
Mental Retardation Definition

Psychology

Mental Retardation

Encyclopedia of Child Behavior and Development

Cognitive and Intellectual Disabilities

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The Encyclopedic Dictionary of Psychology

Handbook of Psychosocial Characteristics of Exceptional Children

The Oxford Handbook of Positive Psychology and Disability

Advanced Abnormal Child Psychology

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Forms: Mental Retardation: Definition, Classification, And Systems Of Support

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What is Mental Retardation?

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Mental Retardation
Neurological, Psychiatric, and Developmental Disorders
Mental Retardation
A History of Mental Retardation
Essentials of Intellectual Disability Assessment and Identification
Understanding Mental Retardation
International Review of Research in Mental Retardation
Handbook of Mental Retardation
The Mentally Retarded Child
Intellectual Disability
Adaptive Behavior and Its Measurement
Manual on Terminology and Classification in Mental Retardation
Intellectual Disability
The Emotionally Disturbed, Mentally Retarded
The Psychological Clinic
Ameliorating Mental Disability
Abnormal Psychology
The TDMHMR Glossary
Classification in Mental Retardation
Handbook of Intellectual and Developmental Disabilities

Labeling the Mentally Retarded
Mental Disorders and Disabilities Among Low-Income Children
Challenging Behaviour and Intellectual Disability
Psychology in the Vocational Rehabilitation of the Mentally Retarded

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Definition Psychology*

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MATTHEWS WELCH

Mental Retardation Springer Science &
Business Media

Courts recognize that those who are involved in medico-legal proceedings have a stake in the outcome of their psychological assessment, regardless of whether they are high- or low-functioning individuals. Accounting for the validity of the evaluation in low-functioning examinees is frequently made more difficult by impairment;

when evaluating testimony from people with intellectual disability (ID), neuropsychologists and psychologists must acknowledge the differences between the medico-legal evaluation and the clinical evaluation. This book provides helpful guidelines for assessing validity in low-functioning claimants. It charts recent advances in psychological and neuropsychological assessment pertaining to civil and criminal proceedings while examining issues such as validity and motivation, assessments of disability, criminal and civil capacities, capital cases, Miranda waiver cases, and

others. In disability cases, the Social Security Administration has had a long-standing policy that prevents neuropsychologists and psychologists from using validity instruments--yet, using this book, an accurate and valid assessment can still be obtained. Evaluators who perform assessments in capital cases will find up-to-date discussions of the Flynn Effect, measurement of intellectual functioning, problems associated with the assessment of adaptive functioning, and the challenge of validity assessment. Miranda waiver evaluations for those with low IQ are discussed concerning issues of capacity measurement, including reading and language analysis for the Miranda advisement in the particular jurisdiction in question.

Testamentary capacity is discussed at length, showing how understanding of the legal standard is helpful in guiding the examination. Competency to stand trial, or adjudicative competence, is the main topic in the area of criminal competencies, with exploration of the Dusky standard and the various tests used to evaluate this competence, focusing on individuals with ID. Encyclopedia of Child Behavior and Development Prentice Hall
Major medical divisions in classification based on International classification of diseases, 8th revision, 1968, and Diagnostic and statistical manual of mental disorders, 3d ed., 1968. Glossary includes terms, brief definitions, and crossreferences. Explanatory information throughout. Index.

Cognitive and Intellectual Disabilities

Routledge

The workbook summarises and highlights some of the key information from the text, mental retardation :definition, classification and systems of supports , and demonstrates how to implement the system. It will assist in the diagnosis of mental retardation and to identify strengths and limitations, and planning individual supports for clients .

Mental Retardation Cambridge

University Press

What is Mental Retardation? is a rare peek into the divergent--and at times contentious--points of view among the world's leading researchers on what the condition of mental retardation is and how it should be defined, measured, and implemented in the 21st century. This

candid and insightful collection of 21 essays features expert opinion on issues ranging from whether mental retardation really is a slowing of mental development and what the disability should be called, to how cultural norms affect the definition of the condition worldwide and lessons learned from the Atkins v. Virginia case. The definitions of mental retardation published from 1921-2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this powerful discussion.

The Encyclopedic Dictionary of Psychology Pergamon

Brue's Essentials Intellectual Disability is a concise, up-to-date overview of intellectual disability evaluation and assessment. This text offers a practical,

concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice. Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the

DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference.

Handbook of Psychosocial Characteristics of Exceptional Children National Academies Press

La première édition de la classification en déficience mentale date de 1921. Voici la 8ième édition corrigée, en respectants les développements des connaissances et de la philosophie en matière de déficience mentale.

The Oxford Handbook of Positive Psychology and Disability Routledge

This volume addresses three important areas of current research in mental

retardation: behavioral toxicology research and its implications for the cause and prevention of some types of mental retardation, cognitive processes in mentally retarded individuals and the significance of this issue for the further development of remediation techniques, and social adaptation and family functioning and the importance of these topics for the study of mental retardation.

APH Publishing

A classic guide to what adaptive behavior is and its role in defining the condition of mental retardation as seen from a functional, supports-oriented perspective defined in the 1992 definition manual of the American Association on Intellectual and Developmental Disabilities.

