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 The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective
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Emotions in Sport Kohlhammer Verlag

This text provides a fresh and engaging perspective on psychology's history, covering the discipline's development around the world and highlighting its interdisciplinary nature. It offers comprehensive coverage of both classical and contemporary systems of thought, connects psychology to evolving society and culture from ancient times to today, and provides scores of contemporary applications that draw students into the topic. Clarity of coverage, illustrative examples, visual aids, and critical thinking questions make this text enjoyable for instructor and student alike.

History of Psychology Springer Science & Business Media

A full-length historical study of Gestalt psychology in Germany, based on exhaustive research in primary sources.

The Concise Corsini Encyclopedia of Psychology and Behavioral Science Springer Nature

The Psychologist's Companion, 6th edition is written for students, young professionals, and even mid-career scholars. It is the most comprehensive guide available to both written and oral communication processes for academic psychologists. It covers the topics necessary for career success, including planning papers, writing papers, presenting data, evaluating one's papers, writing grant proposals, giving talks, finding a book publisher, doing job interviews, and doing media interviews. Because the book is in its sixth edition, it is market tested for success in reaching and engaging its readers. Two special (new) pedagogical features are 'Experience is the best teacher', which draws on the authors' personal experiences to help make the book more personalized and exciting to readers, and 'What's wrong here', which gives readers an opportunity for active learning while they read the book. The authors have written the book in a personable and often humorous style that will keep readers engaged.

Sport Science in Germany Springer Nature

A History of Modern Psychology provides students with an engaging, comprehensive, and global history of psychological science, from the birth of the field to the present. It examines the attempts to establish psychology as a science in several countries and epochs. The text expertly draws on a vast knowledge of the field in the United States, England, Germany, France, Russia, and Scandinavia, as well as on author Per Saugstad's keen study of neighboring sciences, including physiology, evolutionary biology, psychiatry, and neurology. Offering a unique global perspective on the development of psychology as an empirical science, this text is an ideal introduction to the field for students and other readers interested in the history of modern psychology.

The International Handbook of Psychology Psychology Press

Psychological science is worldwide, but it originated earlier in some countries and regions than in others, and the course of development has differed among countries and regions. Psychology has also interacted with quite different cultural backgrounds in different regions of the world. The special issue of the International Journal of Psychology contains seven papers that treat the origins and development of psychology in most of the regions of the world. It includes countries and regions where psychology has a long history and has attained major status and also developing countries where psychology is more recent and is less well established. It includes papers on countries of European culture and also countries where psychology interacts with the background of Asian and Latin American cultures. The authors of the papers, all well known internationally, are all present or past members of the Executive Committee of the International Union of Psychological Science and so are well acquainted with world psychology and psychology in countries besides their own. All of the authors have done research in other countries than their own and so can place the development of psychology in their own regions within the context of world psychology. These contributions show

both the common features of psychological science around the world and also the special problems and special opportunities of psychology in different regional and cultural settings.

Teaching Psychology around the World Psychology Press

This handbook discusses the latest findings from different fields of positive psychology from a global perspective by providing a coherent framework to get a better understanding of the development and practice of positive psychology. It starts with the parameters of positive psychology and a summary of the historical rise of positive psychology (both first wave and second wave of positive psychology) in the US, and its slow but steady growth on a global scale. This handbook highlights the major contributions of positive psychologists across 17 major regions of the world on theory, research, assessment and Practice. It discusses how positive psychology can progress human living in different countries and it shows the reasons why positive psychology has become an important source in research and education around the world.

The International Handbook of Positive Psychology The Professionalization of Psychology in Nazi Germany

History of Psychology: A Cultural Perspective easily distinguishes itself from other texts in a number of ways. First, it examines the field within the rich intellectual and cultural context of everyday life, cross-cultural influences, and contributions from literature, art, and other disciplines. Second, it is a history of ideas, concepts, and questions, instead of dates, events, or great minds. Third, the book explores the history of applied, developmental, clinical, and cognitive psychology as well as experimental psychology. Conveyed in a lively writing style, this text tells a gripping story that continues to the present day. Its current perspective allows students to connect the history of the field to the work being published in current journals. O'Boyle writes in the "historical present", giving readers a sense of immediacy and aliveness as they journey through history. Her account uses imaginative new features, including "The Times", which gives readers a feel for what everyday life was like during the age discussed in the chapter. Descriptions of ordinary life, as well as information about important issues influencing their lives such as wars, social movements, famines, and plagues, pique students' interest. "Stop and Think" questions, scattered throughout, enhance retention and encourage critical thinking. An ideal text for a history of psychology or history and systems of psychology course, this creative new book will also appeal to those with a general interest in the field. The Instructor's Resource CD, written by the text author, includes class activities and demonstrations, suggestions for small group and class discussions, a list of films and videos related to the material in each chapter, and a test bank with objective and essay questions.

