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# Ma Ying Jeou

## Education

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Higher Education in Taiwan  
The American Asian Review  
Environmental Education in China  
Political Changes in Taiwan Under Ma Ying-jeou  
Cross-Taiwan Straits Relations Since 1979  
Taiwan Development Perspectives, 2008  
School Music Education and Social Change in  
Mainland China, Hong Kong and Taiwan  
Taiwan During the First Administration of Tsai  
Ing-wen  
Taiwan and China  
Taiwan and the Rise of China  
Language, Society, and the State  
Rethinking Social Capital and Entrepreneurship in  
Greater China  
English Language Education Across Greater China  
Taiwan's Social Movements under Ma Ying-jeou  
Critical Studies of Education in Asia  
Random Views of Asia from the Mid-Pacific  
Taiwan's Contemporary Indigenous Peoples  
Taiwan  
Taiwanese Identity in the 21st Century  
Political Reform in Taiwan and the International  
Human Rights Regime  
Patriotism and Nationalism in Music Education  
The Absence of Soulware in Higher Education  
Student Exam Passport

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**Higher  
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 Taiwan and  
 the Rise of

ChinaLexington  
 Books

*The American  
 Asian Review*

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This volume is  
 the first to  
 offer a

comprehensiv

e and, at the  
 same time, in-

depth

examination

of the spread

of English and

English

language

education

across Greater

China. It consists of two parts. Part 1 presents rich sociolinguistic data for easy comparisons between mainland China, Singapore, Taiwan, Hong Kong, and Macao, while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as

Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan. With the descriptive, comparative and analytical accounts of different territories ranging from nation-states to small villages in remote areas, theories on the spread of English, second/third language acquisition and identity are challenged with new concepts proposed and established. *Environmental*

*Education in China*  
Routledge  
A critique of the changing nature of legal education in major Asian jurisdictions as diverse as Afghanistan, Australia, Cambodia, China, Hong Kong, Indonesia, Japan, Korea, Singapore, Taiwan and Vietnam. It provides cross-country comparative material, including western legal education systems, and particularly coverage of Japan. Political

Changes in Taiwan Under Ma Ying-jeou  
Xlibris Corporation  
This book compares, from a historical and sociopolitical perspective, the respective systems and contents of music education in mainland China, Hong Kong and Taiwan in response to globalization, localization and Sinification, with particular reference to Shanghai, Hong Kong and Taipei.  
Cross-Taiwan Straits

Relations Since 1979  
Routledge  
China's environmental problems increasingly attract global attention, yet critics often overlook the sizable efforts of the Chinese people and government to change attitudes and behavior, in order to improve environmental outcomes. This much-needed book  
*Taiwan Development Perspectives, 2008* Taylor & Francis  
RANDOM VIEWS OF ASIA FROM

THE MID-PACIFIC is a collection of essays written for the general reader who wishes to know more about contemporary Asian affairs. The focus is largely on geo-strategic issues in Northeast Asia, although attention is given to Central Asia, Tibet, Vietnam, and India.  
School Music Education and Social Change in Mainland China, Hong Kong and Taiwan  
Routledge  
In 2008 Ma

Ying-jeou was elected President of Taiwan, and the Kuomintang (KMT) returned to power after eight years of rule by the Democratic Progressive Party (DPP). Since taking power, the KMT has faced serious difficulties, as economic growth has been sluggish, society has been polarised over issues of identity and policy, and rapprochement between Taipei and Beijing has met with suspicion or reservation among large segments of Taiwanese society. Indeed, while improved relations with the United States have bolstered Taiwan's security, warming cross-Strait relations have in turn made Taiwan more dependent upon and vulnerable to an increasingly powerful China. This book provides a comprehensive analysis of the return of the Kuomintang (KMT) to power, and examines the significant domestic political, economic, social and international challenges and changes that have characterized Taiwan since 2008. It identifies the major domestic, cross-Strait and foreign policy trends, and addresses key issues such as elections and Taiwan's party system; the role of the presidency and legislature;

economic development; social movements; identity politics; developments in cross-Strait relations; Taiwan's security environment and national defence policies; relations with the US and Japan. In turn, the contributors look towards the final years of Ma's presidency and beyond, and the structural realities – both domestic and external – that will shape Taiwan's

future. Political Changes in Taiwan Under Ma Ying-jeou will be of great interest to students and scholars of Taiwan studies, comparative politics, international relations, and economics. It will also appeal to policy makers working in the field.

