

Usc Master Of Education In Educational Counseling

International Handbook of Research on Conceptual Change
 Advancing Technology and Educational Development through Blended Learning in Emerging Economies
 Iwitness And Student Empathy
 A Culturally Proficient Society Begins in School
 Race, Equity, and Education
 A Picture Book of Thomas Jefferson
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GINA KADE

International Handbook of Research on Conceptual Change Springer Publishing Company

"The Crisis of Connection: Roots, Consequences, and Solutions" makes a compelling argument that one of the main problems of the 21st century is the crisis of connection both between and within individuals. The book provides evidence of the crisis and explores its causes and consequences. Eventually, "The Crisis of Connection" suggests possible solutions to the state of disconnection that the world has found itself in, encouraging the readers to pursue common humanity" --

Advancing Technology and Educational Development through Blended Learning in Emerging Economies Univ of South Carolina Press

Designated a Doody's Core Title! The second edition of the award winning Distance Education in Nursing continues to offer basic introductory information on distance teaching and learning and now brings the application of newly developed computer technology to this environment. Each chapter provides real-life distance education experiences of both teachers and students, and describes ways in which distance education has enhanced the quality of their nursing education. As a nurse educator, whether novice or expert, you will benefit from this book, written by such distinguished contributors as Diane Billings, Suzanne Hetzel Campbell, and Marilyn H. Oermann.

Iwitness And Student Empathy Springer

A package with simple language and detailed drawings conveys information about the life and accomplishments of Thomas Jefferson.

A Culturally Proficient Society Begins in School Booksllc.Net

Study abroad programs have proven beneficial for both the international student as well as the domestic community and school population interacting with the student. In an effort to promote cultural awareness, intercultural communications as well as opportunities for future study abroad program success, universities must take care to provide international students with the resources necessary to succeed while studying abroad. Campus Support Services, Programs, and Policies for International Students explores the role of university administration in successful implementation, regulation, and support of study abroad experiences. Highlighting essential topics relating to legal issues, safety concerns, curriculum development, and intercultural communication, this research-based publication is an ideal reference source for university administrators, school counselors, policymakers, and researchers interested in study abroad program implementation, regulation, and success factors at the administrative level.

IAP

This powerful and timely analysis takes stock of race and education sixty years after the historic Brown vs. Board of Education decision. This volume examines education as one of the most visible markers for racial disparities in the US as well as one of its most visible frontiers for racial justice. Featuring original research, educators' insights, and perspectives from communities of color, it documents the complex impact of social/educational policy on social progress. Chapters on charter schools, curriculum content, performance measurement, and disproportionalities in special education

referrals shed light on entrenched inequities that must be confronted. The book also makes it clear that leveling the playing field calls for not only better schools, but also addressing pervasive social problems such as poverty and housing segregation. Included in the coverage: School Policy is Housing Policy: Deconcentrating Disadvantage to Address the Achievement Gap. Charter Schooling, Race Politics, and an Appeal to History. The Data Quality Movement for the Asian American and Pacific Islander community: an unresolved civil rights issue. Critical Ethnic Studies in High School Classrooms: Academic Achievement via Social Action. Mexican American Educational Stagnation: The Role of Generational Status, Parental Narratives and Educator Mes sages. p/pp Pinpointing crucial issues and opportunities for solutions, Race, Equity, and Education has immediate salience for educators and researchers studying the intersection of race and education.

Race, Equity, and Education John Wiley & Sons

Relational sociology was conceived by theorists frustrated by what they viewed as an incomplete accounting of social reality. Torn between notions of structural rigidity, on the one hand, and rational choice individualism, on the other, relational sociologists have sought new units of analysis. Social reality, they have argued, is manufactured through relationships. People are who they are, and society is what it is, not because of some individual or collective “essence” but because of the networks that social beings build among one another. Relational Sociology and Research on Schools, Colleges, and Universities demonstrates the value of introducing new relational methods and epistemologies in educational research. The contributors examine the roles and significance of ongoing transactions among connected social actors—students, peers, families, teachers—in a variety of institutional contexts. The book explores various uses and applications of relational sociology in education, while highlighting its promise to provide fresh insight into intractable problems of inequity in US schools.

