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*Jordaens* Corwin

The peoples of Sri Lanka have participated in far-flung trading networks, religious formations, and Asian and European empires for millennia. This interdisciplinary volume sets out to draw Sri Lanka into the field of Asian and Global History by showing how the latest wave of scholarship has explored the island as a 'crossroads', a place defined by its openness to movement across the Indian Ocean. Experts in the history, archaeology, literature and art of the island from c.500 BCE to c.1850 CE use Lankan material to explore a number of pressing scholarly debates. They address these matters from their varied disciplinary perspectives and diverse array of sources, critically assessing concepts such as ethnicity, cosmopolitanism and localisation, and elucidating the subtle ways in which the foreign may be resisted and embraced at the same time. The individual chapters, and the volume as a whole, are a welcome addition to the history and historiography of Sri Lanka, as well as studies of the Indian Ocean region, kingship, colonialism, imperialism, and early modernity.

*Index of Publications* Elsevier Health Sciences

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**PLC+** Harper Collins

What makes a powerful and results-driven Professional Learning Community (PLC)? The answer is collaborative work that expands the emphasis on student learning and leverages individual teacher efficacy into collective teacher efficacy. PLC+: Better Decisions and Greater Impact by Design calls for strong and effective PLCs plus—and that plus is YOU. Until now, the PLC movement has been focused almost exclusively on students and what they were or were not learning. But keeping student learning at the forefront requires that we also recognize the vital role that you play in the equation of teaching and learning. This means that PLCs must take on two additional challenges: maximizing your individual expertise, while harnessing the power of the collaborative expertise you can develop with your peers. PLC+ is grounded in four cross-cutting themes—a focus on equity of access and opportunity, high expectations for all students, a commitment to building individual self-efficacy and the collective efficacy of the professional learning community and effective team activation and facilitation to move from discussion to action. The PLC+ framework supports educators in considering five essential questions as they work together to improve student learning: Where are we going? Where are we now? How do we move learning forward? What did we learn today? Who benefited and who did not benefit? The PLC+ framework leads educators to question practices as well as outcomes. It broadens the focus on student learning to encompass educational equity and teaching efficacy, and, in doing so, it leads educators to plan and implement learning communities that maximize individual expertise while harnessing the power of collaborative efficacy.

**Trigger Point Dry Needling** Get Political

This edition incorporates data collected in 2001-2002, and is a data source for practice valuation,

benchmarking, tax planning, and consulting. Summary statistics are portrayed for 27 specialties.

**Departments of Instruction** London : Thames & Hudson

"The Jefferson Brothers introduces Randolph Jefferson, Thomas Jefferson's only brother, and brings him out from the shadow of his famous sibling, focusing on the years during which their paths crossed. Over twelve years Randolph's senior, Thomas Jefferson stood in for the father his brother never knew, guiding his education and helping the younger man establish himself as a successful planter in central Virginia. Particularly after Thomas Jefferson's retirement from the political stage, the Jefferson brothers related as planters and slaveholders - Thomas at Monticello in Albemarle County and Randolph at Snowden in Buckingham County, Virginia. Life at Snowden, during and after the American Revolution, illuminates not only Randolph Jefferson's commonplace existence, but also the everyday world of planters in central Virginia. Additionally, The Jefferson Brothers introduces a new Thomas Jefferson, not the great statesman of monumental intellect, but the thoughtful brother and dedicated farmer." -- Back cover.

**The Grasmere Journals** University of Virginia Alumni NewsTrigger Point Dry Needling

Help your PLC+ group to work wiser, not harder. This practical guide to planning and implementing PLC+ groups equips professional learning communities with the tools, templates, and step-by-step instructions needed to bring the PLC+ framework to life in a collaborative setting. Twenty-three modules support PLC+ groups as they work through one entire cycle of learning, addressing the five questions and four cross-cutting themes—equity, high expectations, individual and collective efficacy, , and effective activation and facilitation. Engage in deeper learning around the ideas and concepts central to PLC+ and make greater equity and efficacy a reality in your school or district.

*Twelve Years A Slave, Illustrated Edition* Corwin Press

16 essays by a group of internationally acclaimed authors help contribute to a clearer perception of the complex facets of Jacob Jordaens' oeuvre—and moreover to distinguish it from the works of Rubens, van Dyck, and his contemporaries. The title "Genius of Grand Scale" refers to the spectrum from history to genre as well as to Jordaens' preference for large formats. The greatness of the artist Jacob Jordaens needs to be emphasized, since even though he outlived Rubens for four whole decades, he was never able to escape from under his shadow. By reference to iconographic and iconological studies, single works are identified and presented in a broad review and the long, in many aspects fragmentary reception of his artistic work also forms a large part of the interpretations presented here. Furthermore, technical examinations of paintings assist in defining more precisely how they were generated. This overdue volume presents essential reading for anyone interested in Jacob Jordaens.

