

# Orton Gillingham Method Training

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Bumpy Books Brookes Publishing Company

With extensive updates and enhancements to every chapter, the new edition of "Speech to Print" fully prepares today's literacy educators to teach students with or without disabilities.

**The Writing Road to Reading** Ulysses Press

Practical, effective, evidence-based reading interventions that change students' lives **Essentials of Understanding and Assessing Reading Difficulties** is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice. Accurately assess the reason(s) why a student struggles in reading. Improve reading skills using the most highly effective evidence-based techniques. Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and **Essentials of Understanding and Assessing Reading Difficulties** shows how to get these students on track.

The Science of Reading HarperCollins

The Science of Reading: A Handbook brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction. Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading. Edited by well-respected senior figures in the field.

**Unlocking Literacy** Brookes Publishing Company

"English is so illogical!" It is generally believed that English is a language of exceptions. For many, learning to spell and read is frustrating. For some, it is impossible... especially for the 29% of Americans who are functionally illiterate. But what if the problem is not the language itself, but the rules we were taught? What if we could see the complexity of English as a powerful tool rather than a hindrance? --Denise Eide **Uncovering the Logic of English** challenges the notion that English is illogical by systematically explaining English spelling and answering questions like "Why is there a silent final E in have, large, and house?" and "Why is discussion spelled with -sion rather than -tion?" With easy-to-read examples and anecdotes, this book describes: - the phonograms and spelling rules which explain 98% of English words - how English words are formed and how this knowledge can revolutionize vocabulary development - how understanding the reasons behind English spelling prevents students from needing to guess The author's inspiring commentary makes a compelling case that understanding the logic of English could transform literacy education and help solve

America's literacy crisis. Thorough and filled with the latest linguistic and reading research, **Uncovering the Logic of English** demonstrates why this systematic approach should be as foundational to our education as 1+1=2.

Proust and the Squid Dog Ear Publishing

In this multisensory phonics technique, students first learn the sounds of letters, and then build these letter-sounds into words. Visual, auditory and kinesthetic associations are used to remember the concepts. Training is recommended.

Interventions for Reading Problems, Second Edition Createspace Independent Publishing Platform  
 Why you need a writing revolution in your classroom and how to lead it **The Writing Revolution** (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, **The Writing Revolution** can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities **The Writing Revolution** is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

**Orton-Gillingham Word List Dictionary Volume 1** Bumpy Books

This colorful alphabet book is designed uniquely to encourage the child to see the letters and feel their shapes by tracing the letters with his/her fingers. At the same time the parent or teacher helps the child make the correct sound of the letter being traced, which is the first sound of the picture word. Letters are arranged not in alphabetical order, but in groups for phonics reading purpose.

The Orton Gillingham Educators' Guide Guilford Publications

Contains 106 activities and 21 "Try This" exercises.

Wrightslaw Special Education Legal Developments and Cases 2019 Simon and Schuster

A groundbreaking integrated approach to reading assessment that addresses each child's unique Learning Profile Fifteen to twenty percent of our nation's children have reading difficulties. Educational evaluators must be able to use progress monitoring and diagnostic tools effectively to identify students who may be at risk, evaluate the effectiveness of school-wide reading programs, and suggest interventions that will improve reading skills. Written from a strengths-based perspective, **Reading Assessment: Linking Language, Literacy, and Cognition** is the first book of its kind to present a research-based, integrated review of reading, cognition, and oral language testing and assessment. Author Melissa Lee Farrall explores the theoretical underpinnings of reading, language, and literacy, explains the background of debates surrounding these topics, and provides detailed information and administration tips on the wide range of reading inventories and standardized tests that may be used in a reading psychoeducational assessment. With a focus on how to craft professional evaluation reports that illuminate a student's strengths—not just weaknesses—**Reading Assessment** enables school psychologists and diagnosticians, reading specialists, and special education professionals to conduct evaluations and develop effective interdisciplinary remedial recommendations and interventions. Clear, engaging, and inviting, **Reading Assessment** features: Case examples and practice exercises Chapter-opening reviews of each theory Strengths, weaknesses, and potential problems of tests and their interpretations Chapter-ending review questions that foster skill development and critical thinking Comprehensive information on more than 50 different assessment tests **Reading Assessment** is an invaluable

resource that helps professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child's unique needs as a learner.

**Dyslexia Advocate!** Educators Publishing Service, Incorporated

Fat Sam is a chubby dog who loves snacks. Mom says, "This is why Sam is so fat!" This delightful chapter book is written by a dyslexia therapist. It is designed to be an engaging story written with easily decoded and predictable text.

**Teach Reading with Orton-Gillingham** Brookes Publishing Company

The I Can Fly Reading Program, Books A & B, are lesson-based workbooks which provide lessons in phonics for children who are just beginning to learn to read. The methods used in this program are based on the Orton-Gillingham approach, in that every sound and spelling rule is taught in a structured, cumulative manner with repetition. Perfect for all young students, especially those who have learning delays, speech and language difficulties, APD, autism, and those with a family history of dyslexia and may be dyslexic. This program is perfect for homeschooling, tutoring and for parents who need to help their children. There's no training needed, and the program is step-by-step, requiring no planning or lesson preparation. This program can also be used in the classroom with our Kindle version for the Smart Board or for remote teaching. All that is needed is the Kindle App (which can be used on PCs and Macs). A web app is available to augment the program. Go to:

ICanFlyReadingProgram (dot com). This book is colorful, with large text and a simple layout that is created to be visually appealing to children. The program comes in two books, Book A and Book B. Book A: the alphabet, consonants, vowels, consonant blends, FLOSS words, high frequency words, 'ch', 'sh', 'th', 'ck', 'ng', 'nk', VCV, 'oo', 'ou' and 'ow' as /ou/. Book B: 'ow' as long 'o', 'ay', 'ar', 'er', 'ir', 'or', 'ur', 'oy', 'oi', long vowel teams, the letter 'y', words ending with 'ie', 'ew', long 'o' words, long 'i' words, 'qu', 'au', 'aw', 'alk', 'ct', 'ea' as short 'e', protecting short vowels, and past tense words.