A Picture Book of Thomas Jefferson A Culturally Proficient Society Begins in School

How to optimize educational spaces and teaching practices for more effective learning Author David Thornburg, an award-winning futurist and educational consultant, maintains that in order to engage all students, learning institutions should offer a balance of Campfire spaces (home of the lecture), Watering Holes (home to conversations between peers), Caves (places for quiet reflection), and Life (places where students can apply what they've learned). In order to effectively use technology in the classroom, prepare students for future careers, and incorporate project-based learning, all teachers should be moving from acting as the "sage on the stage" to becoming the "guide on the side." Whether you are a school administrator interested in redesigning your school or a teacher who wants to prepare better lessons, From the Campfire to the Holodeck can help by providing insight on how to: Boost student engagement Enable project-based learning Incorporate technology into the classroom Encourage student-led learning From the Campfire to the Holodeck is designed to help schools move from traditional lecture halls (Campfires) where students just receive information to schools that encourage immersive student-centered learning experiences (Holodecks).

University Journal Harvard University Press

The mission of higher education in the 21st century must focus on optimizing learning for all students. In a shift from prioritizing effective teaching to active learning, it is understood that computer-enhanced environments provide a variety of ways to reach a wide range of learners who have differing backgrounds, ages, learning needs, and expectations. Integrating technology into teaching assumes greater importance to improve the learning experience. Optimizing Higher Education Learning Through Activities and Assessments is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology-enhanced environments and among diverse student populations. Its focus is on providing an understanding of the essential link between practices for effective “activities” and strategies for effective “assessments,” as well as providing examples of course designs aligned with assessments, positioning college educators both as leaders and followers in the cycle of lifelong learning. While highlighting a broad range of topics including collaborative teaching, active learning, and flipped classroom methods, this book is ideally designed for educators, curriculum developers, instructional designers, administrators, researchers, academicians, and students.

Student Engagement in Higher Education State University of New York Press

The power of positive thinking lies in one’s ability to accept and apply what is learned from one’s experiences in life, whether good or bad. This heartwarming, realistic-fiction story, takes the reader on a trip through the life-changing events that happen to Gwendolyn Cole, a young girl growing up in the small country town of Warren, Arkansas. From a burning candy store, to falling in love with a performing stilt-walker, Gwen struggles to maintain a positive outlook on life. The loss of a family friend and the unusual comforting of a yellow butterfly bring her to the satisfying awareness that no one is ever too young or too old to help others. Throughout this inspiring novel, the message rings clearly that a positive outlook on life builds character and pays off in one’s favor in the long run.

Beyond Standards Routledge

A compelling account of how a group of Hasidic Jews established its own local government on American soil Settled in the mid-1970s by a small contingent of Hasidic families, Kiryas Joel is an American town with few parallels in Jewish history—but many precedents among religious communities in the United States. This book tells the story of how this group of pious, Yiddish-speaking Jews has grown to become a thriving insular enclave and a powerful local government in upstate New York. While rejecting the norms of mainstream American society, Kiryas Joel has been stunningly successful in creating a world apart by using the very instruments of secular political and legal power that it disavows. Nomi Stolzenberg and David Myers paint a richly textured portrait of daily life in Kiryas Joel, exploring the community's guiding religious, social, and economic norms. They delve into the roots of Satmar Hasidism and its charismatic founder, Rebbe Joel Teitelbaum, following his journey from nineteenth-century Hungary to post-World War II Brooklyn, where he dreamed of founding an ideal Jewish town modeled on the shtetls of eastern Europe. Stolzenberg and Myers chart the rise of Kiryas Joel as an official municipality with its own elected local government. They show how constant legal and political battles defined and even bolstered the community, whose very success has coincided with the rise of political conservatism and multiculturalism in American society over the past forty years. Timely and accessible, American Shtetl unravels the strands of cultural and legal conflict that gave rise to one of the most vibrant religious communities in America, and reveals a way of life shaped by both self-segregation and unwitting assimilation.