**Hidden Illness in the White House** Oxford University Press, USA

The guiding question of this work is the following: In which way, if at all, can we define a framework that allows a comparative view on social professional activity in an international perspective? Going beyond positivist research usually means to look for qualitative standards, however remaining caught by taking individual professions in a national setting from one country for granted and looking from what we know for 'counterparts' and/or 'partners' in other countries. To avoid the

subsequent shortcoming of an underlying 'professional rigidity' we face the need of developing a functional perspective, focusing on the societies in which Social Professional Activities (SPA) emerge in their respective particular national patterns. This means, however, to start by defining 'the social' as determining societies in general, looking from there at different national patterns -- pragmatically but as well structurally the nation state will be taken as point of reference. In such a perspective, several current concepts have to be fundamentally questioned as far as the mainstream consensus is concerned. Terms in question are in particular: the social, professions and social problems - this is especially necessary when it comes to developing an international perspective. Despite the need of looking for a general definition of the social, there is in particular a more specific need for debating the understanding of different strands of activities that are - in the widest sense - captured as social professions, for example social work, community/youth work, nursing and care professions, but as well social management and social action (especially the latter pointing on the problematique of professionalisation in strictu sensu). International comparative research of social professional activities does not fail (primarily) because of the huge variety of national regimes and regulations. The actual reason is the fundamentally different point of departure, expressing various national traditions of the reasoning on the state - a reasoning being at the end a practical reasoning. In other words, we have to recur on the different national understanding of 'social contracts'. This approach allows taking a dialectical perspective in order to revisit the actual character of social professional activities. It is the practical confrontation of the individual with his/her environment that constitutes processes of socialisation.

*History of the Hume Family ...* Heritage Books

How leadership with love can make lasting changes, even in the toughest situations Lead Fearlessly, Love Hard offers real, actionable advice for those seeking to change the education system from within. While countless books, articles, and speeches decry the challenges disadvantaged students in low-performing schools face, no one has offered a clear path forward through these challenges—until now. Author Linda Cliatt-Wayman, principal of Strawberry Mansion High School in Philadelphia, grew up in the same North Philadelphia neighborhood where she now leads and fought every single day for the chance to become a part of the solution. Today, she is a turnaround principal and popular TED Talk speaker who helps children living in poverty achieve more than they ever thought possible. In Lead Fearlessly, Love Hard, she provides hope, optimism, and a call to action to help all students reach their true potential. Steadfast leadership and clear principles can overcome almost anything, and this book shows you how to focus your passion, apply your skills, and lead your students down the path to a better future. Discover and develop the leader within Take responsibility and move forward every day Give each student the critical interaction they crave Be a force for real, positive change in neighborhood schools Highlighting the intersection of strong visionary and strategic thinking with on-the-ground, day-to-day implementation, this narrative-driven guide tells the stories of real students and educators to show how clear principles and strong guidance can turn around schools—and the students they serve.

**The Injured Athlete** Corwin Press

Make sense of college admissions and prepare a successful application Admission Matters offers comprehensive, expert, and practical advice for parents and students to guide them through the

college admissions process. From building a college list, to understanding standardized tests, to obtaining financial aid, to crafting personal statements, to making a final decision, this book guides you every step of the way with clear, sensible advice and practical tips. This new fourth edition has been completely updated to reflect the latest changes in college admissions. including new developments in standardized testing, applications, financial aid and more. Questionnaires, interactive forms, checklists, and other tools help you stay focused and organized throughout the process.. With the answers you need and a down-to-earth perspective, this book provides an invaluable resource for stressed-out students and parents everywhere. Applying to college can be competitive and complex. Admission Matters offers real-world expert advice for all students, whether you're aiming an Ivy or the state school close to home. It also includes much needed guidance for students with special circumstances, including students with disabilities, international students, and transfer students. In addition, athletes, artists and performers, and homeschoolers will find valuable guidance as they plan for and apply to college. Understand how the admissions process works and what you can and cannot control Learn how to build a strong list of good-fit colleges Craft a strong application package with a compelling personal statement Get expert advice on early admissions, financial aid, standardized testing, and much more Make a final decision that is the right one for you Whether you think you've got applying to college under control or don't even know where to begin, Admission Matters is your expert guide throughout the college admissions process.

**The PLC+ Playbook, Grades K-12** SAGE

How do you generate that lightbulb “aha” moment of understanding for your students? This book helps to answer that question by showing Visible Learning strategies in action in high-impact mathematics classrooms. Walk in the shoes of teachers as they engage in the countless micro-decisions required to balance strategies, tasks, and assessments, demonstrating that it's not only what works, but when. A decision-making matrix and grade-leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student.

*Theatre of the Oppressed* John Wiley & Sons

Full-Service Schools describes the movement to create an array of integrated support services in schools. It examines the declining welfare of many American families and prescribes solutions for the problems of increased sex, drugs, violence, and stress among youth.

