
Risk Assessment For Suicidal Students

The Assessment and Management of Suicidality
Suicide Assessment and Treatment
Managing Suicide Risk in Primary Care
A Clinician's Guide to Suicide Risk Assessment and Management
Teen Suicide Risk
Suicide Prevention
A Concise Guide to Understanding Suicide
Handbook of Military and Veteran Suicide
Suicide in Schools
The Suicidal Crisis
Suicide risk assessment using the interpersonal-psychological theory of suicidal behavior among selected college students
The American Psychiatric Publishing Textbook of Suicide Assessment and Management
Suicide Risk Assessment and Prevention
Relational Suicide Assessment: Risks, Resources, and Possibilities for Safety
Suicide Assessment and Treatment Planning
A Clinician's Guide to Suicide Risk Assessment and Management
Teen Suicide Risk
Clinical Manual for Assessment and Treatment of Suicidal Patients
Suicide Risk Management
Suicide Risk Factors and Risk Assessment Tools
Nonsuicidal Self-Injury
The Neurobiological Basis of Suicide
The American Psychiatric Association Publishing Textbook of Suicide Risk Assessment and Management, Third Edition
Suicide Risk Assessment
The American Psychiatric Association Publishing Textbook of Suicide Risk Assessment and Management
Assessing and Managing Suicide Risk
Suicide
Suicide Risk
Suicide Prevention
Adolescent Suicide Risk Assessment in the High School Setting
Assessment, Treatment, and Prevention of Suicidal Behavior
The Suicidal Crisis
Suicide Risk Assessment and Prevention
Suicide Prevention in Schools
Suicide Assessment and Treatment, Second Edition
The Practical Art of Suicide Assessment
Suicide Risk Management
Preventing Patient Suicide

JOYCE TRISTEN

The Assessment and Management of Suicidality Createspace Independent Pub

With recent studies using genetic, epigenetic, and other molecular and neurochemical approaches, a new era has begun in understanding pathophysiology of suicide. Emerging evidence suggests that neurobiological factors are not only critical in providing potential risk factors but also provide a promising approach to develop more effective treatment and prevention strategies. The Neurobiological Basis of Suicide discusses the most recent findings in suicide neurobiology. Psychological, psychosocial, and cultural factors are important in determining the risk factors for suicide; however, they offer weak prediction and can be of little clinical use. Interestingly, cognitive characteristics are different among depressed suicidal and depressed nonsuicidal subjects, and could be involved in the development of suicidal behavior. The characterization of the neurobiological basis of suicide is in delineating the risk factors associated with suicide. The Neurobiological Basis of Suicide focuses on how and why these neurobiological factors are crucial in the pathogenic mechanisms of suicidal behavior and how these findings can be transformed into potential therapeutic applications.

Suicide Assessment and Treatment John Wiley & Sons

Suicide in Schools provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. Utilizing a multi-level systems approach, this book includes step-by-step guidelines for developing crisis teams and prevention programs, assessing and intervening with suicidal youth, and working with families and community organizations during and after a suicidal crisis. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event--all in a practical, user-friendly format geared especially for the needs of school-based professionals.

Guilford Publications

A concise review of current research into suicide providing a guide to understanding this disease and its increasing incidence globally.

Managing Suicide Risk in Primary Care Oxford University Press

Since the first edition of Clinical Manual for Assessment and Treatment of Suicidal Patients was published in 2005, advances have been made that increase our understanding of suicidal and self-destructive behavior. Although clinicians cannot unerringly predict which patients will die by suicide, they can focus more successfully on early identification of suicidal behavior and effective

