

Structural Political And Representational Intersectionality

The SAGE Handbook of Qualitative Research
 Gender Futurity, Intersectional Autoethnography
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The SAGE Handbook of Qualitative Research Policy Press

This book offers new ways of thinking about and assessing the impact of virtual reality on its users. It argues that we must go beyond traditional psychological concepts of VR "presence" to better understand the many varieties of virtual experiences. The author provides compelling evidence that VR simulations are capable of producing "virtually real" experiences in people. He also provides a framework for understanding when and how simulations induce virtually real experiences. From these insights, the book shows that virtually real experiences are responsible for several unaddressed ethical issues in VR research and design. Experimental philosophers, moral psychologists, and institutional review boards must become sensitive to the ethical issues involved between designing "realistic" virtual dilemmas, for good data collection, and avoiding virtually real trauma. Ethicists and game designers must do more to ensure that their simulations don't inculcate harmful character traits. Virtually real experiences, the author claims, can make

virtual relationships meaningful, productive, and conducive to welfare but they can also be used to systematically mislead and manipulate users about the nature of their experiences. The Ethics of Virtual and Augmented Reality will appeal to philosophers working in applied ethics, philosophy of technology, and aesthetics, as well as researchers and students interested in game studies and game design.

[Gender Futurity, Intersectional Autoethnography](#) SAGE Publications

This book looks at how digital technologies are revolutionizing electoral campaigns and democratization struggles in Africa. Digital technologies are giving voice and civic agency to a cross section of African voters, providing important spaces for political engagement and debate. Drawing on cases from Kenya, Uganda, Mozambique, Nigeria, Ethiopia, and Zimbabwe amongst others, this book traces the shifts and tensions in this changing electoral communications landscape. In doing so, the book explores themes such as hate speech and disinformation, decolonisation, surveillance, internet shutdowns, influencers, bots, algorithms, and election observation, and looks beyond Facebook, Twitter, WhatsApp and YouTube to the increasingly important role of visual platforms such as Instagram and TikTok. Particularly highlighting the

contribution of African scholars, this book is an important guide for researchers across the fields of African politics, media studies, and electoral studies, as well as to professionals and policymakers in political communication.

[Critical Race Theory](#) Routledge

"Intersectionality intervenes in the field of intersectionality studies: the integrative examination of the effects of racial, gendered, and class power on people's lives. While "intersectionality" circulates as a buzzword, Anna Carastathis joins other critical voices to urge a more careful reading. Challenging the narratives of arrival that surround it, Carastathis argues that intersectionality is a horizon, illuminating ways of thinking that have yet to be realized; consequently, calls to "go beyond" intersectionality are premature. A provisional interpretation of intersectionality can disorient habits of essentialism, categorial purity, and prototypicality and overcome dynamics of segregation and subordination in political movements. Through a close reading of critical race theorist Kimberle Williams Crenshaw's germinal texts, published more than twenty-five years ago, Carastathis urges analytic clarity, contextual rigor, and a politicized, historicized understanding of this widely traveling concept. Intersectionality's roots in social justice

movements and critical intellectual projects--specifically Black feminism--must be retraced and synthesized with a decolonial analysis so its radical potential to actualize coalitions can be enacted"--

[Words That Wound](#) Oxford University Press, USA

This book is the product of a collaborative effort involving partners from Africa, Asia, Europe and Latin America who were funded by the International Development Research Centre Programme on Women and Migration (2006-2011). The International Institute of Social Studies at Erasmus University Rotterdam spearheaded a project intended to distill and refine the research findings, connecting them to broader literatures and interdisciplinary themes. The book examines commonalities and differences in the operation of various structures of power (gender, class, race/ethnicity, generation) and their interactions within the institutional domains of intra-national and especially inter-national migration that produce context-specific forms of social injustice. Additional contributions have been included so as to cover issues of legal liminality and how the social construction of not only femininity but also masculinity affects all migrants and all women. The resulting set of 19 detailed, interconnected case studies makes a valuable contribution to reorienting our perceptions and values in the discussions and decision-making concerning migration, and to raising awareness of key issues in migrants' rights. All chapters were anonymously peer-reviewed. This book resulted from a series of projects funded by the International Development Research Centre (IDRC), Canada.

[The Birmingham Book](#) Taylor & Francis

How is your institution enabling Black, Asian and minority ethnic staff and students to thrive? Is your institution effectively tackling racism? Following the 2020 Black Lives Matter movement, the higher education sector has started making bold commitments to dismantling structural racism. However, big questions remain about how higher education can combat institutional racism and achieve real change. This book disrupts the higher education sector through ambitious actions and collective, participatory and evidence-informed responses to racism. It offers a roadmap for senior leaders, staff and students to build strategies, programmes and interventions that effectively tackle racism. Arising from current staff and recent student experiences, this book supports institutions driving equality, diversity, inclusion and intersectional programmes in higher education.

