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# Lara Implicit Bias Training

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Medications for Opioid Use Disorder Save Lives

Grow Happy

Neuroscience of Prejudice and Intergroup Relations

Stroke Rehabilitation

Sport and Exercise Psychology Research

Her Honor

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Real Men Do Cry

*Lara Implicit Bias  
Training*

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## **JAYCE DWAYNE**

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### Medications for Opioid Use Disorder Save Lives Duke University Press

Laura Huang, an award-winning Harvard Business School professor, shows that success is about gaining an edge: that elusive quality that gives you an upper hand and attracts attention and support. Some people seem to naturally have it. Now, Huang teaches the rest of us how to create our own from the challenges and biases we think hold us back, and turning

them to work in our favor. How do you find a competitive edge when the obstacles feel insurmountable? How do you get people to take you seriously when they're predisposed not to, and perhaps have already written you off? Laura Huang has come up against that problem many times--and so has anyone who's ever felt out of place or underestimated. Many of us sit back quietly, hoping that our hard work and effort will speak for itself. Or we try to force ourselves into the mold of who we think is "successful," stifling the creativity and charm that makes us unique and memorable. In *Edge*, Huang offers a

different approach. She argues that success is rarely just about the quality of our ideas, credentials, and skills, or our effort. Instead, achieving success hinges on how well we shape others' perceptions--of our strengths, certainly, but also our flaws. It's about creating our own edge by confronting the factors that seem like shortcomings and turning them into assets that make others take notice. Huang draws from her groundbreaking research on entrepreneurial intuition, persuasion, and implicit decision-making, to impart her profound findings and share stories of previously-overlooked Olympians,

assistants-turned-executives, and flailing companies that made momentous turnarounds. Through her deeply-researched framework, Huang shows how we can turn weaknesses into strengths and create an edge in any situation. She explains how an entrepreneur scored a massive investment despite initially being disparaged for his foreign accent, and how a first-time political candidate overcame voters' doubts about his physical disabilities. Edge shows that success is about knowing who you are and using that knowledge unapologetically and strategically. This book will teach you how to find your unique edge and keep it sharp.

*Grow Happy* Guilford Press

Teacher educators have opportunities to include issues of multicultural education, equity, and social justice in the work done with preservice teachers. Including the educational and societal experiences of historically marginalized populations in curriculum creates spaces for teacher educators to model multicultural and social justice based pedagogies, while preparing teachers to work with and work for these students. The most effective way

for teacher educators to address the unique perspectives of historically and currently marginalized populations is to integrate various perspectives throughout the curriculum (Grant & Zwier, 2012). Most teacher education programs address diverse populations via an integrated approach. In fact, Sherwin and Jennings (2006) found that potential student experiences regarding social class, race, and special needs populations were typically integrated into the curriculum, however, lesbian, gay bisexual, and transgender (LGBT) issues were not. There is research that demonstrates how carefully planned and implemented educational interventions can have a positive effect on preservice teachers' knowledge of and attitudes toward gays and lesbians (Butler, 1999). Despite the positive impact of addressing LGBTQ issues as a part of the teacher preparation program, Gorski et al. (2013) found that LGBTQ issues receive significantly less class time than other issues, especially race, and are, in fact, eight times more likely to actually be omitted from multicultural teacher educator courses. The inclusion of LGBT topics is important

for a myriad of reasons. Most importantly, studies (GLSEN & Harris Interactive, 2012; Kosciw, Greytak, Diaz, Bartkiewicz, 2010, 2012; Kosciw, Greytak, Palmer, Boesen, 2014; Kosciw, Greytak, Giga, & Danischewski, 2016) have revealed a negative school climate for students who identify as gay, lesbian, bisexual, or transgender; this hostile environment can have dire consequences for these students. The impact of bullying and harassment due to LGBTQ students' gender and/or sexual identities can produce a number of negative effects, including isolation from friends and family, depression, drug and/or alcohol use and addiction, low self-esteem, lack of engagement in school, academic failure, and fighting (Beam, 2007; Holmes & Cahill, 2004; Kosciw et al., 2010, 2012; Kosciw et al, 2014; Kosciw et al, 2016, Meyer, 2010; Wilkinson & Pearson, 2009). The negative climate does not just come from peer-to-peer negative interactions. In the most recent GLSEN study (Kosciw et al, 2016) it was found that • 57.6% of LGBTQ students who were harassed or assaulted in school did not report the incident to school staff, most commonly