The Working Class in Weimar Germany Human Kinetics

Edited by high caliber experts, and contributed to by quality researchers and practitioners in psychology and related fields. Includes over 500 topical entries Each entry features suggested readings and extensive cross-referencing Accessible to students and general readers Edited by two outstanding scholars and clinicians

The Corsini Encyclopedia of Psychology, Volume 2 Psychology Press

Excerpt from Experimental Psychology and Pedagogy: For Teachers, Normal Colleges, and Universities The present volume has found a wide sale in Germany, and the translator trusts it will be of help to students and teachers in Britain and America. It makes no claim to be a complete text-book or manual of experimental psychology. The author emphasises this in his preface. It merely deals with those methods of experimental psychology that are particularly adapted to educational purposes. The author himself has carried out many experiments, and these he takes as a foundation for his work. Many are not exact, and many are merely tentative, but such work is of value to the beginner, for it shows him what he must expect in his own work, and the suggestions of the author as to where further experiments are required are invaluable. Most of these experiments were carried out in the Psychological Institute of the Leipsic Teachers' Association, an institute founded and supported by an association of elementary school teachers. This should prove a stimulus to British

associations to follow on the same lines. Only by making education a science can teachers hope to raise the status of their profession. As regards terminology I have followed Judd and Titchener in their translations of terms of the Wundtian psychology. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

The SAGE Handbook of Industrial, Work & Organizational Psychology, 3v Springer Science & Business Media

First published in 2005. This is a special issue of Peace and Conflict, the Journal of Peace Psychology, Volume II, number 3 looks at Peace Psychology in Germany. The papers include old and new antisemitic attitudes, human rights, attitudes towards War, refugees, and results from a German Six-Wave, twenty-year study.

Forensic Psychology in Germany Routledge

Theories in Social Psychology is an edited volume that identifies and discusses in-depth the important theoretical perspectives and theories that underlie the discipline of social psychology. The only current book focusing specifically on the theories within social psychology Brings together a range of distinguished scholars in the field of social psychology - including Bertram F. Malle, Paul R. Nail, Richard E. Petty, Thomas Mussweiler, Faye J. Crosby, Miles Hewstone, Richard J. Crisp and Mein Koslowsky Critically discusses important perspectives and theories in the discipline allowing a deeper understanding of the theoretical framework Allows students and academics to reflect on theories and opens up future areas of enquiry

Inquiry-Based Learning - Undergraduate Research Forgotten Books

Psychologists, researchers, teachers, and students need complete and comprehensive information in the fields of psychology and behavioral science. The Corsini Encyclopedia of Psychology, Volume Two has been the reference of choice for almost three decades. This indispensable resource is updated and expanded to include much new material. It uniquely and effectively blends psychology and behavioral science. The Fourth Edition features over 1,200 entries; complete coverage of DSM disorders; and a bibliography of over 10,000 citations. Readers will benefit from up-to-date and authoritative coverage of every major area of psychology.

Work, Organizational, and Business Psychology Springer

This is an ideal resource for scholars, practitioners, and graduate students interested in acquiring an international view of school psychology along with psychology, education 7F 14 including special education, and mental health." -- Publisher description.

New Horizons in Positive Leadership and Change Cambridge Scholars Publishing

In the new edition of this original and penetrating book, John D. Greenwood provides an in-depth analysis of the subtle conceptual continuities and discontinuities that inform the history of psychology from the speculations of the Ancient Greeks to contemporary cognitive psychology. He also demonstrates the fashion in which different conceptions of human and animal psychology and behavior have become associated and disassociated over the centuries. Moving easily among psychology, history of science, physiology, and philosophy, Greenwood provides a critically challenging account of the development of psychology as a science. He relates the remarkable stories of the intellectual pioneers of modern psychology, while exploring the social and political milieu in which they operated, and dispels many of the myths of the history of psychology, based upon the best historical scholarship of recent decades. This is an impressive overview that will appeal to scholars and graduate students of the history of psychology.