intervention, and this new edition of the clinical manual thoroughly explores not only assessment of suicidality but what comes after an at-risk patient has been identified. The authors argue that treating specific psychiatric disorders is not enough to prevent suicide, and they offer clinicians the necessary information and strategies to bridge that gap. The authors' main premise is that suicide is a dangerous and short-term problem-solving behavior designed to regulate or eliminate intense emotional pain -- a quick fix where a long-term effective solution is needed -- and this understanding is the underpinning of the assessment and treatment strategies the authors recommend. The content of this new edition has been thoroughly reviewed and revised, and substantive changes have been made to specific chapters to ensure that the book represents the most current thinking and research, while retaining the strengths of the previous edition. The chapter on assessment has been revised to put the fundamental components of effective treatment in a clinical, case-oriented context and includes an easy-to-use assessment protocol that allows clinicians to determine where individual patients stand on seven dimensions (cognitive rigidity, problem-solving deficits, heightened mental pain, emotionally avoidant coping style, interpersonal deficits, self-control deficits, and environmental stress and social support deficits). The many issues involved in the use of psychotropic medications in suicidal patients are addressed in a new chapter, which includes information on the relevant classes of drugs (such as antidepressants and anti-anxiety agents) and the issues that may arise with their use, including side effects, degree of lethality, and tendency to aggravate suicidality on introduction and withdrawal of the medication. The chapter on special populations has been expanded to include adolescents, elders, and patients with co-occurring substance abuse or psychosis. Because of additional vulnerabilities, treating these groups may call for the use of added or special techniques to ensure the best therapeutic outcomes. Primary care physicians are the first point of contact for many patients, and they may require additional preparation in order to assess and respond to those experiencing suicidal thoughts. The chapter "Suicidal Patients in Primary Care" explores strategies for screening, recognizing, and assessing risk; treating the initial crisis; and developing a crisis management plan. "Tips for Success" appear at intervals, and "The Essentials" are included at the end of each chapter, highlighting the most important concepts. In addition, there are scores of helpful charts and exercises. Practical, accessible, and reader-friendly, the Clinical Manual for Assessment and Treatment of Suicidal Patients is not an academic book but rather is one designed to become an indispensable part of clinicians' working libraries.

A Clinician's Guide to Suicide Risk Assessment and Management Hcpro Incorporated

Charged with updating the preeminent text on suicide, the new editors of The American Psychiatric Association Publishing Textbook of Suicide Risk Assessment and Management opted not to simply revise existing chapters, but instead to steer a bold course, expanding, reconfiguring, and remaking the third edition to reflect the latest research, nomenclature, and clinical innovations. The editorial team and contributors -- two-thirds of whom are new to this edition -- have taken the intersection of suicide with both mental health and psychosocial issues as their organizing principle, exploring risk assessment and epidemiology in special populations, such as elderly patients, college students,

military personnel, and the incarcerated as well as patients with a variety of psychological disorders, including bipolar spectrum, personality, depressive, anxiety, posttraumatic stress, and other disorders and schizophrenia. In addition, the book discusses treatment options (such as cognitive-behavioral therapy, dialectical behavioral therapy, and pharmacotherapy) and settings (such as emergency services, outpatient, inpatient, and civil commitment) in detail, with clinical cases to contextualize the material. The new and revised content is extensive: A chapter on the influence of sleep and sleep disorders on suicide risk has been included that considers possible mechanisms for this link and discusses practical ways of assessing and managing sleep disorders to mitigate suicide risk. Nonsuicidal self-injury, the prevalence of which is particularly high among youth, is addressed in detail, differentiating it from and comparing it to suicide attempts, discussing risk assessment, considering safety interventions, examining treatment options, and exploring suicide contagion. No text on suicide would be complete without a serious exploration of the role of social media and the internet. The book presents an update on current research as it pertains to social networking and behavior, information access, and artificial intelligence and software, and includes suggestions for clinicians treating patients at risk for suicide. Physician-assisted dying (PAD), also referred to as "aid-in-dying," is arguably a form of suicide, and the book includes a thoughtful chapter considering the ethical and practical implications of PAD, the murky professional and legal obligations that may arise, the demographics of these patients, the settings and conditions under which PAD may occur, and the role of the attendant clinicians. A number of pedagogical features are included to help the reader learn and remember the material, including key clinical concepts and abundant case examples. Its diverse range of perspectives, broad relevance to a wide variety of clinicians, and absolutely authoritative coverage makes this new edition of *The American Psychiatric Association Publishing Textbook of Suicide Risk Assessment and Management* a worthy and indispensable successor.