**Reading Assessment** Bumpy Books

The Orton-Gillingham Educators' Guide is a resource tool for those who have been trained in the Orton-Gillingham Approach. The Orton-Gillingham Educators' Guide also provides overviews of the Orton-Gillingham approach and of the structure of the English language for those looking to pursue Orton-Gillingham training or for those wishing to add more "tools" to their teaching toolbox. This guide is not meant to replace Orton-Gillingham training; instead, it is designed to enhance and supplement it.

**Recipe for Reading** IAP

Bumpy Books Bumpy Books

**Student Notebook** Routledge

Comprehensive and evidence-based, Structured Literacy (SL) approaches place a high value on explicit, systematic, and sequential instruction. This book brings together leading experts on key components of literacy to help K-6 teachers design and target SL interventions for particular student profiles. Chapters identify effective features of instruction for supporting phonological awareness, basic and multisyllabic word decoding, spelling, reading fluency, vocabulary, oral and reading comprehension, and written expression, especially for at-risk readers and those with disabilities. Including case studies, sample intervention activities, lesson plans, and end-of-chapter application activities, the book contains several reproducible tools that can be downloaded and printed in a convenient 8 1/2" x 11" size.

**The Gillingham Manual** Brookes Publishing Company

Give young readers the tools they need to improve reading fluency and master letter-sound relationships with this teacher-friendly book of multisensory lessons based on the proven Orton-Gillingham (OG) reading approach. Bringing Orton-Gillingham and multisensory teaching into your classroom has never been easier. With this big book of easy-to-follow lesson plans, you can help your struggling students or those with dyslexia start reading today. Teach Reading with Orton-

Gillingham offers research-based suggestions and instructions to make reading multisensory and engaging. Whether it's using sand or shaving cream, there are tons of fun, proven ideas and strategies to help your students better understand key concepts like letter-sound relationships. With 9 unique units and 72 different lesson plans, each unit will include lessons, tips, pictures, reference charts, suggested teaching timelines, and more resources. Also included are strategies for customizing this approach, whether you're working one-on-one, within small groups, or in a whole-class setting.

**Differentiated Instruction** John Wiley & Sons

This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles, interests, goals, cultural backgrounds, and prior knowledge. Focusing on grades K through 6, it showcases classroom-tested activities and strategies. Differentiated Instruction: A Guide for Elementary School Teachers shows you how to vary your instruction so you can respond to the needs of individual learners. The examples and classroom activities in this book focus on reading fiction, reading non-fiction, vocabulary, spelling, penmanship, map and globe skills, math, science, and the arts. Also included is coverage of differentiated instruction for English language learners, brain-based learning and multiple intelligences and the impact of differentiated instruction on high stakes testing.

**Structured Literacy Interventions** Great Achievements Press

Building the Foundation introduces Teacher and Students to the alphabet using the Orton-Gillingham method. Designed especially for dyslexic students, this workbook includes a comprehensive series of multisensory drills to help students: - Learn the names of the 26 letters of the alphabet - Link the letters to the basic sounds of the alphabet - Learn letter formation Building the Foundation includes instructions and explanations for parents and teachers to guide their students through this process with clear definitions of key terms and example dialogues. Building the Foundation is the first part of the Introductory Great Word House Program, a specialized program for dyslexic students as well as struggling readers. It was designed by Evelyn Reiss, M.A., OCT a fellow of the Orton-Gillingham Academy with over 25 years of teaching experience. For more information on the program, go to <http://greatwordhouse.com/> Bonus\* for free teaching aids and downloads go to <http://greatwordhouse.com/free-downloads.html>

**A Workbook for Dyslexics** John Wiley & Sons

This straightforward guide provides the essential information for parents and advocates to understand US law and get the right educational entitlements for a child with dyslexia. Using case studies and examples, this book demonstrates clearly how to apply the Individuals with Disabilities Education Act (IDEA) to the unique requirements of a dyslexic child. It offers simple, intelligible help for parents on how to coordinate successfully with their child's school and achieve the right services and support for their dyslexic child; up to and beyond getting an effective Individual Education Plan (IEP). Dyslexia Advocate! is an invaluable tool for parents trying to negotiate a complex legal system in order to get the best outcome for their child. It is an essential guide for anyone who is considering acting as an advocate for a child with dyslexia.

**Speech to Print** John Wiley & Sons

Develops concept imagery: the ability to create mental representations and integrate them with language. This sensory-cognitive skill underlies language comprehension and higher order thinking for students of all ages.

**Successful Reading Instruction** Guilford Publications

A method for teaching English grammar, based on the Orton-Gillingham Approach. Teaches the parts of speech, sentence structure, and diagramming. "While The essentials of grammar instruction was written for the teacher of the dyslexic student ... it would be appropriate for use in the regular classroom ... and with adults"--Introduction

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