Campus Support Services, Programs, and Policies for International Students IAP

In the updated edition of this important volume, the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on engaging a different student population, including low-income students, Students of Color, international students, students with disabilities, religious minority students, student-athletes, part-time students, adult learners, military-connected students, graduate students, and others. New in this third edition is the inclusion of chapters on Indigenous students, student activists, transracial Asian American adoptee students, justice-involved students, student-parents, first-generation students, and undocumented students. The forward-thinking, practical, anti-deficit-oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions. Current and future faculty members, higher education administrators, and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations.

Urban Education Taylor & Francis

All to One Another collects some of the best recent articles and speeches of Andrew A. Sorensen, twenty-seventh president of USC, on the evolving place of institutions of higher learning at the local and global levels as good stewards of existing resources and as entrepreneurial innovators. Informed by his distinguished career as a university educator and administrator, Sorensen stresses here the importance of building partnerships both on and off campus to foster the vitality of the university; of pursuing new avenues in diversity, technology, and research to secure the investments of a dynamic base of constituents; and of effectively managing the interconnected responsibilities needed by university leaders. The subjects and occasions of these pieces vary greatly, but the statements are unified by a common vision of hope for our future in the teaching, research, and outreach of higher education.

Pathways and Experiences of First-Generation Graduate Students IGI Global

Richard Clark’s observation that “...media are mere vehicles that deliver instruction but do not influence student achievement any more than the truck that delivers our groceries causes changes in our nutrition” is as misunderstood today as it was when first published in the Review of Educational Research in 1983. The convincing if little read scientific evidence presented by Clark has divided the field and caused considerable concern, especially among the providers of newer media for learning. A collection of writings about the “media effects debate,” as it has come to be called, was published in 2001. Edited by Clark, Learning From Media was the first volume in the series “Perspectives in Instructional Technology and Distance Education.” The series editors are convinced that the writings of Clark and those who take issue with his position are of critical importance to the field of instructional technology, Thus, a revised, second edition of Learning From Media is now being offered. The debate about the impact of media on learning remains a fundamental issue as new mediated approaches to teaching and learning are developed, and Clark’s work should be at the center of the discussion. The critical articles on both sides of this debate are contained in Learning From Media, 2nd Edition.

Second Language Acquisition and Second Language Learning Routledge

The #1 New York Times bestseller. Over 10 million copies sold! Tiny Changes, Remarkable Results No matter your goals, Atomic Habits offers a proven framework for improving--every day. James Clear, one of the world's leading experts on habit formation, reveals practical strategies that will teach you exactly how to form good habits, break bad ones, and master the tiny behaviors that lead to remarkable results. If you're having trouble changing your habits, the problem isn't you. The problem is your system. Bad habits repeat themselves again and again not because you don't want to change, but because you have the wrong system for change. You do not rise to the level of your goals. You fall to the level of your systems. Here, you'll get a proven system that can take you to new heights. Clear is known for his ability to distill complex topics into simple behaviors that can be easily applied to daily life and work. Here, he draws on the most proven ideas from biology, psychology, and neuroscience to create an easy-to-understand guide for making good habits inevitable and bad habits impossible. Along the way, readers will be inspired and entertained with true stories from Olympic gold medalists, award-winning artists, business leaders, life-saving physicians, and star comedians who have used the science of small habits to master their craft and vault to the top of their field. Learn how to: make time for new habits (even when life gets crazy); overcome a lack of motivation and willpower; design your environment to make success easier; get back on track when you fall off course; ...and much more. Atomic Habits will reshape the way you think about progress and success, and give you the tools and strategies you need to transform your habits--whether you are a team looking to win a championship, an organization hoping to redefine an industry, or simply an individual who wishes to quit smoking, lose weight, reduce stress, or achieve any other goal.

South Carolina Master Plan for Higher Education Penguin

We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about "teacherpreneurs"—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It’s about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of "teacherpreneurism" in the face of tough demands and resistant organizational structures.