Teen Suicide Risk Springer

Most people who die by suicide see a clinician prior to taking their lives. Therefore, one of the most difficult determinations clinicians must be able to make is whether any given patient is at risk for suicide in the immediate future. *The Suicidal Crisis, Clinical Guide to the Assessment of Imminent Suicide Risk*, is the first book written specifically to help clinicians evaluate the risk of such imminent suicidal behavior. *The Suicidal Crisis* is an essential work for every mental health professional and for anyone who would like to have a framework for understanding suicide. Written by master clinician Dr. Igor Galynker, the book presents methods for a systematic and comprehensive assessment of short-term suicide risk and for conducting risk assessment interviews in different settings. Dr. Galynker describes suicide as an attempt of a vulnerable individual to escape an unbearable life situation, which is perceived as both intolerable and inescapable. What sets *The Suicidal Crisis* apart from the other books of its kind is its sharp focus on those at the highest risk. It presents a wealth of clinical material within the easy-to-understand and intuitive framework of the Narrative-Crisis model of suicidal behavior. The book contains sixty individual case studies of actual suicidal individuals and their interviews, detailed instructions on how to conduct such interviews, and risk assessment test cases with answer keys. A unique feature of the book, not found in any other book on suicide, is a discussion of how clinicians' emotional responses to acutely suicidal

individuals may help identify those at highest risk. In this timely and extensively updated edition Galynker provides a method for understanding the suicidal process, and of identifying those at the highest risk for taking their lives. Any clinician who works with suicidal individuals and anybody who knows someone who has considered suicide will find the book an essential and illuminating read.

Suicide Prevention Springer Publishing Company

For the past decade, suicidal behavior in military and veteran populations has been a constant feature in the news and in the media, with suicide rates among active duty American military personnel reaching their highest level in almost three decades. *Handbook of Military and Veteran Suicide* reviews the most advanced scientific understanding of the phenomenon of active duty and veteran suicide, while providing a useful, hands-on clinical guide for those working with this population. This comprehensive Handbook covers all relevant topics and current research in suicide in military and veteran populations, including links between suicide and PTSD, the stigma of mental health treatment in the military, screening for firearms access in military and veteran populations, "subintentioned" suicide (e.g. reckless driving and other such "accidental" deaths), women in combat, and working with families. Chapters also cover suicide risk assessment, ethical issues in treating suicidal patients, evidence-based treatments for PTSD, traumatic brain injury, and managing suicide in older veterans. Significant issues that may arise in assessing and treating military and veteran populations who are at risk for suicide are presented and discussed with evidence-based and practical recommendations. This Handbook will benefit researchers, policy makers, and clinicians who work with active duty military and veteran populations.

A Concise Guide to Understanding Suicide Guilford Press

Suicide creates great suffering for the survivors - the family members, friends, community, and caregivers who were involved with the victim. Preventing suicide is understandably the top priority for clinicians who work with very disturbed mentally ill clients.

Handbook of Military and Veteran Suicide American Psychiatric Pub

This book explores suicide prevention perspectives from around the world, considering both professionals' points of view as well as first-person accounts from suicidal individuals. Scholars around the globe have puzzled over what makes a person suicidal and what is in the minds of those individuals who die by suicide. Most often the focus is not on the motives for suicide, nor on the phenomenology of this act, but on what is found from small cohorts of suicidal individuals. This book offers a tentative synthesis of a complex phenomenon, and sheds some light on models of suicide that are less frequently encountered in the literature. Written by international experts, it makes a valuable contribution to the field of suicidology that appeals to a wide readership, from mental health professionals to researchers in suicidology and students.

