

Stc Financial Aid Number

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 Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Northeast/Southeast Edition
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BAKER ROSS

STC Annual Report Kaplan

This volume explores ‘the labyrinth of what we call Coleridge’ (Virginia Woolf): his poems and prose, their sources, interpretation and reception; his life, troubled marriage and fatherhood, conversation, changing intellectual contexts and legacy. Major entries cover such canonical works as *The Rime of the Ancient Mariner*, *Christabel*, ‘*Kubla Khan*’, the ‘conversation poems’ and *Biographia Literaria*. But a fuller understanding of Coleridge must embrace many lesser-known poems – lyrics, satire, comical squibs. The prose – critical, philosophical, political, religious – ranges from his early radical writings to the more conservative *On the Constitution of the Church and State*, his influential Shakespeare lectures, and the vast resource of the notebooks. Coleridge read widely throughout his life and engaged extensively with the work of, among many others, Milton, Fielding, Berkeley, Priestley, Kant, Schelling. One of his most important relationships was with William Wordsworth. Another was with Sara Hutchinson. Entries trace Coleridge’s changing

reputation, from brilliant young activist to the ‘Sage of Highgate’ to the later apostle of the theories of the imagination and of Practical Criticism. Other topics covered include opium, plagiarism, the French Revolution, Pantisocracy, Unitarianism, and the *Salutation and Cat tavern*. *Resources in Education* Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Northeast/Southeast Edition
 The so-called Great Recession that followed the global financial crisis at the end of 2007 was the largest economic downturn since the 1930s for most rich countries. To what extent were household incomes affected by this event, and how did the effects differ across countries? This is the first cross-national study of the impact of the Great Recession on the distribution of household incomes. Looking at real income levels, poverty rates, and income inequality, it focusses on the period 2007-9, but also considers longer-term impacts. Three vital contributions are made. First, the book reviews lessons from the past about the relationships between macroeconomic change and the household income distribution. Second, it considers the experience of 21 rich OECD member countries drawing on a mixture of national accounts, and labour force and household survey data. Third, the book presents case-study evidence for six countries: Germany, Ireland,

Italy, Sweden, the UK, and the USA. The book shows that, between 2007 and 2009, government support through the tax and benefit system provided a cushion against the downturn, and household income distributions did not change much. But, after 2009, there is likely to be much greater change in incomes as a result of the fiscal consolidation measures that are being put into place to address the structural deficits accompanying the recession. The book’s main policy lesson is that stabilisation of the household income distribution in the face of macroeconomic turbulence is an achievable policy goal, at least in the short-term.

Parliamentary Debates, House of the People Taylor & Francis

This case study is part of a series on newer competency-based degree programs that have been emerging in recent years. In January 2014, the Texas Higher Education Coordinating Board (THECB), South Texas College (STC), and Texas A&M University-Commerce (A&M Commerce) launched the Texas Affordable Baccalaureate Program, the state’s first competency-based bachelor-level degree. The applied baccalaureate degree in organizational leadership is offered as a low-cost alternative to a traditional postsecondary degree, with a goal to serve students from lower socio-economic backgrounds. The degree is also designed to provide students with the

competencies that employers have identified as necessary for the 21st century, and it gives students the opportunity to accelerate time to completion--and reduce their costs--as they earn a postsecondary degree. This report provides details on the design of the program, which features a blended model that combines competency-based courses and courses with a more traditional format. Other program details described in this case study include: embedded course assessments; faculty involvement in the program; start-up costs, costs to the student, and cost savings for the student; accreditation and financial aid; issues and challenges of the program; student outreach, enrollment, and outcomes; and plans for future growth of the program.

[Financial Assistance for College Students](#) Oxford University Press

Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools

Northeast/Southeast Edition Wintergreen Orchard House

Financial Assistance for College Students

[Statistics of Attendance in American Universities and Colleges](#)

[School and Society](#) Springer Nature

A new edition of one of Kaplan's fastest-growing and most trusted publications, "Scholarships 1999" features nearly 5,000 scholarship listings with user-friendly indices--more than any other guide available. Charts.

