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# School Bus Driver Training Cost

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Exemplary Programs Involving the Use of School Buses  
Instructor's Manual for California's Bus Driver's Training Course  
Field Hearing on the Office of Educational Research and Improvement  
Official Code of Georgia Annotated  
A COST ANALYSIS OF SCHOOL BUS TRANSPORTATION IN MICHIGAN.  
Bus Driver Training Simulator Assessment  
Federal Register  
Economic Benefits of Coordinating Human Service Transportation and Transit Services  
Statistical Reference Index  
Interior, Environment, and Related Agencies Appropriations for 2007: Justification of the budget estimates: U.S. Geological Survey, Minerals Management Service  
Pupil Transportation  
Highway Safety Plan, 1984  
American Red Cross First Aid/CPR/AED Participant's Manual  
Highway Statistics  
Instructor's Behind-the-wheel Guide for California's Bus Driver's Training Course  
Misc  
School Bus Drivers  
Department of the Interior and Related Agencies Appropriations for 1992: Testimony of public witnesses for Indian programs  
Kentucky Administrative Regulations Service  
Congressional Record  
Department of the Interior and Related Agencies Appropriations for Fiscal Year 2007  
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Journal of the House of Representatives of the United States  
Department of the Interior and Related Agencies Appropriations for ...  
School Fire Drills  
The School Bus  
Pamphlet  
A Report and Recommendations to the California State Legislature Concerning School Bus Driver Training Requirements  
Testimony of public witnesses for indian programs  
Highway Safety Plan  
School Bus Vehicle Safety Report  
Training of Commercial Motor Vehicle Drivers  
Interior, Environment, and Related Agencies Appropriations For 2007, Part 2, 109-2 Hearings, \*  
Department of the Interior and Related Agencies Appropriations for 1991: Testimony

of public witnesses for Indian programs  
Department of the Interior and Related Agencies Appropriations for 1991

*School Bus Driver  
Training Cost*

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### **Exemplary Programs Involving the Use of School Buses**

Hippocrene Books  
Ch. 1 -- Introduction Ch. 2. Content and  
quality of entry-level driver training  
programs -- Ch. 3. Strategies and  
techniques to enhance training  
effectiveness -- Ch. 4. Survey inputs on  
the value of alternative training methods  
-- References -- Appendix A.

### **Instructor's Manual for California's Bus Driver's Training Course**

Transportation Research Board  
Rev. ed. of: First aid/CPR/AED for schools  
and the community. 3rd ed. c2006.

### Field Hearing on the Office of Educational Research and Improvement

A Report and Recommendations to the  
California State Legislature Concerning  
School Bus Driver Training  
Requirements Exemplary Programs  
Involving the Use of School  
Buses Instructor's Manual for California's  
Bus Driver's Training Course  
This hearing focused on education in  
New York, including recommendations  
for corrective actions to improve school  
governance and management in the  
areas of custodial services and school  
bus transportation. The report includes  
testimony from: Andrew J. Stein,  
President, New York City Council; Kevin  
Gill, Executive Director, Division of  
Support Services, New York City Board of  
Education; Richard Ahola, Executive  
Liaison for Central Services, New York  
State Education Department; Bruce  
Cooper, Professor of Administration and  
Public Policy, Fordham University; Jean S.  
Adilifu, Assistant Executive

Superintendent, Newark Board of  
Education; John Fager, Cochair, Parents  
Coalition; and Michael Strasser, Assistant  
Commissioner, Division of Surface  
Transit Operations, Department of  
Education. (JLB)

### Official Code of Georgia Annotated Staywell Company

Intended to help produce safe,  
competent California school bus drivers,  
this document contains instructor's  
materials for a bus driver education  
course with eight sequential skill levels,  
including a final appraisal. The first  
section contains the curriculum's  
purpose and objectives, the California  
standards for a state-certified bus driver  
instructor, the California standards for a  
delegated behind-the-wheel trainer, and  
general guidelines for selection of  
training sites. In addition, information is  
provided on vehicle inspection training,  
brake system inspection training, and  
undercarriage training. Copies of a  
driver's inspection report and a driver's  
performance review also appear. Each of  
the next eight sections contain materials  
for one of the following skill levels: (1)  
basic vehicle familiarization; (2)  
precision training in vehicle movement  
and driving fundamentals; (3)  
transmission control and shifting  
procedures; (4) general defensive  
driving techniques; (5) specialized  
defensive driving techniques; (6)  
passenger loading and unloading  
procedures; (7) emergency procedures;  
and (8) final appraisal. The first seven  
sections each contain a table of  
contents, purpose and objectives, a note  
to the instructor, a glossary of terms, an  
outline of content to be taught, and a  
sheet on which the instructor can record

the trainee's demonstrated competence at each task covered. The final appraisal section includes the purpose and objectives of the appraisal, advice to instructors on being tough but fair, final appraisal procedures, and a form on which to document the final appraisal. (CML)

### **A COST ANALYSIS OF SCHOOL BUS TRANSPORTATION IN MICHIGAN.**

Hippocrene Books

Some vols. include supplemental journals of "such proceedings of the sessions, as, during the time they were depending, were ordered to be kept secret, and respecting which the injunction of secrecy was afterwards taken off by the order of the House".

#### Bus Driver Training Simulator

Assessment Transportation Research Board

This instructor's manual was designed to help graduates of the California Bus Driver Instructor Course provide effective instruction to school bus driver trainees. It contains enough material for 20-30 hours of classroom training. The information is organized in 12 instructional units that cover the following topics: introduction to the course; driver's license and special certificate requirements; bus operation, use, laws, and regulations; vehicle components; general defensive driving techniques; specialized defensive driving techniques; passenger loading and unloading; emergency procedures; passenger management; activity trips; the special needs passenger; and public and community relations. Each unit includes an outline of the lesson plans in it, notes to the instructor, content information, handouts, and pretests and unit test. A final unit of the guide provides additional information for the instructor on teaching the course, such

as materials needed to conduct classes, classroom arrangement, lesson planning and teaching techniques, and tests and answer keys. (KC)

#### *Federal Register*

Due to budgetary constraints, the print version of this title has been cancelled. Please consult a reference librarian for more information.

#### Economic Benefits of Coordinating Human Service Transportation and Transit Services

This report documents the results of an investigation into the feasibility of developing a simulator for the training of bus operators. Current transit training programs were examined, and training needs identified with the assistance of an advisory committee from the transit industry. Features required of a driving simulator to meet those training needs were identified, and the cost of implementing and operating such a simulator were assessed. Due to the high costs of simulators with the required features, it appears that no cost benefit would accrue with the use of such a simulator. No training time savings or safety benefits could be documented to justify the use of a driving simulator for bus operator training.

#### Statistical Reference Index

Examines the net economic benefits associated with various strategies and practices for coordinating human service transportation and general public transit, provides quantitative estimates for these strategies and practices, and identifies innovative and promising coordination strategies and practices.

#### *Interior, Environment, and Related Agencies Appropriations for 2007:*

*Justification of the budget estimates: U.S. Geological Survey, Minerals Management Service*

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Pupil Transportation  
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