
Teaching Social Studies In Elementary Grades

Teaching Elementary Social Studies
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 Grades*

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Teaching Elementary Social Studies Allyn & Bacon
 With a wealth of lesson plans and practical guidance, this perennial best-seller provides instructional strategies for involving children in social studies content that emphasize concepts, inquiry, and moral development. If you think you know Ellis, think again! Widely admired for its warm voice and abundance of children's art and writing, *Teaching and Learning Elementary Social Studies* integrates constructivist philosophies of active learning with the essential knowledge, basic skills, and positive values required of citizens in a healthy and diverse democracy. And every copy is packaged with a free Atlas!

Social Studies in Elementary Education Pearson
 This booklet provides teachers with a reference that succinctly explains the key content that is taught in History, Geography, Civics, and Economics, and is designed to give students a boost with their social science literacy. As a part of the Student Enrichment Series, this guide can be packaged for free with a core Education text (with each additional SES guide added at a

cost of \$2 net to the bookstore) and can also be purchased individually. Please contact your local Merrill Education/Prentice Hall Representative for a special package ISBN before placing your order with your bookstore.

Essentials of Elementary Social Studies Routledge
 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version. The most popular elementary social studies methods text on the market, this comprehensive, stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum, explains effective teaching methods, and presents a wealth of field-tested examples, exercises, activities, and lesson plans that bring the subject matter to life. It presents critically important ideas and sometimes-complex methods in a clear, straightforward, accessible manner, while focusing on teaching to help K-8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society.

Beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area, and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading, writing, science, and math. While continuing to blend theory and practice, this new edition of Social Studies in Elementary Education brings the book into the digital age, emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching. The key revisions include features that focus on reflection and discussion, issues and challenges, standards, learning to question, differentiated instruction, trends affecting school today, teaching in diverse classrooms, Response to Intervention (RTI), maps and mapping, using digital resources effectively in teaching, and selecting and using children's literature. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134043154 / 9780134043159 Social Studies in Elementary Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package Package consists of: 0134043405 / 9780134043401 Social Studies in Elementary Education, Enhanced Pearson eText - Access Card 0134055659 / 9780134055657 Social Studies in Elementary Education, Loose-Leaf Version

Social Studies for the Elementary and Middle Grades

Taylor & Francis US

Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. • Keeping with the book's emphasis on planning and teaching, a full, new chapter on lesson plans has been added. This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level (K-6). • A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. • Each chapter now includes a "Resources" section. The resources section provides various resources for further development. The section includes articles, books, and web resources. • Each chapter now includes "Extension" and "Focus" activities. These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios. Instructors can also use the extension and focus

activities as class activities. • Brand new companion website expands on chapter content and provides resources for further study (www.routledge.com/cw/Turner).

Elementary Social Studies Allyn & Bacon

Note: This is the loose-leaf version of Social Studies in Elementary Education and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0134043154. The most popular elementary social studies methods text on the market, this comprehensive, stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum, explains effective teaching methods, and presents a wealth of field-tested examples, exercises, activities, and lesson plans that bring the subject matter to life. It presents critically important ideas and sometimes-complex methods in a clear, straightforward, accessible manner, while focusing on teaching to help K-8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society. Beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area, and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading, writing, science, and math. While continuing to blend theory and practice, this new edition of Social Studies in Elementary Education brings the book into the digital age, emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching. The key revisions include features that focus on reflection and discussion, issues and challenges, standards, learning to question, differentiated instruction, trends affecting school today, teaching in diverse classrooms, Response to Intervention (RTI), maps and mapping, using digital resources effectively in teaching, and selecting and using children's literature. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Teaching Social Studies Allyn & Bacon

This text presents a methodology that offers every child a chance to succeed regardless of language, culture, intellectual ability, physical attributes, emotional capabilities, or social skills.