**Taiwan During the First Administration of Tsai Ing-wen**

Routledge Family networks and wider personal social

relationships - guanxi - have long been held to be a significant factor making for the success of many Chinese family businesses, and guanxi is often seen as a special characteristic which shapes the nature of all business in China. This book re-examines this proposition critically, bringing together the very latest research and comparing the situation in different parts of "Greater China" -

mainland China, Taiwan and Hong Kong. It considers entrepreneurs hip, venture capital, intergenerational succession, disputes, family businesses in different sectors of the economy, and particular family businesses. Among the book's many interesting conclusions is the observation that guanxi capitalism has evolved in different ways in the different parts

of Greater China, with the particular institutional setting having a major impact. *Taiwan and China* Routledge The peoples of Taiwan have been influenced by many different cultures and migrations throughout the island's history. In the 20th and early 21st centuries especially it has been a stage for cultural and ethnic conflict, not least because of the arrival of mainland Chinese

fleeing the Chinese Communist Revolution. The subsequent tensions between those who see Taiwan as a natural territory of China and those who would prefer to see it remain independent have brought to the fore questions of what it is to be 'Taiwanese'. This book addresses the question of how Taiwanese identities have changed after the

Taiwanization process which began in the 1990s. It also examines the impact of this process on cross-strait relations between Taiwan and the People's Republic of China after the return of the Kuomintang to power after 2008 and the Sunflower movement in 2014. The various contributors between them cover a range of topics including the waves of migration to Taiwan, changes of political regimes, generational differences and social movements. Taken as a whole, this book presents a nuanced picture of the patchwork of identities which exist in contemporary Taiwan.

*Taiwan and the Rise of China* World Scientific

The American-Style University at Large: Transplants, Outposts, and the Globalization of Higher Education is an edited collection by Kathryn L. Kleypas and James McDougall that analyzes the recent expansion of American universities overseas as well as the emergence of American-style universities in Europe, Asia, and Africa. The contributors examine

Routledge

As we look to enter the second decade of the 21st century, Taiwan's quest for identity remains the most contentious



issue in the domestic arena of Taiwanese politics. From here, it spills over into the cross-Strait relationship and impacts on regional and global security. Whether Taiwan is a nation state or whether Taiwan has any claim to be a nation-state and how Taiwan should relate to "China" are issues which have long been hotly debated on the island, although it seems that much of this

debate is now more focused on finding an adequate strategy to deal with the Beijing government than on the legitimacy of Taiwan's claim to sovereignty as the Republic of China. The collection of chapters in this book shed light on very different aspects of Taiwan's current state of identity formation from historical, political, social and economic perspectives, both domestically,

and globally. As such it will be invaluable reading for students and scholars of Taiwan studies, politics, history and society, as well as those interested in cross-Strait relations, Chinese politics, and Chinese international relations. *Language, Society, and the State* Routledge 'Fresh and authoritative, written with brio and precision.' Thomas Plate, author of *Yo-Yo Diplomacy*

‘An important and timely guide to one of the most dangerous potential flashpoints for future conflict between the West and China.’ James Griffiths, author of *The Great Firewall of China*

‘Brown and Wu Tzu-hui help situate a Taiwan whose “place” in the world is otherwise plagued by uncertainty.’ Benjamin Zawacki, author of *Thailand Rethinking Social Capital and Entrepreneurship in*

*Greater China* Savant Books and Publications

This edited volume provides a complete introduction to critical issues across the field of Indigenous peoples in contemporary Taiwan, from theoretical approaches to empirical analysis. Seeking to inform wider audiences about Taiwan’s Indigenous peoples, this book brings together both leading and emerging

scholars as part of an international collaborative research project, sharing broad specialisms on modern Indigenous issues in Taiwan. This is one of the first dedicated volumes in English to examine contemporary Taiwan’s Indigenous peoples from such a range of disciplinary angles, following four section themes: long-term perspectives, the arts, education, and politics.

