

Korean Language Classes Minneapolis

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Sons And Daughters Of Los Multilingual Matters

Los Angeles. A city that is synonymous with celebrity and mass-market culture, is also, according to David James, synonymous with social alienation and dispersal. In the communities of Los Angeles, artists, cultural institutions and activities exist in ways that are often concealed from sight, obscured by the powerful presence of Hollywood and its machinations. In this significant collection of original essays, *The Sons and Daughters of Los* reconstructs the city of Los Angeles with new cultural connections. Explored here are the communities that offer alternatives to the picture of L.A. as a conglomeration of studios and mass media. Each essay examines a particular piece of, or place in, Los Angeles cultural life: from the Beyond Baroque Poetry Foundation, the Woman's Building, to Highways, and LACE, as well as the achievements of these grassroots initiatives. Also included is critical commentary on important artists, including Harry Gamboa, Jr., and others whose work have done much to shape popular culture in L.A. The cumulative effect of reading this book is to see a very different city take shape, one whose cultural landscape is far more innovative and reflective of the diversity of the city's people than mainstream notions of it suggest. *The Sons and Daughters of Los* offers a substantive and complicated picture of the way culture plays itself out on the smallest scale—in one of the largest metropolises on earth—contributing to a richer, more textured understanding of the vibrancy of urban life and art.

Privilege and Anxiety Rutgers University Press

In *Privilege and Anxiety*, Hagen Koo examines what has happened to the Korean middle class in the era of neoliberal globalization and demonstrates that global economic change brought more profound changes than mere economic decline and shrinking size to this class. Globalization has inserted an axis of polarization into the middle class, separating a small minority that benefits from the globalized economy from the large majority that suffers from it. This internal differentiation generates a challenging dynamic within Korean society, as the newly affluent seek to distinguish themselves from the rest of the middle class to establish a new, privileged class position. *Privilege and Anxiety* explores how these tensions play out in three areas: consumption and lifestyle, residential differentiation, and education. In all three areas, the dominant orientation of the affluent middle class is to preserve their newfound privilege and to pass it onto their children. Their new class practices, Koo argues, bring great anxiety to both the winners and losers of neoliberal globalization.

Globalisation, Migration and Health Springer

This book is the story of the emergence and development of writing for children in modern Korea. Starting in the 1920s, a narrator-adult voice began to speak directly to a child-reader. This child audience was perceived as unique because of a new concept: the child-heart, the perception that the child's body and mind were transparent and knowable, and that they rested on the threshold of culture. This privileged location enabled writers and illustrators, educators and psychologists, intellectual elite and laypersons to envision the child as a powerful antidote to the present and as an uplifting metaphor of colonial Korea's future. Reading children's periodicals against the political, educational, and psychological discourses of their time, Dafna Zur argues that the figure of the child was particularly favorable to the project of modernity and nation-building, as well as to the colonial and postcolonial projects of socialization and nationalization. She demonstrates the ways in which Korean children's literature builds on a trajectory that begins with the child as an organic part of nature, and ends, in the post-colonial era, with the child as the primary agent of control of nature. *Figuring Korean Futures* reveals the complex ways in which the figure of the child became a driving force of nostalgia that stood in for future aspirations for the individual, family, class, and nation. *Research Companion to Language and Country Branding* Springer Nature

"The Korean economy was transformed from the opening of the hermit kingdom in 1876 to the end of Japanese rule in 1945. In *Korea Under Siege*, Young-lob Chung focuses on capital formation, economic growth, and structural changes. The so-called miraculous economic development in the southern half of the Korean peninsula has transformed the region from an agrarian economy to that of a major industrial power in a very short time period. South Korea is now considered one of a dozen industrialized countries in the world. However, there has been little careful analysis of the heritage of the Korean economy in the traditional and transitional periods from which it launched into a modern phenomenal economic success. The approach in this study is behavioral and analytical more than historical. Chung supports this analysis with quantitative data without being mathematical, statistical, or technical. Although narratives of Korean economic history before 1945 are scarce in English, *Korea Under Siege* builds its analysis from data and narrative description from English-, Japanese-, and Korean-language original sources."--BOOK JACKET.