Higher Education in North Dakota New York : Wiley

"A listing of scholarships, fellowships, grants, internships, and awards open primarily or exclusively to African Americans"

Financial Aid for African Americans, 2009-2011 Pantheon

Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.

Federal Student Financial Aid Handbook Wintergreen Orchard House

What practices can researchers use to gain a more nuanced understanding of educational issues in the community and be part of the solution to those issues? Engaged Research and Practice is about two prevailing and complementary ideas that have surfaced in the higher education arena: engaged research and higher education for the public good. Engaged research is scholarship that not only attempts to open up new knowledge, but it does so with a sense that the new knowledge, insight and directions have a direct relationship to needs and problems within our communities, institutions, and policy arenas. Engaged, actionable, or participatory research and scholarship

attempts to tackle the identified issues of our communities and society. This handbook offers important insights and tangible examples of how higher education leaders may work directly with communities and in policy settings to understand the deeper meanings often lost in conversations about educational opportunity. Each chapter addresses the ways in which faculty, community and administrative leaders may connect research and practice through unique research projects. The authors offer clear explanations of "how" their engaged research was conducted to illustrate explicit pathways for practitioners. This book also includes short narratives where authors involved with this research reflect on their experiences and the lessons they have learned while immersed in community and policy related work.

[Scholarships](#) Jossey-Bass

Sheds new light on poet Samuel Taylor Coleridge, revealing the intricacies of both his personality and his literary vision.

Catalog of Federal Domestic Assistance Peterson Nelnet Company

Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.

Financial Assistance by Geographic Area Rowman & Littlefield

Features only the most useful and best-funded fellowships and grants. Includes valuable advice from successful students on eligibility requirements, applications, interviews, and essays.

[Engaged Research and Practice](#)

Published annually in December issues of School and society.

[Register of Higher Education 1997](#)

This book shares the perspectives of community college CEOs and examines the role of leadership in adopting institutional-wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community.

[Chronicle Financial Aid Guide](#)

Community college governance is a process for distributing authority, influence, and resources among internal and external constituencies. Having evolved from traditional public school bureaucratic and political models that emphasize control and oversight, community college governance is now a dynamic process with a host of participants. Gone are the days when presidents and trustees acted unilaterally on college issues. Although boards retain the legal authority to govern their colleges, prudent trustees now encourage broad-based involvement in

governance. Nationwide, the trend is toward more participation and shared responsibility, and some states are codifying the process. For example, the California legislature has mandated a shared governance system in public community colleges, reflecting the movement toward involvement and transparency. College leaders resist or ignore that trend to the detriment of their colleges and at their own peril. Interest in community college governance will increase among scholars and practitioners for many reasons. Enrollments are increasing rapidly while funding is not keeping pace. Taxpayer resistance is a reality. Workforce training programs will compete with transfer curricula for resources. Increasing numbers of poorly prepared students will require remediation. For-profit institutions will compete for students. Employee unions will press for better salaries and benefits and meaning participation in governance. Special interest groups will continue electing advocates to governing boards. P-19 initiatives will require close collaboration with public schools. In the meantime, rogue trustees will try the patience of everyone. Traditional governance models will not suffice in this demanding arena. Governance structures that are more collegial, flexible, and inclusive will be essential in the future as community colleges evolve to meet the needs of an increasingly complex and diverse society. Chapters include Community College Governance: What Matters and Why? Governance over the Years: A Trustee's Perspective Governance in a Union Environment Internal Governance in the Community College: Models and Quilts The Effect of the Community College Workforce Development Mission on Governance Closing the Gaps in Texas: The Critical Role of Community Colleges Yanks, Canucks, and Aussies: Governance as Liberation Governance in Strategic Context Key Resources on Community College Governance This is the 141th volume of the Jossey-Bass higher education quarterly report series New Directions for Community Colleges, an essential guide for presidents, vice presidents, deans, and other leaders in today's open-door institutions, this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

[Statistics of Registration in American Universities and Colleges](#)

Includes detailed budgets by campus.

Consumer Sourcebook

[Scholarships and Other Financial Aids for Minnesota Students, 1988-89](#)

[Governance in the Community College](#)

Resources in Education

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