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# Making Connections Worksheet With Answers

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Making Connections  
Sheila Rae, the Brave  
The Rainbow Fish  
All Are Welcome: Give What You Can  
Spaghetti in a Hot Dog Bun  
My Lucky Day  
Potato Pants!  
A Bad Case of Stripes  
Drawdown  
Long Way Down  
The Name Jar  
The One and Only Ivan  
The Invisible Boy  
How People Learn  
Ruby Finds a Worry  
Science Interactions, Course 1  
Crossing Borders, Making Connections  
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Science Interactions  
The Recess Queen  
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The Relatives Came  
Those Shoes  
I Am Not a Number  
One Green Apple  
A Long Walk to Water  
The Federalist Papers  
Bone Soup  
There There  
The Tale of Despereaux  
Reading, Grade 2  
Thank You, Mr. Falker  
Comprehension Passages  
DBT-Informed Art Therapy in Practice  
Learning and Understanding  
Look Both Ways  
Too Many Tamales

*Making  
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Worksheet  
With Answers*

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## **MAYS CASSIDY**

### **Making Connections**

Candlewick Press

An irrepressible new girl dethrones the reigning recess bully by becoming her friend in this infectious playground romp. Mean Jean was Recess Queen and nobody said any different. Nobody swung until Mean Jean swung. Nobody kicked until Mean Jean kicked. Nobody bounced until Mean Jean bounced. If kids ever crossed her, she'd push 'em and smooch 'em lollapaloosh 'em, hammer 'em, slammer 'em kitz and kajammer 'em. Until a new kid came to school! Parents and teachers will appreciate the story's deft handling of conflict resolution (which happens without adult intervention). "A lively story about the power of kindness and friendship" -- Publishers Weekly "A lighthearted look at a serious topic in schools and on playgrounds everywhere..." -- School Library Journal "Great for reading aloud and joining in." -- Booklist

**Sheila Rae, the Brave**  
National Academies Press

"What we have here is a bad case of stripes. One of the worst I've ever seen!" Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about to break out in... a bad case of stripes! The Rainbow Fish Simon and Schuster Celebrate the act of giving with the beloved characters from the beloved bestseller All Are Welcome! This Step 2 early reader is perfect for emerging readers who are learning to give back to their communities. Get together, lend a hand. Can we do it? Yes, we can! The kids from All Are Welcome are working together to give back to their community. How do they do it? By gathering a team to follow a dream and lending a hand when someone is in need. Step 2 readers use basic vocabulary and short sentences to tell simple stories. They are ideal for children who recognize familiar words and can sound out new words with help. Perfect for children who are ready to read on their own!

All Are Welcome: Give What You Can Houghton Mifflin Harcourt Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyze the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755-1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and

leadership made a significant and lasting impact on the early development of the nation of the United States.

*Spaghetti in a Hot Dog*

Bun Read Books Ltd

The Guided

Comprehension Model is a step-by-step teaching framework that encourages students to become active, and strategic readers by providing explicit strategy instruction, opportunities for engagement, and a variety of texts and instructional settings. This book introduces ideas for teaching Guided

Comprehension.

**My Lucky Day** Henry

Holt and Company (BYR)

The most beautiful fish in the entire ocean discovers the real value of personal beauty and friendship.

*Potato Pants!* Walter de Gruyter GmbH & Co KG

But all the kids are

wearing them! Any child

who has ever craved

something out of reach

will relate to this warm,

refreshingly realistic

story. Features an audio

read-along. "I have

dreams about those

shoes. Black high-tops.

Two white stripes." All

Jeremy wants is a pair of

those shoes, the ones

everyone at school seems

to be wearing. But

Jeremy's grandma tells

him they don't have room for "want," just "need,"

and what Jeremy needs

are new boots for winter.

When Jeremy's shoes fall

apart at school, and the

guidance counselor gives

him a hand-me-down pair,

the boy is more

determined than ever to

have those shoes, even a

thrift-shop pair that are

much too small. But sore

feet aren't much fun, and

Jeremy comes to realize

that the things he has --

warm boots, a loving

grandma, and the chance

to help a friend -- are

worth more than the

things he wants.