Evidence for Linguistic Relativity Stanford University Press

"As globalisation gains momentum, international migration continues to divide opinion and polarise policy makers, politicians, and advocates. This polarisation has been reflected in research and publications, with pro-globalisation being pitched against anti-globalisation on the one hand, and an explosion of research on migration on the other. This book examines the interaction between the two and their impact on health for the first time, highlighting the myths and realities from an international, multi-disciplinary perspective. The book starts with an examination of the complex and multifaceted aspects of the globalisation phenomenon and its impact on population displacement and health, and concludes with a regional level analysis supported by country-specific examples. By highlighting common issues and differences across the globe, this book shows policy makers, political leaders, and international committees on migration the specificities of global migration and good practice across the world. Particular attention is paid to practical policy responses and governance as well as legal frameworks to manage the dynamics of migration, engage international institutions, and to maximise the benefits that internal and international migration bring."--

Korea Under Siege, 1876-1945 Temple University Press

An understanding of sociocultural context is crucial in second language learning - yet developing this awareness often poses a real challenge to the typical language learner. This book is a practical language teachers' guide that focuses on how to teach socially and culturally appropriate language for effective communication. Moving beyond a purely theoretical approach to pragmatics, the volume offers practical advice to teachers, with hands-on classroom tasks included in every chapter. Readers will be able to: · Identify possible causes of learner errors and choices in cross-cultural communication · Understand second language acquisition theories that support their classroom practices · Develop a pragmatics-focused instructional component, classroom-based assessments, and curricula · Help learners to become more strategic about their learning and performance of speech acts · Incorporate technology into their approach to teaching pragmatics This book aims to close the gap between what research in pragmatics has found and how language is generally taught today. It will be of interest to all language teachers, graduate students in language teaching and linguistics, teacher educators, and developers of materials for teaching language.

Building an ESL Collection for Young Adults Routledge

During the 1990s, the number of children adopted from poorer countries to the more affluent West grew exponentially. Close to 140,000 transnational adoptions occurred in the United States alone. While in an earlier era, adoption across borders was assumed to be straightforward—a child traveled to a new country and stayed there—by the late twentieth century, adoptees were expected to acquaint themselves with the countries of their birth and explore their multiple identities. Listservs, Web sites, and organizations creating international communities of adoptive parents and adoptees proliferated. With contributors including several adoptive parents, this unique collection looks at how transnational adoption creates and transforms cultures. The cultural experiences considered in this

volume raise important questions about race and nation; about kinship, biology, and belonging; and about the politics of the sending and receiving nations. Several essayists explore the images and narratives related to transnational adoption. Others examine the recent preoccupation with "roots" and "birth cultures." They describe a trip during which a group of Chilean adoptees and their Swedish parents traveled "home" to Chile, the "culture camps" attended by thousands of young-adult Korean adoptees whom South Korea is now eager to reclaim as "overseas Koreans," and adopted children from China and their North American parents grappling with the question of what "Chinese" or "Chinese American" identity might mean. Essays on Korean birth mothers, Chinese parents who adopt children within China, and the circulation of children in Brazilian families reveal the complexities surrounding adoption within the so-called sending countries. Together, the contributors trace the new geographies of kinship and belonging created by transnational adoption. Contributors. Lisa Cartwright, Claudia Fonseca, Elizabeth Alice Honig, Kay Johnson, Laurel Kendall, Eleana Kim, Toby Alice Volkman, Barbara Yngvesson

Gale Encyclopedia of Multicultural America John Benjamins Publishing

Essays on approximately 150 culture groups of the U.S., from Acadians to Yupiats, covering their history, acculturation and assimilation, family and community dynamics, language and religion.

Directory of Nonprofit Organizations of Color in Minnesota Routledge

Drives and tours in Minnesota for every season Travel from the Twin Cities into the northernmost reaches of the state—the North Shore, Boundary Waters, and Canadian border— then explore the scenic byways that follow the Mississippi, Minnesota, and St. Croix rivers, wander the southern prairies, and meander through the lake districts. Included are details of lesser-traveled roads and regions, sites to see, tours, parks and trails, and historical information. Each and every drive also comes with a detailed map and itinerary, pricing and contact information for places to eat and sleep, as well as gorgeous color photography. Drives include: • Minnesota River Valley • River Bluffs and Amish Country • The Canadian Border: West to Roseau • America's Little Sweden