Emotion in Education Cambridge University Press

The definitive work on the professionalization of psychology in Nazi Germany, now translated from German.

Experimental Psychology and Pedagogy Berg Publishers

* When and under what influences did scientific psychology originate in different parts of the world?

* What are the intra- and international/regional sources of influence that have affected its development into the present form? These questions were applied to three regions and three countries, which were as follows (the names of the authors in charge are in parentheses): Latin American countries (Juan Jose Sanchez-Soza, Mexico), Scandinavian countries (Ingvar Lundberg,

Sweden), German-speaking countries (Lothar Sprung, Germany), Spain (Helio Carpintero, Spain), China (Qicheng Jing and Fu Xiaolan, China), and Japan (Tadasu Oyama, Japan). Visual presentations, including maps of these regions/countries, tables showing the pedigrees of scientific psychology, and chronological tables with names of psychologists and affiliations, illustrate the stream of influences both temporally and spatially. These figures and tables are also used to look forward to the psychology of the 21st century. This special issue is based on the symposium held at XXVII International Congress of Psychology in Stockholm in 2000. This special issue is based on the symposium held at XXVII International Congress of Psychology in Stockholm in 2000.

A Conceptual History of Psychology Cambridge University Press

Explores how the explosion of neuroscience-based evidence in recent years has led to a fundamental change in how forensic psychology can inform working with criminal populations. This book communicates knowledge and research findings in the neurobiological field to those who work with offenders and those who design policy for offender rehabilitation and criminal justice systems, so that practice and policy can be neurobiologically informed, and research can be enhanced.

Starting with an introduction to the subject of neuroscience and forensic settings, The Wiley Blackwell Handbook of Forensic Neuroscience then offers in-depth and enlightening coverage of the neurobiology of sex and sexual attraction, aggressive behavior, and emotion regulation; the neurobiological bases to risk factors for offending such as genetics, developmental, alcohol and drugs, and mental disorders; and the neurobiology of offending, including psychopathy, antisocial personality disorders, and violent and sexual offending. The book also covers rehabilitation techniques such as brain scanning, brain-based therapy for adolescents, and compassion-focused therapy. The book itself: Covers a wide array of neuroscience research Chapters by renowned neuroscientists and criminal justice experts Topics covered include the neurobiology of aggressive behavior, the neuroscience of deception, genetic contributions to psychopathy, and neuroimaging-guided treatment Offers conclusions for practitioners and future directions for the field. The Handbook of Forensic Neuroscience is a welcome book for all researchers, practitioners, and postgraduate students involved with forensic psychology, neuroscience, law, and criminology.

A Brief History of Modern Psychology Oxford University Press

This edited book examines some of the current inquiry related to the study of emotions in educational contexts. There has been a notable increased interest in educational research on emotions. Emotion in Education represents some of the most exciting and current research on emotions and education, and has the potential to impact research in this area. This combination of variety, timeliness, potential for transformation of the field, and uniqueness make this a "must-have" resource for academics in the fields of education, educational psychology, emotion psychology, cultural psychology, sociology, and teacher education. The chapters have been written for scholars in the area, but authors also wrote with graduate students in mind. Therefore, the book is also a great volume for graduate seminars. Provides in-depth examination of emotions in educational contexts Includes international roster of contributors who represent a variety of disciplines Represents a number of different research approaches

The Corsini Encyclopedia of Psychology and Behavioral Science, Volume 1 Walter de Gruyter

A unique and comprehensive book by leading researchers looking at motivation and volition. How can we motivate students, patients, employees, and athletes? What helps us achieve our goals, improve our well-being, and grow as human beings? These issues, which relate to motivation and volition, are familiar to everyone who faces the challenges of everyday life. This comprehensive book by leading international scholars provides integrative perspectives on motivation and volition that build on the work of German psychologist Julius Kuhl. The first part of the book examines the historical trail of the European and American research traditions of motivation and volition and their integration in Kuhl's theory of personality systems interactions (PSI). The second part of the book considers what moves people to action; how needs, goals, and motives lead people to choose a course of action (motivation). The third part of the book explores how people, once they have committed themselves to a course of action, convert their goals and intentions into action (volition). The fourth part shows what an important role personality plays in our motivation and actions. Finally, the fifth part of the book discusses how integrative theories of motivation and volition may be applied in coaching, training, psychotherapy, and education. This book is essential reading for everyone who is interested in the science of motivating people.

Psychology and Criminal Justice Psychology Press Encyclopedia

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