
St Louis Board Of Education Election

One Hundred Years of Teacher Education in the
St. Louis Public School System: The St. Louis
Normal School, 1857-1904, by M.E.Branom
Racial and Spatial Politics of Education in St Louis,
Mo

Approved Recommendations of the St. Louis
School Survey

St. Louis Public Schools

Rules of the Board of Education of the City of St.
Louis, with an Appendix Containing the Charter of
the Board

Forty-Sixth Annual Report of the Board of
Education of the City of St. Louis, Mo;, For the
Year Ending June 30, 1900 (Classic Reprint)

Catalog of Special Projects and Programs
Conducted for Students of the St. Louis Public
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Annual Report of the Board of Education of the
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Circular of Information of the St. Louis High
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schools, by A.B. Meredith

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Survey of the St. Louis Public Schools: pt.1 Non-promotions and two-quarter promotions in the elementary schools, by C.H. Judd. pt.2. Observations of elementary school instruction, by G.A. Mirick. pt.3. The curriculum situation, by J.F. Bobbitt. pt.4. Reading, by W.S. Gray. pt.5 Arithmetic, by C.H. Judd. pt.6. Handwriting, by F.N.Freeman. pt.7 Special schools, by W.F.Dearborn
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Governing the Public Schools of Saint Louis
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Report of the Panel Appointed by the Board of

Aldermen of the City of St. Louis and the Board of Education of the St. Louis Public Schools to Review the Community Schools Program of the St. Louis Public Schools
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Excerpt from Forty-Sixth Annual Report of the Board of Education of the City of

St. Louis, Mo;, For the Year Ending June 30, 1900 It seems possible with our present resources to spend about three hundred thousand dollars annually on new buildings and the reconstruction of old ones. This, however, is much less than we ought to spend. The demand continually outruns the supply. While

all the resources of the Board are absorbed in maintaining the schools now organized, and in building where the needs are most urgent, certain very important additions to plant and to the course of instruction are of necessity neglected. The oft-repeated calls for more High schools are drowned by

those for more district schools for the lower grades. We need a new school between the Peabody and the Charless; a new school between the Arlington and the Dozier; and new schools at Oak Hill and Walnut Park. The Dodier is in a rented building, which should be replaced by a larger building of our own. But we cannot put up buildings for these schools till we have the money to pay for them. About the

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[Racial and Spatial Politics of Education in St Louis, Mo](#)
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During and

after World War II, large numbers of African Americans from the South migrated to St. Louis, Missouri. Despite Missouri's de jure segregation laws, African Americans perceived the St. Louis area as having more opportunities for African Americans than there were available in the Deep South. The pace of this migration placed a strain on the St. Louis Public

Schools to provide school building facilities to accommodate the rise in African American school age children. This issue was further illuminated after the symbolic *Brown v. Board of Education* decision that rendered segregated public schools in Missouri illegal. This study analyzed site selection and architecture of new African American elementary schools in

north central St. Louis, Missouri, and their role in maintaining a segregated school system. This study also examined the social and political context of the City of St. Louis to more richly explore the racism that guided construction policies of the St. Louis Board of Education. Critical Race Theory is used as an analytical framework for this study. *Approved Recommendations of the St.*

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