[Gender, Nationalism, and Genocide in Bangladesh](#) Springer Nature

Based on the scholarship of a global team of diverse authors, this wide-ranging handbook surveys the history and current status of pro-women thought and activism over millennia. The book traces the complex history of feminism across the globe, presenting its many identities, its heated debates, its racism, discussion of religious belief and values, commitment to social change, and the struggles of women around the world for gender justice. Authors approach past understandings and today's evolving sense of what feminism or womanism or gender justice are from multiple viewpoints. These perspectives are geographical to highlight commonalities and differences from region to region or nation to nation; they are also chronological suggesting change or continuity from the ancient world to our digital age. Across five parts, authors delve into topics such as colonialism, empire, the arts, labor activism, family, and displacement as the means to take the pulse of feminism from specific vantage points highlighting that there is no single feminist story but rather multiple portraits of a broad cast of activists and thinkers. Comprehensive and properly global, this is the ideal volume for students and scholars of women's and gender history, women's studies, social history, political movements and feminism.

[On Intersectionality](#) NYU Press

Contains over thirty essays which explore the complex contexts of political engagement--family and intimate relationships, friendships, neighborhood, community, work environment, race, religious, and other cultural groupings--that structure perceptions of women's opportunities for political participation.

[The Routledge Global History of Feminism](#) Taylor & Francis

Social justice activists in the United States face an increasingly difficult task: how do they fight policies based on damaging images of race, class and gender identities in an era of "colorblind" racism? Through the voices of women activists in the welfare rights movement across the United States, *The Price of Progressive Politics* exposes the contemporary reality of welfare rights politics, revealing how the language of colorblind racism undermines this multiracial movement. Rose Ernst argues that although many activists are well-meaning and truly committed, they nonetheless find themselves reproducing many of the same racial and gender biases that they are trying to fight

against. Through forty-nine in-depth interviews with activists in eight organizations across the United States, Ernst presents an intersectional analysis of how these activists understand the complexities of race, class and gender and how such understandings have affected their approach to their grassroots work. The vibrant stories of these welfare rights activists from around the country reveal the volatile issues of race and class that underlie the deep complexities and contradictions of grassroots organizing, and the tensions which are often heightened by the language of color-blind racism. Engaging and accessible, *The Price of Progressive Politics* offers a refreshing examination of how those working for change grapple with shifting racial dynamics in the United States, arguing that organizations that fail to develop a consciousness that reflects the reality of multiple marginalized identities ultimately reproduce the societal dynamics they seek to change.

[Black and Smart](#) Routledge

[On Intersectionality](#)The New Press

[Handbook on Economics of Discrimination and Affirmative Action](#) Rutgers University Press

This Handbook deals with theoretical and empirical evidence on the economics of discrimination and affirmative action across the world, assessed over a variety of social identities, such as caste, race, ethnicity, gender, disability, age, tribal status. It also outlines methodological advances in this area, with plenty of additional references for the interested reader. It combines theoretical frameworks developed in the West with historical writings about discrimination and social justice from primarily Indian philosophers, aspects which are typically not found under one roof. It offers the reader a combination of insights into theories across a range of disciplines, as well as evidence, data --both quantitative and qualitative, in addition to the latest methodological advances in the estimation of discrimination - econometric, experimental, mixed-methods.

Routledge

In urban education, "urban" is a floating signifier that is imbued with meaning, positive or negative by its users. "Urban" can be used to refer to both the geographical context of a city and a sense of "less than," most often in relation to race and/or socioeconomic status (Watson, 2011). For Noblit and Pink (2007), "Urban, rather, is a generalization as much about geography as it is about the idea that urban centers have problems: problems of too many people, too much poverty, too much crime and violence, and ultimately, too little hope" (p. xv). Recently, urban education scholars such as Anyon (2005), Pink and Noblit (2007), Blanchett, Klinger and Harry (2009), and Lipman (2013) have elucidated the social construction of oppression and privilege for urban students, teachers, schools, families, and communities using intersectionality theories. Building on their work, we see the need for an edited collection that would look across the different realms of urban education--theorizing identity markers in urban education, education in urban schools and communities, thinking intersectionally in teacher education & higher education, educational policies & urban spaces--seeking to better understand each topic using an intersectional lens. Such a collection might serve to conceptually frame or provide methodological tools, or act as a reference point for scholars and educators who are trying to address urban educational issues in light of identities and power. Secondly, we argue that education questions and/or problems beg to be conceptualized and analyzed through more than one identity axis. Policies and practices that do not take into account urban students' intertwining identity markers risk reproducing patterns of privilege and oppression, perpetuating stereotypes, and failing at the task we care most deeply about: supporting all students' learning across a holistic range of academic, personal, and justice-oriented outcomes. Can educational policies and practices address the social justice issues faced in urban schools and communities today? We argue that doing intersectional research and implementing educational policies and practices guided by these frameworks can help improve the "fit." Particular attention needs to be paid to intersectionality as a lens for educational theory, policy, and practice. As urban educators we would be wise to consider the intertwining of these identity axes in order to better analyze educational issues and engage in teaching, learning, research, and policymaking that are better-tuned to the needs of diverse students, families, and communities.