Chapters offer perspectives not only from academic researchers, but also from writers bearing rich practitioner and activist experience from within the Taiwanese Indigenous rights movement. Methods range from extensive fieldwork to Indigenous-directed film and literary analysis. Taiwan's Contemporary Indigenous Peoples will prove a useful resource for students and scholars of

Taiwan Studies, Indigenous Studies and Asia Pacific Studies, as well as educators designing future courses on Indigenous studies. *English Language Education Across Greater China* Cambridge Scholars Publishing Taiwan and the Rise of China examines one of the fast evolving, yet very volatile, fragile and asymmetric, bilateral relations in East Asia. The

insightful analyses provided by the experts of China studies should be of great interest to scholars, students and policy makers.

**Taiwan's Social Movements under Ma Ying-jeou**

Lexington Books  
In the spring of 2014, the Sunflower Movement's three-week occupation of the Legislative Yuan brought Taiwan back to international media attention. It was the culmination of

a series of social movements that had been growing in strength since 2008 and have become even more salient since the spring of 2014. Social movements in Taiwan have emerged as a powerful new actor that needs to be understood alongside those players that have dominated the literature such as political parties, local factions, Taishang, China and the United States. This book offers readers

an introduction to the development of these social movements in Taiwan by examining a number of important movement case studies that focus on the post 2008 period. The return of the Kuomintang (KMT) to power radically changed the political environment for Taiwan's civil society and so the book considers how social activists responded to this new political

opportunity structure. The case chapters are based on extensive fieldwork and are written by authors from a variety of disciplinary backgrounds and methodological approaches; in some cases authors combine being both academics and activists themselves. Together, the chapters focus on a number of core issues, providing the book with four key aims. Firstly, it investigates the roots of the

movements and considers how to best explain their emergence. Secondly, it examines the development trajectories of these movements. Thirdly, it looks at the best way to explain their impact and development patterns, and finally it assesses their overall impact, questioning whether they can be regarded as successes or failures. Covering a unique range of social movement

cases, the book will be of interest to students and researchers interested in Taiwanese society and politics, as well as social movements and civil society.

**Critical Studies of Education in Asia**

Brookings Institution Press  
The future of the Taiwan Strait is more wide open than at any other time in recent decades. Tensions between China and Taiwan have

eased since 2008. But the movement toward full rapprochement remains fragile. Whether the two sides of the Strait can sustain and expand a cooperative relationship after years of mutual distrust and fear is still uncertain. The waters of the Strait are uncharted, and each side worries about shoals beneath the surface. The current engagement between Beijing and Taipei may

make possible a solution to their six-decade-long dispute. Whether, when, and how that might happen is, however, shrouded in doubt. China fears the island's permanent separation, by way of either an overt move to de jure independence or continued refusal to unify with the mainland. Taiwan fears subordination to an authoritarian regime that does not have Taipei's interests at

heart. And the United States worries about the stability of the East Asian region. Richard Bush, who studied issues surrounding Taiwan during almost twenty years in the U.S. government, explains the current state of relations between China and Taiwan, providing the details of what led to the current situation. And he extrapolates on the likely future of cross-Strait relations.