"Teaching Elementary Social Studies" encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom. The unifying theme of the text is diversity, and the author introduces several dimensions beyond the pluralistic nature of the student population. It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students. Provides a foundation for teaching social studies. Informs pre-service teachers about the national standards documents that dictate curriculum planning

for social studies. Introduces students to Expectations for Excellence: Curriculum Standards for the Social Studies, National Standards for Civics and Government, National Content Standards in Economics, Geography for Life, and National Standards for History. Addresses the fundamentals of teaching social studies. Provides instruction for creating lessons based on "inquiry" and "student interaction." Advocates the need for social studies lessons that infuse multicultural perspectives. Each lesson, mini-lesson, group project, or unit concludes with a section on "Effective Teaching in Today's Diverse Classroom". Includes descriptions of activities, group projects, lessons and mini-lessons to model good social studies instruction. Includes numerous examples of multicultural literature. Samples lessons, mini-lessons, projects, and activities all reference multicultural and historical literature, and Internet websites teachers can access to enrich social studies teaching and learning. Promotes good citizenship as a goal of social studies. *Teaching Social Studies in the Elementary School* Pearson Prentice Hall

Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. By highlighting long-standing content and principles of social studies education in a concise and direct way, this volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the "modelling" role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

Handbook on Teaching Social Issues Pearson College Division
Teaching Social Studies: A Methods Book for Methods Teachers, features tasks designed to take preservice teachers deep into schools in general and into social studies education in particular. Organized around Joseph Schwab's commonplaces of education and recognizing the role of inquiry as a preferred pedagogy in social studies, the book offers a series of short chapters that highlight learners and learning, subject matter, teachers and teaching, and school context. The 42 chapters describe tasks that the authors assign to their methods students as either in-class or as outside-of-class assignments. The components of each chapter are: > Summary of the task > Description of the exercise (i.e., what students are to do, the necessary resources, the timeframe for completion, grading criteria) > Description of how students respond to the activity > Description of how the task fits into the overall course > List of readings and references > Appendix that supplements the task description

The Challenge of Teaching Social Studies in the Elementary School: Readings Prentice Hall

The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals

with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. Abridged NCSS standards and their classroom applications are automatically packaged with every copy of the book.

Teaching Elementary Social Studies Routledge

The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. Abridged NCSS standards and their classroom applications are found at www.myeducationlab.com.

Social Studies Content for the Elementary School Teacher Cengage Learning

Explores the value and impact of implementing social action and social justice activities in the elementary classroom. Includes a discussion about how teaching social studies for social justice relates to standardized testing and state curricula and offers classroom activities, teaching ideas, and a list of children's books, curriculum materials, and websites.

Elementary Social Studies Greenwood

This book explains how to teach social studies through themes of primary sources, music, food, visual media, community, literature, environment, and experiential learning.

Teaching and Learning Elementary Social Studies R&L Education

Written for the elementary social studies methods course, this "interactive" program combines features of a textbook and a workbook, with thorough integration between the print text and a dynamic web site. Increasingly, majors in elementary education (if not the population at large) are more attuned to reading interactive material with relatively brief narrative, bulleted items, text boxes, and targeted messages (like web pages) rather than traditional, denser text. To accommodate these preferences, the layout of the print text features a larger-than-usual font, an 8 x 11" trim size, and spiral binding, and the content includes an abundance of bulleted lists, shaded text boxes, and contemporary graphics. The program's interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms. These principles and practices are integrated throughout the text and include a focus on active-learning strategies, application of constructivist principles, focus on Big Ideas and thinking skills, use of the

Internet, and modeling of Best Practices and Performance-based assessments (based on INTASC and NCATE standard). Thus, the book will serve as a springboard for classroom activities, web site explorations, and/or instructor-led activities.

[Social Studies in Elementary Education](#) Routledge

In the tradition of social studies innovator Peter Martorella, this readable, accessible text offers prospective teachers a comprehensive introduction to teaching social studies to middle and secondary school students. With the purpose of social studies being the development of reflective, competent, concerned citizens, the text first examines the origins and evolution of social studies and citizenship education across the United States.