[Intersectionality](#) Verlag Barbara Budrich

This volume explores the professional experiences of a vast array of educators through a series of research essays that focus on the interplay of gender, race, class, and sexualities as well as how these dynamics influence the educators' teaching. The volume illuminates this interplay not only in traditional classroom settings, but also in non-traditional contexts such as prisons and juvenile detention facilities, family education, dual-language immersion programs, early childhood

education, and higher education, including teacher training programs. The concluding chapter, written by the editors, provides general recommendations for recruiting and retaining a more diverse teacher workforce worldwide. From autoethnographies to pláticas, testimonios and in-depth interviews, this qualitatively rich volume offers powerful and timely insights about the experiences of teachers who are too often overlooked. Gilda L. Ochoa, Professor of Chicana/o Latina/o Studies This illuminating book centers educators' intersectional subjectivities and lived experiences, bringing to life the radical possibilities of transformative education. It is a much needed resource for anyone invested in understanding and advancing education as a catalyst for equity and social justice. Lorena Garcia, Associate Professor of Sociology & Latin American and Latino Studies

[Intersectionality](#) U of Nebraska Press

This book examines the representation and misrepresentation of queer people in true crime, addressing their status as both victims and perpetrators in actual crime, as well as how the media portrays them. The chapters apply an intersectional perspective in examining criminal cases involving LGBTQ people, as well as the true crime media content surrounding the cases. The book illuminates how sexual orientation, gender, race, and other social locations impact the treatment of queer people in the criminal legal system and the mass media. Each chapter describes one or more high-profile criminal cases involving queer people (e.g., the murders of Brandon Teena and Kitty Genovese; serial killer Aileen Wuornos; the Pulse nightclub mass shooting). The authors examine how the cases are portrayed in the media via news, films, podcasts, documentaries, books, social media, and more. Each chapter discusses not only what is visible or emphasized by the media but also what is invisible in the accounting or societal focus surrounding the case. Lesser-known (but similar) cases are used in the book to call attention to how race, gender, sexuality, sexual orientation, social class, and/or other features influence the dominant narrative surrounding these cases. Each chapter addresses "teachable moments" from each case and its coverage, leaving readers with several considerations to take with them into the future. The book also provides media resources and supplemental materials so that curious readers, including scholars, students, content creators, and advocates, can examine the cases and media content further. The book will appeal to scholars and students of criminology, psychology, sociology, law, media studies, sexuality studies, and cultural studies, and people with an interest in true crime.

[Women Transforming Politics](#) Taylor & Francis

The use of intersectionality theory in the social sciences has proliferated in the past several years, putting forward the argument that the interconnected identities of individuals, and the way these identities are perceived and responded to by others, must be a necessary part of any analysis. Fundamentally, intersectionality claims that not only are people's lived experiences affected by their racial identity and by their gender identity, but that these identities, and others, continually operate together and affect each other. With "official" statistical data that indicate people of Color have higher offending and victimization rates than White people, and with the overrepresentation of men and people of Color in the criminal legal system, new theories are required that address these phenomena and that are devoid of stereotypical or debasing underpinnings. Intersectionality and Criminology provides a comprehensive review of the need for, and use of, intersectionality in the study of crime, criminality, and the criminal legal system. This is essential reading for academics and students researching and studying in the fields of crime, criminal justice, theoretical criminology, and gender, race, and socioeconomic class.

[Digital Technologies, Elections and Campaigns in Africa](#) The New Press

Though colleges and universities are arguably paying more attention to diversity and inclusion than ever before, to what extent do their efforts result in more socially just campuses? Intersectionality and Higher Education examines how race, ethnicity, class, gender, sexuality, sexual orientation, age, disability, nationality, and other identities connect to produce intersected campus experiences. Contributors look at both the individual and institutional perspectives on issues like campus climate, race, class, and gender disparities, LGBTQ student experiences, undergraduate versus graduate students, faculty and staff from varying socioeconomic backgrounds, students with disabilities, undocumented students, and the intersections of two or more of these topics. Taken together, this volume presents an evidence-backed vision of how the twenty-first century higher education landscape should evolve in order to meaningfully support all participants, reduce marginalization, and reach for equity and equality.