Academics of the University of Southern California JHU Press

Web-Based Learning: Theory, Research, and Practice explores the state of the art in the research and use of technology in education and training from a learning perspective. This edited book is divided into three major sections: *Policy, Practice, and Implementation Issues -- an overview of policy issues, as well as tools and designs to facilitate implementation of Web-based learning; *Theory and Research Issues -- a look at theoretical foundations of current and future Web-based learning; the section also includes empirical studies of Web-based learning; and *Summary and Conclusions -- highlights key issues in each chapter and outlines a research and development agenda. Within this framework the book addresses

several important issues, including: the primacy of learning as a focus for technology; the need to integrate technology with high standards and content expectations; the paucity of and need to support the development of technology-based curriculum and tools; the need to integrate assessment in technology and improve assessment through the use of technology; and the need for theory-driven research and evaluation studies to increase our knowledge and efficacy. *Web-Based Learning* is designed for professionals and graduate students in the educational technology, human performance, assessment and evaluation, vocational/technical, and educational psychology communities.

Heroes and Teachers NYU Press

Three Latina superintendents tell their stories, discuss how to educate all students, and share their vision to transform schools into places of equity and excellence.

Teacherpreneurs IGI Global

California is home to the largest school system in the country. Students will learn about the history of California's schools and higher education system with this nonfiction e-book that builds students' reading skills and social studies content knowledge. The intriguing primary source maps, letters, documents, and images provide authentic nonfiction reading materials and keep students interested in learning. Text features include a glossary, index, captions, sidebars, and table of contents. This book connects to California state studies standards and the NCSS/C3 Framework and features appropriately leveled text to meet the needs of students reading at different levels. Additional features include Read and Respond and a culminating activity that prompt students to dive deeper into the text for additional reading and learning.

Relational Sociology and Research on Schools, Colleges, and Universities AuthorHouse

This book is designed to provide practical applications of sociocultural theory with regard to teachers' roles in second language education. By providing specific examples of teachers' roles in the classroom, the book aims to help researchers, teacher educators, and classroom teachers make clear connections between practice and theory in second language learning. All the studies in this edited book are conducted in the PreK-16

classroom setting. Each chapter presents rigorous research analysis within the framework of sociocultural theory and provides rich descriptions of teachers' roles. The book is intended to be used in teacher education courses. The primary audience of the book is in-service teachers who work with second language learners (SLLs) in their classrooms including ESL/Bilingual classrooms or regular classrooms. Since many SLLs receive instructions both in the ESL/Bilingual classrooms and in the regular classrooms, it is important to discuss teachers' roles in both settings. The secondary audience of the book is teacher educators and researchers who work with pre-service and in-service teachers in teacher education. This book will be an excellent resource for book study groups and practitioners working with professional learning communities.

All to One Another Taylor & Francis

How do we understand and explain who has access to higher education? How do we make sense of persisting and new forms of inequality? How can global, national and institutional policymakers and practitioners make higher education more inclusive? *Access to Higher Education: Theoretical perspectives and contemporary challenges* seeks to update thinking on these questions, combining new voices and emerging perspectives with established writers in the field. This pioneering text highlights the contribution of social theory to issues of access to education, with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu, Margaret Archer, Amartya Sen and Herbert Simon. It then moves to examine how theoretical perspectives can be applied to the contemporary challenges of forging more equal access, with examples drawn from a wide range of contexts, including the UK, the US, Australia, South Africa and Japan. Global in scope, this book documents the shared nature of the access challenge in a period when higher education is growing rapidly, but inequalities continue to be stark. It concludes by proposing a new direction for research and a reassertion of the role of the researcher as a social activist for disconnected and disadvantaged groups, equipped with the thinking tools needed to move the agenda forward. *Access to Higher Education* is a rigorous text for the global research community, with relevance to policymakers, practitioners and postgraduate students interested in social justice and social policy. It provides those with an academic interest in access and a commitment to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional, regional or national contexts.

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