**Feasting Our Eyes** Corwin Press

Select the right task, at the right time, for the right phase of learning How do you generate that lightbulb “aha” moment of understanding for your students? This book helps to answer that question by showing Visible Learning strategies in action in high-impact mathematics classrooms. Walk in the shoes of teachers as they engage in the countless micro-decisions required to balance strategies, tasks, and assessments, demonstrating that it's not only what works, but when. A decision-making matrix and grade-leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student.

*The Jefferson Brothers* John Wiley & Sons

Kidnapped and sold into slavery in the American South, freeman Solomon Northup spent twelve

years in bondage before being freed. *Twelve Years a Slave* is Northup's moving memoir, revealing unimaginable details of the horrors he faced as a slave on Southern plantations, and his unshakable belief that he would return home to his family. Written in the year after Northup was freed and published in the wake of Harriet Beecher Stowe's *Uncle Tom's Cabin*, Northup's story was quickly taken up by abolitionist groups and news organizations as part of the fight against slavery, and continues to resonate more than a century after the end of the American Civil War.

[The Medical Progress](#) Jossey-Bass

This valley includes the counties of Augusta, Rockingham, Shenandoah, Page, Warren, Frederick, and Clarke of VA, and the counties of Berkeley, and Jefferson of WV. The majority of Germans immigrants came to the valley from MD and PA prior to 1800, with a

[Doing Development Research](#) Columbia University Press

"... brilliantly original ... brings cultural and post-colonial theory to bear on a wide range of authors with great skill and sensitivity." Terry Eagleton

*Health, Education, and Welfare Trends* Corwin Press

" ... Presents Jonson's complete writings for readers of the twenty-first century, in the light of current editorial thinking and recent scholarly interpretation and discovery ... The online edition presents a fully searchable version of the Print Edition, including all the original introductions, collations, and commentary, but it complements, develops, and vastly extends the Print Edition with a large and flexible array of textual and contextual materials ... In addition, the Online Edition includes a comprehensive body of essays and archives necessary for full study of Jonson's life, performance history, and afterlife. In total, the edition contains around 90 old-spelling texts, 550 contextual documents, 80 essays, several hundred high-quality images, and 100 music scores; it lists details of more than 1300 stage performances, and has a cross-linked bibliography of over 7000 items. The Online Edition is designed to allow this wealth of additional content to be accessed independently or used in close interaction with the modern-spelling text ... Further archival materials are still undergoing preparation"--"About" page.

**OMT Review** Corwin Press

*Doing Development Research* is a comprehensive introduction to research in development studies, that provides thorough training for anyone carrying out research in developing countries. It brings together experts with extensive experience of overseas research, presenting an interdisciplinary guide to the core methodologies. Informed by years of research experience, *Doing Development Research* draws together many strands of action research and participatory methods, demonstrating their diverse applications and showing how they interrelate. The text provides: · an account of the

theoretical approaches that underlie development work · an explanation of the practical issues involved in planning development research · a systematic overview of information and data collecting methods in three sub-sections: · methods of social research and associated forms of analysis · using existing knowledge and records · disseminating findings/research Using clear and uncomplicated language - illustrated with appropriate learning features throughout - the text guides the researcher through the choice of appropriate methods, the implementation of the research, and the communication of the findings to a range of audiences. This is the essential A-Z of development research.

**The German Element of the Shenandoah Valley of Virginia** Slate River Press

Translate the science of learning into strategies for maximum learning impact in your classroom.

The content, skills, and understandings students need to learn today are as diverse, complex, and multidimensional as the students in our classrooms. How can educators best create the learning experiences students need to truly learn? *How Learning Works: A Playbook* unpacks the science of how students learn and translates that knowledge into promising principles or practices that can be implemented in the classroom or utilized by students on their own learning journey. Designed to help educators create learning experiences that better align with how learning works, each module in this playbook is grounded in research and features prompts, tools, practice exercises, and discussion strategies that help teachers to Describe what is meant by learning in the local context of your classroom, including identifying any barriers to learning. Adapt promising principles and practices to meet the specific needs of your students—particularly regarding motivation, attention, encoding, retrieval and practice, cognitive load and memory, productive struggle, and feedback.

Translate research on learning into learning strategies that accelerate learning and build students' capacity to take ownership of their own learning—such as summarizing, spaced practice, interleaved practice, elaborate interrogation, and transfer strategies. Generate and gather evidence of impact by engaging students in reciprocal teaching and effective feedback on learning. Rich with resources that support the process of parlaying scientific findings into classroom practice, this playbook offers all the moves teachers need to design learning experiences that work for all students!

**The Grasmere and Alfoxden Journals** Duke University Press

Hailed by Bruce D. Smith, Curator of North American Archaeology at the Smithsonian Institution, as without question the best available book on the pre-Columbian Indian societies of eastern North America, this wide-ranging and copiously illustrated volume covers the entire sweep of Eastern Woodlands prehistory, with an emphasis on how these societies developed from hunter-gatherers to village farmers and town-dwellers.

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