[Education Pack "all different - all equal" 2021](#) U of Nebraska Press

In this book, the authors, all legal scholars from the tradition of critical race theory start from the

experience of injury from racist hate speech and develop a theory of the first amendment that recognizes such injuries. In their critique of "first amendment orthodoxy", the authors argue that only a history of racism can explain why defamation, invasion of privacy and fraud are exempt from free-speech guarantees but racist verbal assault is not.

Anti-Racism in Higher Education John Wiley & Sons

It is easy to say "I have no prejudices", "I'm not racist, so it has nothing to do with me", "I didn't invite those refugees". It is hard to say "I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn't continue in the future". The Education Pack "all different - all equal" was originally produced in 1995 as an educational resource for the European youth campaign against racism, antisemitism, xenophobia and intolerance. Soon after its publication it became a reference work for those involved in intercultural education and training with young people across Europe and beyond. Translated into many languages, it remains today one of the most successful and most sought after publications of the Council of Europe. The usefulness of the pack stems from the variety and creativity of the methodologies proposed. More than twenty years after the "all different - all equal" campaign, the role plays, simulation exercises, case studies and cooperative group work that it proposes remain an inspiration to many youth workers, trainers, teachers and other people actively involved in intercultural education. European societies continue to suffer from a growth of racist hostility and intolerance towards minorities and foreigners; the necessity for intercultural youth work remains undiminished and the relevance of this pack remains unquestionable. Little bit has been changed in this new edition of the pack, apart from an updating of references. Most changes are visible and usable only in the online version,

which offers relevant links with other resources for human rights education which continue the legacy of the campaign: equality in dignity and rights, respect for broader appreciation of diversity.

Intersectionality and Criminology Multilingual Matters

Gender Futurity, Intersectional Autoethnography showcases a collection of narrative and autoethnographic research that unpacks the complexity of gender at its intersections, i.e. by ability, race, sexuality, religion, beauty, geography, spatiality, community, performance, politics, socio-economic status, education, and many other markers of difference. The book focuses on gender as it is lived, chaperoned, and chaperones other social identity categories. It tells stories that reveal problematic gender binaries, promising gender futures, and everything in between—they ask us to rethink what we assume to be true, real, and normal about gender identity and expression. Each essay, written by both gender variant and cisgender scholars, explores cultural phenomena that create space for us to re-imagine, re-think, and create new ways of being. This book will be useful for undergraduate, postgraduate, and professional degree students, particularly in the fields of gender studies, qualitative methods, and communication theory.

The Ethics of Virtual and Augmented Reality Rutgers University Press

The concept of intersectionality has become a central topic in academic and activist circles alike. But what exactly does it mean, and why has it emerged as such a vital lens through which to explore how social inequalities of race, class, gender, sexuality, age, ability, and ethnicity shape one another? In this fully revised and expanded second edition of their popular text, Patricia Hill Collins and Sirma Bilge provide a much-needed introduction to the field of intersectional

knowledge and praxis. Analyzing the emergence, growth, and contours of the concept of intersectionality, the authors also consider its global reach through an array of new topics such as the rise of far-right populism, reproductive justice, climate change, and digital environments and cultures. Accessibly written and drawing on a plethora of lively examples to illustrate its arguments, the book highlights intersectionality's potential for understanding complex architecture of social and economic inequalities and bringing about social justice-oriented change.

Intersectionality will be an invaluable resource for anyone grappling with the main ideas, debates, and new directions in this field.

Speaking Face to Face IAP

Black Single Mothers and the Child Welfare System examines the pressures, hardships, and oppression women of color face in the child welfare system, and how this affects social workers who investigate childhood abuse and neglect. Author Brandynicole Brooks addresses intersectionality and ideological, institutional, interpersonal, and internalized oppression and how it affects the safety, permanence, and well-being of children. Through research and real-life examples, the reader will be immersed in a historical perspective of oppression faced by black single mothers involved with social service systems, understand the definition of oppression and its four interrelated facets, examine ways oppression plays out in child welfare supports and services, and discover new integrated methods of addressing oppression. The last chapter discusses theory, generalist social work practice, and transformational leadership styles, which can be used by social workers to advocate on behalf of their clients and inspire self-advocacy, thus transforming child welfare.

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