Following this, targeted chapters address the art, science, and craft of social studies teaching as a means for engaging learners in knowledge construction. In the final section, the authors look at ways to improve social studies instruction through the incorporation of emerging technologies, and explore the implications of the rich cultural diversity within our nation.

[Teaching Social Studies in the Elementary School](#) IAP

Based on the principle that the fundamental purpose of the social studies should be the development of reflective, competent, and concerned global citizens, "Social Studies for Elementary School Classrooms" matches solid social studies teaching aids with examples of applications in real K-6 classrooms. Chapter topics include selecting a social studies scope and sequence; planning for social studies instruction; engaging students in learning through small groups, questions, role-playing, and simulations; aiding children in developing and applying concepts, generalizations, and hypotheses; aiding students in developing effective citizenship competencies; aiding students in developing and acting on social concern; preparing students to live in a global and culturally diverse world; comprehending, communicating, and remembering subject matter; harnessing technology to the social studies curriculum; adapting social studies instruction to individual needs; and evaluating and assessing student learning. For elementary school teachers of social studies.

[Teaching and Learning Elementary Social Studies](#) Houghton Mifflin

Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students. Chapters on differentiated instruction (Chapter 4) and culturally-responsive teaching (Chapter 5) provide a strong foundation and context for the strategies and teaching tips that follow in later chapters. Reflecting the national trends toward standards-based instruction and greater utilization of technology, this book is a great resource for your first classroom and beyond. Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and social studies connection, as well

as existing chapters on the history and current status of social studies; lesson and unit planning; cooperative learning; critical thinking; technology; assessment; integrating the language arts, the visual arts, and the performing arts; citizenship education; history and geography; and the other social sciences. Finally, instructors and students have praised earlier editions of this book because of its pragmatic and accessible style.

Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources Pearson

With a wealth of lesson plans and practical guidance, this perennial best-seller provides instructional strategies for involving K-8 children in social studies content that emphasize concepts, inquiry, and moral development. If you think you know Ellis, think again! Widely admired for its warm voice and abundance of children's art and writing, *Teaching and Learning Elementary Social Studies* integrates constructivist philosophies of active learning with the essential knowledge, basic skills, and positive values required of citizens in a healthy and diverse democracy.

Young Citizens of the World Routledge

This book explains the content of nine areas in social studies. If teachers know what history, biographical studies, and the United States Constitution mean for instruction, they can increase the probability of better-focused content in their social studies instruction.

The Essence of Teaching Social Studies Teaching for Social Justice Designed to focus on central concerns in teaching social studies in a standards-based environment, this brief text enables teachers to successfully implement a social studies curriculum with concepts, strategies, and values relevant to elementary and middle grades. The 9th edition clearly presents, in a friendly tone, the essential content and methods for successful social studies teaching in today's diverse K-8 classrooms.

[The Essence of Teaching Social Studies](#) Rowman & Littlefield *Young Citizens of the World* takes a clear stance: Social studies is about citizenship education that is informed, deliberative, and activist—citizenship not only as a noun, something one studies, but as a verb, something one DOES. Its holistic, multicultural approach is based on this clear curricular and pedagogical purpose. Straightforward, engaging, and highly interactive, the book encourages students (and their teachers) to become informed, think it through, and take action. Each chapter is written as a civic engagement which is teacher-ready for use in elementary classrooms. A set of six teaching strategies that are constructive, inquiry-driven, dramatic, and deliberative bring the curricular framework to life through intensive, integrated meaningful studies of special places, important people, and significant times. Readers are invited to rehearse the projects in their social studies education courses and then to reinterpret them for their classrooms. The projects are supported by important resources for teaching, including supportive children's literature, links to internet sites, and visual sources and by a Companion Website that enhances and extends the text.

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