Advanced Abnormal Child

Psychology American Association Mental, neurological, and substance use disorders are common, highly disabling, and associated with significant premature mortality. The impact of these disorders on the social and economic well-being of individuals, families, and societies is large, growing, and underestimated. Despite this burden, these disorders have been systematically neglected, particularly in low- and middle-income countries, with pitifully small contributions to scaling up cost-effective prevention and treatment strategies. Systematically compiling the substantial existing knowledge to address this inequity is the central goal of this volume. This evidence-base can help policy makers in resource-

constrained settings as they prioritize programs and interventions to address these disorders.

Mental Retardation Oxford University Press

This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

Forms: Mental Retardation: Definition, Classification, And Systems Of Support

What is Mental Retardation?

Vols. 1-12 include section "Reviews and criticism."

International Review of Research in Mental Retardation Prentice Hall

This book provides easy-to-access,

reliable, up-to-date information on the numerous advances in research, assessment, treatment, and service delivery for clinicians, academics, administrators and other mental health professionals. It examines issues surrounding intellectual and developmental disabilities in a real-world sociopolitical framework. In addition, the book summarizes the major domains and emerging subspecialties of this vast area into one useful reference and so offers a wide range of assessment and diagnostic tools and tactics, including cognitive and adaptive behavior assessments.

Mental Retardation Oxford University Press

Cognitive and Intellectual Disabilities: Historical Perspectives, Current Practices, and Future Directions provides

thorough coverage of the causes and characteristics of cognitive and intellectual disabilities (formerly known as mental retardation) as well as detailed discussions of the validated instructional approaches in the field today. Features include: A companion website that offers students and instructors learning objectives, additional activities, discussion outlines, and practice tests for each chapter of the book An up-to-date volume that reflects the terminology and criteria of the DSM-V and is aligned with the current CEC standards Teaching Applications: presents the strongest coverage available in any introductory text on instructional issues and applications for teaching students with cognitive and intellectual disabilities A

unique chapter on "Future Issues" that explores the philosophical, social, legal, medical, educational, and personal issues that professionals and people with cognitive and intellectual disabilities face This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to cognitive and intellectual disabilities. What is Mental Retardation? Academic Press Annotation. This report describes the results of a study, sponsored by the US Social Security Administration's Office of Disability, on the diagnosis of mental retardation for disability benefit purposes. The report assesses the process used by the Social Security Administration to identify individuals with cognitive limitations, and evaluates

the existing disability determination process in the context of current scientific knowledge and clinical practice. The editors are affiliated with the Committee on Disability Determination for Mental Retardation, part of the Board on Behavioral, Cognitive, and Sensory Sciences of the Division of Behavioral and Social Sciences and Education of the National Research Council. Annotation c. Book News, Inc., Portland, OR (booknews.com).

Mental Retardation McGraw-Hill Companies

This book grows out of the optimistic view that mental retardation can be treated. It views mental retardation primarily as a behavioral problem. A child is diagnosed as retarded primarily

because he behaves in certain maladaptive ways, not simply because he may have a chromosomal anomaly. The contributors view any intervention intended to produce adaptive changes in the behavior of the retarded as "treatment." The authors come from the fields of medicine, special education, and speech and hearing, as well as from psychology. The book is intended to help students and workers in the field apply research findings and theoretical formulations in their appraisal and treatment of mental retardation. The primary emphasis of the book is empirical. While many of the author's suggestions have not been subjected to rigorous experimental scrutiny, almost all have been derived from close examination of the research literature. A

wide diversity of topics are included in this volume. Criteria employed were the relevance of the topic to the understanding and modification of defective behavior; and the subject's popularity or neglect in other sources. Ameliorating Mental Disability will be of interest to medical officers in institutions for the mentally challenged, lecturers giving courses for teachers of the educationally subnormal, and to psychologists, social workers, and teachers.

Disease Control Priorities, Third Edition (Volume 4) Bild Publications

What is Mental Retardation? AAMR

Mental Retardation National Academies Press

Includes ready-to-use forms which promote effective diagnosis,

classification, and support planning, and evaluation.

Neurological, Psychiatric, and Developmental Disorders American Association

The current construct of intellectual disability is based on the assumption that both IQ and adaptive behaviour can be measured accurately. Intellectual Disability explains how and why this is not fit for purpose and that it is actually neither necessary nor reasonable to have a single construct of intellectual disability.

Mental Retardation Springer Science & Business Media

Le but de ce document est de regrouper l'information concernant la déficience intellectuelle en rapport à l'aspect biomédical et à la science du

comportement et accessible aux éducateurs, au avocats et aux distributeurs de services.

A History of Mental Retardation National Academy Press

International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 35 of the series offers chapters on theory and research, social cognition and social competence in children with Down

Syndrome, the Flynn Effect and the role of IQ, remaining open to quantitative, qualitative and mixed-method designs, active support, child abuse, and the role of siblings of children with mental retardation. The wide range of topics covered in these chapters make Volume 35 of the International Review of Research in Mental Retardation a particularly valuable resource for academic researchers in developmental and cognitive psychology, as well as those in neuropsychology. Provides the most recent scholarly research in the study of mental retardation A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

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