Suicide in Schools American Psychiatric Pub

"Primary care is the new frontier for preventing suicide and Bryan and Rudd are its pioneers, offering wisdom and guidance based on their experience in bridging behavioral health care to the primary health care setting. This is a truly significant reference." Lanny Berman, PhD, ABPP Executive Director, American Association of Suicidology President, International Association for Suicide Prevention "In their pragmatic and useful book titled *Managing Suicide Risk in Primary Care*, Bryan and Rudd provide an essential reference guide for health care professionals working in primary care

settings."--PsycCRITIQUES "This book offers a comprehensive approach that can help the physician become competent to assess and intervene with suicidal risk as well as lessen his or her anxiety when dealing with patients at suicide risk. Needless to say, this can be a life and death matter for some patients... One of the great strengths of this book is how they have adapted insights and interventions from traditional mental health care for the uniqueness of primary care... I highly recommend this book for any professional working in primary care. It will be taken off the shelf for reference and reviewed many times in the course of a career."--Family Medicine Journal Roughly forty-five percent of individuals who commit suicide make contact with a primary medical provider in the month prior to their death; nearly twenty percent make contact within one day of their death. This practical guide demonstrates how the primary care setting-an increasingly important provider of mental health treatment-can be an effective place for preventing suicide and providing ameliorative care. Firmly grounded in the clinical realities of primary care, Bryan and Rudd address the key issues that often plague behavioral health consultants (BHCs) in such settings where appointments are brief, patient contact is limited, and decision making and treatment are collaborative. They offer effective strategies for BHCs to manage patients across a suicidal crisis beginning with the development of procedures prior to crisis, steps to take during a crisis, planning for post-crisis care, transition to specialty mental health facilities, and legal issues. Key Features: Targets techniques for suicide assessment and prevention in primary care settings Addresses the clinical realities of working in a primary care setting and how to adapt them to the needs of suicidal patients Covers clinical protocols, legal issues, and risk management Discusses the formation of collaborative relationships with patients and staff Provides brief interventions with suicidal patients and post-crisis strategies Written by leading specialists in behavioral health, primary care, and suicidology

The Suicidal Crisis Suicide in Schools

Meeting a vital need, this book helps clinicians rapidly identify risks for suicidal behavior and manage an at-risk teen's ongoing care. It provides clear guidelines for conducting suicide risk screenings and comprehensive risk assessments and implementing immediate safety-focused interventions, as well as longer-term treatment plans. Designed for day-to-day use in private practice, schools, or other settings, the volume is grounded in a strong evidence base. It features quick-reference clinical pointers, sample dialogues with teens and parents, and reproducible assessment and documentation tools. Purchasers get access to a companion Web page featuring most of the reproducible materials, ready to download and print in a convenient 8 1/2" x 11" size. *Suicide risk assessment using the interpersonal-psychological theory of suicidal behavior among selected college students* Taylor & Francis

Suicide is a major public health concern in the United States (US), claiming over 36,000 lives each year and nearly 100 lives each day, and suicide among military and Veteran populations is of particular concern. Veterans returning from the Iraq and Afghanistan conflicts, referred to as Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Veterans, may be particularly at risk, although the limited available data has shown mixed results. Several aspects of military experience may increase the risk of suicide, including mental health and substance abuse. Many risk factors specific to the OEF/OIF population have yet to be thoroughly evaluated and incorporated into

clinical management. Ideally, suicide risk assessment tools need to account for the relationship among different risk factors and identify risk factors or combinations of risk factors that are particularly associated with suicidal self-directed violence. To be practically useful, such tools will be brief enough to be conducted in a primary care setting and will identify a threshold beyond which preventive action should be taken. Risk assessment tools should be able to discriminate those at high- and low-risk for suicidal self-directed violence. Likewise, studies of emerging risk factors need to evaluate the contribution of a new potential predictor of suicide and self-directed violence in the context of known risk factors in order to weigh the contribution of the new risk factor against those that are currently known. The objective of this report is to review recent evidence about risk factors and risk assessment tools within Veteran and military populations to provide evidence for clinical practice guideline development specific to these populations. The key questions addressed in this report were: Key Question #1. What assessment tools are effective for assessing risk of engaging in suicidal self-directed violence in Veteran and military populations? Key Question #2. In addition to the risk factors included by current assessment tools, what other risk factors predict suicidal self-directed violence in Veteran and military populations?