Bush also discusses America's stake, analyzing possible ramifications for U.S. interests in the critically important East Asia region and recommends steps to protect those interests. "At the heart of the [Taiwan conundrum] is a question of definition. Does the dispute stem from the protracted division of the Chinese state after World War II, or does the Republic of China on

Taiwan in some sense constitute a successor state of the old Republic of China (ROC), one on a par with the People's Republic of China on the Chinese mainland? Whether and how the unification of the two entities might occur hinges on the answer. Indeed, I have argued that the core of the dispute between the two sides has been their disagreement over whether the Republic

of China—or Taiwan—is a sovereign entity for purposes of cross-Strait relations. It follows that if unification is a real option, the two sides must form a political union that bridges the disagreement over the island's legal status. Is that possible?"—from the Introduction

**Random Views of Asia from the Mid-Pacific**  
Springer Nature Critical Studies of Education in

Asia features analyses that take seriously the complex postcolonial, historical, and cultural consciousness es felt across societies in Asia, and that bring these to bear on the changing terrain of knowledge, subjectivities, and power relations constructed both within schools and across the public sphere. In documenting the multiple sites of conflict and contestation both between and within

states in Asia and a host of pedagogic agents – ministries of education, state boards and agencies, schools, teachers and teacher unions, university departments of education, local interest groups, the media, international standards agencies, and global educational reform discourses – the chapters in this volume illuminate the struggles over knowledge, education, and the work

of schools. Faced with emergent global and local forces that are determined to challenge ‘official’ knowledge and to offer alternative understandings of education and society in Asia, this volume offers critical insights for academic researchers, policy-makers, and graduate students seeking to understand the tensions and possibilities of educational change in the

region. This book was originally published as a special issue of *Curriculum Inquiry*. [Taiwan’s Contemporary Indigenous Peoples](#) Routledge This open access book examines the implications of the COVID-19 Pandemic for education systems and argues that major education reforms will be necessary, particularly in the Global South, to address the learning loss caused by the pandemic. To



inform those reforms, knowledge about the implementation reforms in the Global South is necessary, and such knowledge is seriously lacking as the existing literature on the implementation of educational change focused principally in reforms in countries in the Global North. This book contributes to address this gap by examining five major

education reforms in India, Egypt, Taiwan, Vietnam, and Senegal, and by presenting two novel approaches to climate change education using a bottoms up strategy of reform. The chapters examine the implementation process drawing on a theoretical model of educational change by Reimers (published in *Educating Students to Improve the World* by Springer in

2020). The book concludes discussing the implementation of such reforms as an evolutionary and learning process, characterized by four dimensions: the goals of the reform, the drivers of the reform, the reform strategy, and the mindsets about educational change which undergird the implementation strategy. **Taiwan** BRILL At publication date, a free ebook version of this title will be available

through Luminos, University of California Press's Open Access publishing program. Visit [www.luminoso.org](http://www.luminoso.org) to learn more. China's relation to Taiwan has been in constant contention since the founding of the People's Republic of China in October 1949 and the creation of the defeated Kuomintang (KMT) exile regime on the island two months later. The island's autonomous

sovereignty has continually been challenged, initially because of the KMT's insistence that it continue to represent not just Taiwan but all of China—and later because Taiwan refused to cede sovereignty to the then-dominant power that had arisen on the other side of the Taiwan Strait. One thing that makes Taiwan so politically difficult and yet so intellectually

fascinating is that it is not merely a security problem, but a ganglion of interrelated puzzles. The optimistic hope of the Ma Ying-jeou administration for a new era of peace and cooperation foundered on a landslide victory by the Democratic Progressive Party, which has made clear its intent to distance Taiwan from China's political embrace. The Taiwanese are now waiting with bated breath as the

relationship tautens. Why did détente fail, and what chance does Taiwan have without it? Contributors to this volume focus on three aspects of the evolving quandary: nationalistic identity, social economy, and political strategy. *Taiwanese Identity in the 21st Century* Walter de Gruyter GmbH & Co KG This book discusses the situation of Taiwanese universities facing a rapidly changing

domestic and global environment. It examines the social structure, drawing on professional perspectives, data-based and systematic analysis. The book fills gaps in the literature of higher education systems in East Asia, of which Taiwan is a representative nation. It provides the readers with great opportunities to understand the historical, political and cultural

background of the higher education system in Taiwan and shares Taiwan's experience of how higher education institutions respond to the new challenges such as an ageing society, the pursuit of equity and inclusion, execution of talent recruitment, and the use of technological innovation. Finally the book discusses the implication of institutional research in

university            governance.

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