because they doubted that effective intervention would occur or the situation could become worse if reported. • 63.5% of the students who did report an incident said that school staff did nothing in response or told the student to ignore it. • 56.2% of students reported hearing homophobic remarks from their teachers or other school staff, and 63.5% of students reported hearing negative remarks about gender expression from teachers or other school staff. The aim of this book is to support teacher educators as they engage in the work of preparing pre-service teacher to work with and work for LGBTQ youth through explicit discussions of gender and sexuality. Chapters for this book include personal anecdotes regarding shifts in author's thinking about including LGBTQ as a part of teacher preparation; specific pedagogical practices employed by authors to present LGBTQ focused material as a part of their coursework; the resistance authors have faced from students, parents and administration and their responses.

**Neuroscience of Prejudice and Intergroup Relations** NYU Press

**Stroke Rehabilitation: Insights from Neuroscience and Imaging** informs and challenges neurologists, rehabilitation therapists, imagers, and stroke specialists to adopt more restorative and scientific approaches to stroke rehabilitation based on new evidence from neuroscience and neuroimaging literatures. The fields of cognitive neuroscience and neuroimaging are advancing rapidly and providing new insights into human behavior and learning. Similarly, improved knowledge of how the brain processes information after injury and recovers over time is providing new perspectives on what can be achieved through rehabilitation. **Stroke Rehabilitation** explores the potential to shape and maximize neural plastic changes in the brain after stroke from a multimodal perspective. Active skill based learning is identified as a central element of a restorative approach to rehabilitation. The evidence behind core learning principles as well as specific learning strategies that have been applied to retrain lost functions of movement, sensation, cognition and language are also discussed. Current interventions are evaluated relative to this knowledge base

and examples are given of how active learning principles have been successfully applied in specific interventions. The benefits and evidence behind enriched environments is reviewed with examples of potential application in stroke rehabilitation. The capacity of adjunctive therapies, such as transcranial magnetic stimulation, to modulate receptivity of the damaged brain to benefit from behavioral interventions is also discussed in the context of this multimodal approach. Focusing on new insights from neuroscience and imaging, the book explores the potential to tailor interventions to the individual based on viable brain networks.

*Stroke Rehabilitation* Elsevier Health Sciences

This book helps a manager understand and assess personal cultural intelligence and how to leverage this capability in diverse work environments.

**Sport and Exercise Psychology Research** Routledge

Many generations ago, along the Klamath River, there lived a wise woman who wove the most beautiful baskets known to humankind. Her baskets were woven so

tightly that water could not penetrate them. She was aging and had many experiences to share. Through prayer, she began to weave a basket for the people. The wise woman worked day after day, weaving, praying, and singing. As her strong hands moved gracefully over her materials, she shared a story to be retold, a song to be sung again, and a lesson to be learned. When she finished, she had created a large beautiful basket bowl. She called this basket Ka'm-t'em because it held the treasures of the people. In a Yurok village at Bluff Creek, the woman placed the basket in the water where two rivers join together, and stood silent as the basket began its journey. Ka'm-t'em: A Journey toward Healing was inspired by this piece of history. Just as the woven basket was made to share knowledge, one purpose of this book is to expose you, the reader, to Indigenous knowledge, the journey to protect it, and the healing that occurs through transmitting it to younger generations. This book presents Indigenous testimonials of resistance, renewal, advocacy, resilience, beauty, and awakening. The precious knowledge shared in this book inspires reclamation of

identity and encourages readers to seek, search, embrace, and value their own truth. Book jacket.