**A Bad Case of Stripes**

Simon and Schuster

This edited volume

explores the scope of

interdisciplinary linguistics

and includes voices from

scholars in different

disciplines within the

social sciences and

humanities, as well as

different sub-disciplines

within linguistics.

Chapters within this

volume offer a range of

perspectives on

interdisciplinary studies,

represent a connection

between different

disciplines, or

demonstrate an

application of

interdisciplinarity within

linguistics. The volume is

divided into three

sections: perspectives,

connections, and

applications. Perspectives

The goal of this section is

to address more generally

the definition(s) of and

value of multi-, trans-, and

inter-disciplinary work. In

what areas and for what

purposes is there a need

for work that crosses

discipline boundaries?

What are the challenges

of undertaking such work?

What opportunities are

available? Connections

This section features

paired chapters written by

scholars in different

disciplines that discuss

the same

concept/idea/issue. For

example, a discussion of

how "assemblage" works

in archaeology is paired

with a discussion of how

"assemblage" can be used

to talk about 'style' in

linguistics. Applications

This section can be

framed as sample

answers to the question:

What does

interdisciplinarity look

like?

**Drawdown** Scholastic

Inc.

When eight-year-old Irene

is removed from her First

Nations family to live in a

residential school she is

confused, frightened, and

terribly homesick. She

tries to remember who

she is and where she

came from, despite the

efforts of the nuns who

are in charge at the school and who tell her that she is not to use her own name but instead use the number they have assigned to her. When she goes home for summer holidays, Irene's parents decide never to send her and her brothers away again. But where will they hide? And what will happen when her parents disobey the law? Based on the life of co-author Jenny Kay Dupuis' grandmother, *I Am Not a Number* is a hugely necessary book that brings a terrible part of Canada's history to light in a way that children can learn from and relate to.

### **Long Way Down**

National Geographic Books

These Leveled Comprehension Passages are the perfect way to follow-up learning after a whole group reading lesson. Use them in a variety of ways year after year!

**The Name Jar** Cambridge University Press

Crab that Played with the Sea  
Comprehension Passages

*The One and Only Ivan*  
Scholastic Inc.

The real-life, classic story of a dyslexic girl and the teacher who would not let her fail. A perfect gift for teachers and for reading

students of any age. Patricia Polacco is now one of America's most loved children's book creators, but once upon a time, she was a little girl named Trisha starting school. Trisha could paint and draw beautifully, but when she looked at words on a page, all she could see was jumble. It took a very special teacher to recognize little Trisha's dyslexia: Mr. Falker, who encouraged her to overcome her reading disability. Patricia Polacco will never forget him, and neither will we. This inspiring story is available in a deluxe slipcased edition, complete with a personal letter to readers from Patricia Polacco herself. Thank You, Mr. Falker will make a beautiful gift for the special child who needs encouragement or any special teacher who has made a difference in the child's life.

### **The Invisible Boy**

HarperCollins  
First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This

edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly

entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

*How People Learn*  
International Reading Assoc.

This modern classic celebrates the tradition of tamales and family bonding at Christmas. Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate

and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

### **Ruby Finds a Worry**

Penguin

A gentle story that teaches how small acts of kindness can help children feel included and allow them to flourish, from esteemed author and speaker Trudy Ludwig and acclaimed illustrator Patrice Barton. A simple act of kindness can transform an invisible boy into a friend... Meet Brian, the invisible boy. Nobody in class ever seems to notice him or think to include him in their group, game, or birthday party . . . until, that is, a new kid comes to class. When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds a way to shine. Any parent, teacher, or counselor looking for material that sensitively addresses the needs of quieter children will find *The Invisible Boy* a valuable and important resource. Includes a

discussion guide and resources for further reading.

