. But what do these "scripts" accomplish? Immersing readers inside a "no-excuses" charter school, *Scripting the Moves* offers a telling window into an expanding model of urban education reform. Through interviews with students, teachers, administrators, and parents, and analysis of documents and data, Joanne Golann reveals that such schools actually dictate too rigid a level of social control for both teachers and their predominantly low-income Black and Latino students. Despite good intentions, scripts constrain the development of important interactional skills and reproduce some of the very inequities they mean to disrupt. Golann presents a fascinating, sometimes painful, account of how no-excuses schools use scripts to regulate students and teachers. She shows why scripts were adopted, what purposes they serve, and where they fall short. What emerges is a complicated story of the benefits of scripts, but also their limitations, in cultivating the tools students need to navigate college and other complex social institutions—tools such as flexibility, initiative, and ease with adults. Contrasting scripts with tools, Golann raises essential questions about what constitutes cultural capital—and how this capital might be effectively taught. Illuminating and accessible, *Scripting the Moves* delves into the troubling realities behind current education reform and reenvision what it takes to prepare students for long-term success.

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