**Her Honor** Oxford University Press  
Latinos across the United States are redefining identities, pushing boundaries, and awakening politically in powerful and surprising ways. Many—Afrolatino, indigenous, Muslim, queer and undocumented, living in large cities and small towns—are voices who have been chronically overlooked in how the diverse population of almost sixty million Latinos in the U.S. has been represented. No longer. In this empowering cross-country travelogue, journalist and activist Paola Ramos embarks on a journey to find the communities of people defining the controversial term, “Latinx.” She introduces us to the indigenous Oaxacans who rebuilt the main street in a post-industrial town in upstate New York, the “Las Poderosas” who fight for reproductive rights in Texas, the musicians in Milwaukee whose beats reassure others of their belonging, as well as drag queens, environmental activists, farmworkers, and the migrants detained at our border. Drawing on intensive field research as well

as her own personal story, Ramos chronicles how “Latinx” has given rise to a sense of collectivity and solidarity among Latinos unseen in this country for decades. A vital and inspiring work of reportage, Finding Latinx calls on all of us to expand our understanding of what it means to be Latino and what it means to be American. The first step towards change, writes Ramos, is for us to recognize who we are.

**Rethinking College Admissions** Corwin Press

"Social determinants of health" has been defined by the World Health Organization as the conditions in which people are born, grow, live, work, and age. These determinants can include factors such as housing, transportation, education, employment, and access to care. Social Determinants of Health: A Primer for the Practicing Surgeon provides a comprehensive, state-of-the art, definitive reference for the surgical community on this important topic, serving as an invaluable resource for surgeons, physicians, fellows, and residents. Offers unique, practical content from experts in the field, with up-to-date information from both national and world leaders. Covers

various aspects of social determinants of health related to the surgical field, including internalization of social determinants of health; social determinants of health and disease initiation, progression, and outcomes; and social determinants of health from a research perspective. Contains chapters on a wide range of topics as social determinants of health in surgery, including intersectionality, insurance, stress, finances, neighborhood, healthcare access, community engagement, literacy, and more. Discusses study design and outcomes, interventions, and future directions in social determinants of health in surgery. Consolidates today's available information on this timely topic into a single, convenient resource.

**Teaching the Teachers** Academic Press  
Attitudes are evaluations of people, places, things, and ideas. They help us to navigate through a complex world. They provide guidance for decisions about which products to buy, how to travel to work, or where to go on vacation. They color our perceptions of others. Carefully crafted interventions can change attitudes and behavior. Yet attitudes, beliefs, and

behavior are often formed and changed in casual social exchanges. The mere perception that other people—say, rich people—favor something may be sufficient to make another person favor it. People's own actions also influence their attitudes, such that they adjust to be more supportive of the actions. People's belief systems even change to align with and support their preferences, which at its extreme is a form of denial for which people lack awareness. These two volumes of *The Handbook of Attitudes* provide authoritative, critical surveys of theory and research about attitudes, beliefs, persuasion, and behavior from key authors in these areas. This second volume covers applications to measurement, behavior prediction, and interventions in the areas of cancer, HIV, substance use, diet, and exercise, as well as in politics, intergroup relations, aggression, migrations, advertising, accounting, education, and the environment.

White Fragility Harvard Education Press  
In *Supreme Bias*, Christina L. Boyd, Paul M. Collins, Jr., and Lori A. Ringhand present for the first time a comprehensive analysis

of the dynamics of race and gender at the Supreme Court confirmation hearings held before the Senate Judiciary Committee. Drawing on their deep knowledge of the confirmation hearings, as well as rich new qualitative and quantitative evidence, the authors highlight how the women and people of color who have sat before the Committee have faced a significantly different confirmation process than their white male colleagues. Despite being among the most qualified and well-credentialed lawyers of their respective generations, female nominees and nominees of color face more skepticism of their professional competence, are subjected to stereotype-based questioning, are more frequently interrupted, and are described in less-positive terms by senators. In addition to revealing the disturbing extent to which race and gender bias exist even at the highest echelon of U.S. legal power, this book also provides concrete suggestions for how that bias can be reduced in the future.