The Origins of Language Revisited Translators Self-Training

This book examines the political, ideological, and socio-cultural politics underlying the 2009 National Multicultural Curriculum Reform and recent multicultural education policies in South Korea. Unlike the conservative groups in Western countries who argue that supporting cultural diversity and the cultural rights of minority groups balkanizes ethnic differences and divides the community, the New Rights and the conservative groups in South Korea have been very supportive of multicultural discourses and practices and have created many multicultural policy agendas geared toward ushering in what have they called "the multicultural era." Through the Critical Discourse Analysis (CDA) of government multicultural policy documents, a range of media sources, the 2009 national curriculum reform policy documents, and the 200 Korean language arts textbooks from 23 textbook publishers, Multicultural Education in South Korea: Language, ideology, and culture in Korean language arts education examines how the conservative Korean government's interpretation and practices of multiculturalism have been infiltrated and challenged by progressive and migrant-led agents/agencies. The analysis of academic, official, and popular discourses on migrant Others is focused on, but not limited to: "The multicultural era" and struggles for hegemonic power; Politics of multicultural knowledge control in education and society; Formation of discourses on multicultural society and multicultural education; Examining the national curriculum: The politics of representing migrant Others; and The hidden curriculum of multicultural education: Limitations and possibilities. The author's insightful discussion on the politics of knowledge, education, and teaching in multicultural societies will prove particularly useful to policy makers, think-tank officials, and academic scholars in education.

A Directory of Nonprofit Organizations of Color in Minnesota Routledge

This book summarizes the latest research on the origins of language, with a focus on the process of evolution and differentiation of language. It provides an update on the earlier successful book, "The Origins of Language" edited by Nobuo Masataka and published in 2008, with new content on emerging topics. Drawing on the empirical evidence in each respective chapter, the editor presents a coherent account of how language evolved, how music differentiated from language, and how humans finally became neurodivergent as a species. Chapters on nonhuman primate communication reveal that the evolution of language required the neural rewiring of circuits that controlled vocalization. Language contributed not only to the differentiation of our conceptual ability but also to the differentiation of psychic functions of concepts, emotion, and behavior. It is noteworthy that a rudimentary form of syntax (regularity of call sequences) has emerged in nonhuman primates. The following chapters explain how music differentiated from language, whereas the pre-linguistic system, or the "prosodic protolanguage," in nonhuman primates provided a precursor for both language and music. Readers will gain a new understanding of music as a rudimentary form of language that has been discarded in the course of evolution and its role in restoring the primordial synthesis in the human psyche. The discussion leads to an inspiring insight into autism and neurodiversity in humans. This thought-provoking and carefully presented book will appeal to a wide range of readers in linguistics, psychology, phonology, biology, anthropology and music.

Korea Update Springer Nature

Research Companion to Language and Country Branding brings together entirely new interdisciplinary research conducted by scholars working on various sociolinguistic, semiotic, anthropological and discursive analytical aspects of country branding all over the world. Branding is a process of identity construction, whereby countries gain visibility and put themselves on the world map as distinctive entities by drawing on their history, culture, economy, society, geography, and their people. Through branding, countries aim not only at establishing their uniqueness but also, and perhaps most importantly, at attracting tourism, investments, high quality human capital, as well as at forging financial, military, political and social alliances. Against this backdrop, this volume explores how countries and regions imagine and portray others and themselves in terms of gender, ethnicity, and diversity today as well as the past. In this respect, the book examines how branding differs from other, related policies and practices, such as nation building, banal nationalism, and populism. This volume is an essential reference for students, researchers, and practitioners with an interest in country, nation, and place branding processes.

A History of the Korean Language Springer Science & Business Media

A surprisingly simple way for students to master any subject—based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first—the secret is to understand how the brain works so we can unlock its power. This book explains: Why sometimes letting your mind wander is an important part of the learning process How to avoid "rut think" in order to think outside the box Why having a poor memory can be a good thing The value of metaphors in developing understanding A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes

learning easy and fun.

Voices from Another Place Teaching Korean as a Foreign Language

Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals, Scouting magazine offers editorial content that is a mixture of information, instruction, and inspiration, designed to strengthen readers' abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families.

Teaching Korean as a Foreign Language Routledge

The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century. Written in a compact and clear style, the book covers all the crucial issues in bilingualism at individual, group and societal levels. Updates to the new edition include: • Greater attention to technological advances and global trends impacting and impacted by bilingualism. • New trends and issues in bilingual education, including recent research on the effectiveness of different types of bilingual education. • Issues in the assessment of bilinguals. • The latest thinking on identity and bilingualism. • Recent developments in brain imaging research. • Discussion of the latest terms in bilingualism research including dynamic bilingualism, translanguaging, transliteracy and superdiversity, in addition to an enhanced look at multilingualism. Students and instructors will benefit from new features including: • A comprehensive glossary. • A condensed and updated bibliography. • Updated international examples of policy, research and practice. • The addition of web resources and discussion questions. • Fully revised study activities and recommended reading.