### **Science Interactions, Course 1**

Candlewick Press

A potato and his eggplant nemesis struggle to find the perfect pants in this hilarious, heartwarming tale of forgiveness by bestselling Geisel-Award winning creator Laurie Keller. Potato is excited because today—for one day only—Lance Vance's Fancy Pants Store is selling . . . POTATO PANTS! Potato rushes over early, but just as he's about to walk in, something makes him stop. What could it be? Find out in this one-of-a-kind story about misunderstandings and forgiveness, and—of course—Potato Pants! A Christy Ottaviano Book This title has Common Core connections.

[Crossing Borders, Making Connections](#) HarperCollins

*Making Connections* teaches an extensive range of reading skills and strategies in order to prepare students for college reading. *Making Connections Level 4 Teacher's Manual* contains teaching suggestions for each activity type as well as a complete answer key. Photocopiable unit tests contain additional thematic readings and

assess how well students have learned the unit's reading skills and the unit's target vocabulary.

Making Connections Level 4 Teacher's Manual

Jessica Kingsley Publishers

A brave mouse, a covetous rat, a wishful serving girl, and a princess named Pea come together in Kate DiCamillo's Newbery Medal-winning tale.

Welcome to the story of Despereaux Tilling, a mouse who is in love with music, stories, and a princess named Pea. It is also the story of a rat called Roscuro, who lives in the darkness and covets a world filled with light. And it is the story of Miggery Sow, a slow-witted serving girl who harbors a simple, impossible wish. These three characters are about to embark on a journey that will lead them down into a horrible dungeon, up into a glittering castle, and, ultimately, into each other's lives. What happens then? As Kate DiCamillo would say: Reader, it is your destiny to find out. With black-and-white illustrations and a refreshed cover by Timothy Basil Ering.

**Science Interactions**

Houghton Mifflin Harcourt

Standards-Based Connections Reading for grade 2 offers focused skill practice in reading comprehension. A skill assessment will point out students' learning gaps. This allows teachers to choose appropriate student pages for individualized remediation. The student pages emphasize five important reading comprehension skills: summarizing, inferring, story elements, comparing and contrasting, and cause and effect. The book includes high-interest fiction and nonfiction, with texts about moving day, volcanoes, Laura Ingalls Wilder, planets, poetry, and more. --Each 96-page book in the Standards-Based Connections Reading series includes a skill assessment, an assessment analysis, targeted practice pages, and an answer key, making this series an ideal resource for differentiation and remediation. The skill assessments and assessment analyses help teachers determine individualized instructional needs. And, the focused, comprehensive practice pages and self-assessments guide

students to reflection and exploration for deeper learning!

*The Recess Queen*

Penguin

• New York Times bestseller • The 100 most substantive solutions to reverse global warming, based on meticulous research by leading scientists and policymakers around the world “At this point in time, the Drawdown book is exactly what is needed; a credible, conservative solution-by-solution narrative that we can do it. Reading it is an effective inoculation against the widespread perception of doom that humanity cannot and will not solve the climate crisis. Reported by-effects include increased determination and a sense of grounded hope.” —Per Espen Stoknes, Author, *What We Think About When We Try Not To Think About Global Warming* “There’s been no real way for ordinary people to get an understanding of what they can do and what impact it can have. There remains no single, comprehensive, reliable compendium of carbon-reduction solutions across sectors. At least until now. . . . The public is hungry for this kind of practical

wisdom.” —David Roberts, Vox “This is the ideal environmental sciences textbook—only it is too interesting and inspiring to be called a textbook.” —Peter Kareiva, Director of the Institute of the Environment and Sustainability, UCLA In the face of widespread fear and apathy, an international coalition of researchers, professionals, and scientists have come together to offer a set of realistic and bold

solutions to climate change. One hundred techniques and practices are described here—some are well known; some you may have never heard of. They range from clean energy to educating girls in lower-income countries to land use practices that pull carbon out of the air. The solutions exist, are economically viable, and communities throughout the world are currently enacting them with skill and determination. If deployed collectively on a

global scale over the next thirty years, they represent a credible path forward, not just to slow the earth’s warming but to reach drawdown, that point in time when greenhouse gases in the atmosphere peak and begin to decline. These measures promise cascading benefits to human health, security, prosperity, and well-being—giving us every reason to see this planetary crisis as an opportunity to create a just and livable world.

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