**Leading with Cultural Intelligence**  
Amacom Books  
The New York Times best-selling book

exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

**Not Just Bad Kids** American Psychological Association

What is CQ? And why do leaders need it in our increasingly connected world?

**Teaching Empathy in Healthcare**

Taylor & Francis

This book examines how police related deaths occur, and why officers are rarely held accountable for them. It argues that such deaths are the result of systemic and structural issues that are deeply embedded in US society and institutions.

**Police-Related Deaths in the United States** Rutgers University Press

The #1 international best seller In Lean In, Sheryl Sandberg reignited the conversation around women in the workplace. Sandberg is chief operating officer of Facebook and coauthor of Option B with Adam Grant. In 2010, she gave an electrifying TED talk in which she described how women unintentionally hold themselves back in their careers. Her talk, which has been viewed more than six million times, encouraged women to “sit at the table,” seek challenges, take risks, and pursue their goals with gusto. Lean In continues that conversation, combining personal anecdotes, hard data, and compelling research to change the conversation from what women can’t do to what they can. Sandberg provides practical advice on negotiation techniques, mentorship, and building a satisfying career. She describes specific steps

women can take to combine professional achievement with personal fulfillment, and demonstrates how men can benefit by supporting women both in the workplace and at home. Written with humor and wisdom, Lean In is a revelatory, inspiring call to action and a blueprint for individual growth that will empower women around the world to achieve their full potential.

**Edge** Createspace Independent Publishing Platform

As American Melancholy reveals, if you read about depression anywhere today--medical journal, popular magazine, National Institute of Mental Health pamphlet, or pharmaceutical company drug promotional literature--you will find three main pieces of information either explicitly stated or strongly implied: depression is a disease (like any other physical disease); it is extraordinarily prevalent in the world; and it occurs about twice as frequently in women as in men. Yet, depression was not classified as a disease until the 1980 publication of the American Psychiatric Association's Diagnostic and Statistical Manual-III (DSM-III). How is it that such an illness, thought to affect between 14 and 17 million

Americans, was not specifically defined until the late twentieth century? American Melancholy traces the growth of depression as an object of medical study and as a consumer commodity and illustrates how and why depression came to be such a huge medical, social, and cultural phenomenon. It is the first book to address gender issues in the construction of depression, explores key questions of how its diagnosis was developed, how it has been used, and how we should question its application in American society.

Integrating Psychological and Pharmacological Treatments for Addictive Disorders Psychology Press

Real Men Do Cry, by former NFL quarterback Eric Hipple, is an incredible story of tragedy and triumph. After his 15-year-old son died of suicide, Eric fell into a debilitating downward spiral. Bankrupt and jailed for drunk driving, he found the strength to seek therapy for his own depression and was able to make an amazing comeback. With unflinching honesty, Eric shares his journey, thus opening the door for others to realize that depression is treatable. This page-turner is

packed with practical resources for families living with depression and is a valuable tool for counselors and mental health professionals nationwide.

Resources include a Nine-Symptom Checklist for Depression along with Signs of Depression and Possible Suicide Risk.