Translator Self-training German Routledge

other aspects of developing grammars. And this is, indeed, what the contributions to this volume do. Parameterization of functional categories may, however, be understood in different ways, even if one shares the dual assumptions that substantive elements (verbs, nouns, etc.) are present in all grammars and that X-bar principles are part of the grammatical knowledge available to the child prior to language-specific learning processes. From these assumptions it follows that the child should, from early on, be able to construct projections on the basis of these elements. The role of functional categories, however, may still be interpreted differently. One possibility, first suggested by Radford (1986, 1990) and by Guilfoyle and Noonan (1988), is that children must discover which functional categories (FC) need to be implemented in the grammar of the language they are acquiring. Another possibility, first explored by Hyams (1986), is that a specific category is present in developing grammars but that parameter values are set in a way deviating from the target adult grammar, corresponding, however, to options realized in other adult systems. A third option would be that these categories might be specified differently in developing as opposed to mature grammars. All three are explored in the papers collected in this volume. Before outlining the various hypotheses in more detail, however, I would like briefly to sketch the grammatical context in which the following debate is situated. 2.

Humanities in Minnesota World Scientific

This volume has arisen from the 26th International LAUD Symposium on "Humboldt and Whorf Revisited. Universal and Culture-Specific Conceptualizations in Grammar and Lexis". While contrasting two or more languages, the papers in this volume either provide empirical evidence confirming hypotheses related to linguistic relativity, or deal with methodological issues of empirical research. These new approaches to Whorf's hypotheses do not focus on mere theorizing but provide more and more empirical evidence gathered over the last years. They prove in a very sophisticated way that Whorf's ideas were very lucid ones, even if Whorf's insights were framed in a terminology which lacked the flexibility of linguistic categories developed over the last quarter of this century, especially in cognitive linguistics. To date, there is sufficient proof to claim that linguistic relativity is indeed a vital issue, and the current volume confirms a more general trend for rehabilitating Whorf's theory complex and also offers evidence for it. It contains articles written by scholars from various fields of linguistics including phonology, psycholinguistics, language acquisition, historical linguistics, anthropological linguistics and (cross-)cultural semantics, which all contribute to a re-evaluation and partial reformulation of Whorf's thinking.

Learning How to Learn Univ. Press of Mississippi

Teaching Korean as a Foreign Language: Theories and Practices is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

The Korean Language Duke University Press

This book explains why some Korean high school students sleep during English classes in spite of the emphasized value of English in their society. It examines how this sleeping-in-class phenomenon can be understood by means of such marginalized students' emic outlooks on themselves, the target language, their teachers, schools, and society/culture; and by means of the views of teachers who have experienced such in-class sleepers. To understand the phenomenon more holistically, it pursues a multi-disciplinary approach drawing on studies of demotivation and amotivation, psychological needs, and student experiences of schooling, as well as sociocultural theories of learning and agency and of interpersonal dynamics, among others. On the basis of a multi-modal analysis of interview data from the student and teacher participants, it theoretically interprets the phenomenon at the classroom ('micro-'), school ('meso-') and society-culture ('macro-') levels. Taking a humanistic/existential approach to education, it subsequently presents a number of cultural actions that it advocates implementing in a situation-sensitive manner to help in-class sleepers and their educational institutions awaken from their chronic slumber. Lastly, it presents practical and theoretical implications for more humanistic pedagogy, and global studies of student disengagement, in English-as-a-foreign-language classes.

Class, Culture and Belonging in Rural Childhoods The Countryman Press

This book discusses the development of the next generation learning spaces with emerging technologies. These spaces result from the combined needs of classroom stakeholders, such as instructors and learners, with classroom elements, such as tools and technologies, pedagogy and content. The book presents discussions and studies on issues, possibilities and implications of these changes for next generation education. Novel ideas, and studies on these all-encompassing, blended roles of technologies in next generation learning spaces are clearly presented. Suggestions on how the benefits they offer can be maximized are also discussed. Engaging learning technologies have remained central in education for assisting instructors to teach and learners to learn, more effectively. However, recent technological growth is creating a system in which previous divides between key classroom concepts and stakeholders are getting progressively blurred. This is giving rise to next generation learning spaces where elements and stakeholders are blended into one. The book addresses the future of learning environments based on these perspectives.

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