**Expanding Underrepresented Minority Participation** University of Michigan Press

Rethinking College Admissions probes the many facets of higher education admissions and translates research-backed insights into actionable strategies for innovative, equitable admissions practices. Edited by scholars OiYan A. Poon and Michael N. Bastedo, this collection gives readers an evidence-based understanding of postsecondary admissions practices and structures, exploring many factors that affect college access and educational equity in the United States. These collected essays from leading experts present boundary-pushing applied research on admissions, with implications for policy, practice, and leadership. The volume considers admissions issues from three angles. In the opening essays, contributors offer

critical analyses of current admissions approaches in higher education, delineating the delicate balance of equity-building efforts and legal pressures. The contributors offer reflections on whether and how admissions systems further inclusion or inequality. They examine topics such as race-conscious admissions, holistic review without standardized test scores, and student test preparation. The volume's next part discusses the many different ways in which admissions work can be done, outlines ethical hazards, and considers potential areas for organizational change. The final essays provide inroads and examples for developing reciprocal relationships in research and practice for the future. They discuss promising approaches for advancing campus diversity, such as admissions lotteries, direct enrollment, and institutional promise programs for high-achieving students from low-income communities. A must-read for practitioners, policy makers, and anyone interested in gaining a better understanding of postsecondary admissions structures, including K-12 educators and counselors, advocacy



groups, and students, this work supports data-informed approaches to higher education admissions.

Handbook of Attitudes, Volume 2: Applications Plural Publishing

Lean InKnopf

**Ka'm-t'em** Celadon Books

This sixth edition of *Professional Issues in Speech-Language Pathology and Audiology* is intended to be a primary text for students in speech-language pathology and audiology, as well as a resource for practitioners, providing a comprehensive introduction to contemporary issues that affect these professions and service delivery across settings. It aims to provide a better understanding that day-to-day clinical work, as well as personal professional growth and development are influenced by political, social, educational, health care, and economic concerns. By instilling a big-picture view of the profession, future clinicians will be more prepared to make informed decisions as they provide services, engage in advocacy efforts, and plan their careers as audiologists or speech-language pathologists. The book is divided into four major sections: Overview of the

Professions, Employment Issues, Setting-Specific Issues, and Working Productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject-matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, job searching and employment issues, interprofessional practice, service delivery in health care and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of speech-language pathology and audiology, providing early career professionals with the requisite knowledge to achieve

success in any setting. New to the Sixth Edition: \* New information on issues related to the COVID-19 pandemic \* Coverage of recent changes in technology \* Updates to ASHA certification requirements, the Assistants certification program, and the 2023 ASHA Code of Ethics \* New contributors: Nicole E. Corbin, Sandra Liang Gillam, Erin E.G. Lundblom, Christine T. Matthews, Shari Robertson, Rachel A. Ritter, and Jennifer P. Taylor \* Updated list of acronyms used in the book Key Features: \* Chapters authored by recognized experts in communication sciences and disorders \* Each chapter begins with an introduction and ends with a summary of key areas \* Critical Thinking questions for each chapter accessible online \* Case studies related to child and elder abuse \* Case studies related to advocacy Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**Understanding Fair Housing** Vintage Psychological research on the origins and consequences of prejudice, discrimination, and stereotyping has moved into

previously uncharted directions through the introduction of neuroscientific measures. Psychologists can now address issues that are difficult to examine with traditional methodologies and monitor motivational and emotional as they develop during ongoing intergroup interactions, thus enabling the empirical investigation of the fundamental biological bases of prejudice. However, several very promising strands of research have largely developed independently of each other. By

bringing together the work of leading prejudice researchers from across the world who have begun to study this field with different neuroscientific tools, this volume provides the first integrated view on the specific drawbacks and benefits of each type of measure, illuminates how standard paradigms in research on prejudice and intergroup relations can be adapted for the use of neuroscientific methods, and illustrates how different methodologies can complement each other and be combined to advance current

insights into the nature of prejudice. This cutting-edge volume will be of interest to advanced undergraduates, graduates, and researchers students who study prejudice, intergroup relations, and social neuroscience.

[Succeed as an Inclusive Leader Lean In](#)  
The book collates the latest innovations in cognitive behavioral therapy for child and adolescent anxiety disorders, obsessive-compulsive disorder (OCD) and post-traumatic stress disorder (PTSD).

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