The American Psychiatric Publishing Textbook of Suicide Assessment and Management American Psychiatric Pub

According to the World Health Organization (2014), suicide accounts for more than 800 deaths worldwide, per year. This amounts to one death every 40 seconds. In the Philippines, an average of 2.7 per 100,000 Filipinos each year die of suicide. Recently, a growing number of foreign studies have investigated the use of Joiner's interpersonal-psychological theory (2005) on providing a better understanding of suicidal behavior. The theory introduces three risk factors for suicide. Two produces the desire: (1) perceived burdensomeness and (2) thwarted belongingness. The third distinguishes who has the capability: (3) acquired capability to enact lethal self-injury. Theory suggests that suicide risk is highest when the three constructs are present; and there is most lethal risk when there is convergence of the three. This comparative correlational study aims to assess suicidal risk using the interpersonal-psychological theory of suicidal behavior among selected college students. Specifically, it studied the relationship of the theory's constructs namely: perceived burdensomeness, thwarted belongingness, and acquired capability to enact lethal self-injury. The self-report questionnaires used were Interpersonal Needs Questionnaire (INQ), Acquired Capability Suicidal Scale (ACSS), and Suicidal Behavior Questionnaire - Revised (SBQ-R). They assessed thwarted belongingness, perceived burdensomeness, acquired capability, and suicidal risk. The questionnaires were completed by selected college students (N = 186). This study partially supports the interpersonal-psychological theory of suicidal behavior, wherein the elements perceived burdensomeness and thwarted belongingness are independently associated to suicide risk. Moreover, acquired capability is limited unless it interacts with perceived burdensomeness in the three-way interaction, wherein the interaction of these two variables significantly predicts suicide risk. Thus, these risk factors may be an important element in assessing suicidal risks among college students. Furthermore, these results offer targets for intervention aimed at identifying and preventing suicidal behavior among college students.

Suicide Risk Assessment and Prevention Springer

This book offers mental health clinicians a comprehensive guide to assessing and managing suicide risk. Suicide has now come to be understood as a multidimensionally determined outcome, which stems from the complex interaction of biological, genetic, psychological, sociological and environmental factors. Based on recent evidence and an extensive literature review, the book provides straightforward, essential information that can easily be applied in a wide variety of disciplines.

Relational Suicide Assessment: Risks, Resources, and Possibilities for Safety Springer

The third edition represents the editors' cutting-edge vision while preserving the down-to-earth, accessible, and trustworthy style that has made the book a staple. It offers up-to-date perspectives on assessment and management of suicide risk in a reorganized and easy-to-use volume.

Suicide Assessment and Treatment Planning Springer Publishing Company

The most comprehensive and current evidence-based coverage of suicide treatment and assessment for mental health students and practitioners, this book prepares readers how to react when clients reveal suicidal thoughts and behaviors. The components of suicide assessments, empirically-supported treatments, and ethical and legal issues that may arise are reviewed. Vignettes, role play exercises, quizzes, and case studies engage readers to enhance learning. Highlights include: Provides everything one needs to know about evidence-based suicide treatments including crisis intervention, cognitive-behavioral, dialectical behavior, and interpersonal therapies, and motivational interviewing. Examines the risk of suicide ideation and behaviors across the lifespan (children, adolescents, adults, and the elderly) and across vulnerable populations (homeless, prisoners, and more). Considers suicide within the context of religion and spirituality, age, race and ethnicity including prevalence, trends, and risk factors. Explores ethical considerations such as informed consent, confidentiality, liability, and euthanasia. Reviews suicidal behaviors across demographics and diagnostic groups including depressive, bipolar, personality, substance-related, and schizophrenia-spectrum disorders. Individual and Small Group Exercises allow readers to consider their personal reactions to the material and how this might impact their clinical practice and compare their reactions with others. Case Examples that depict realistic scenarios that readers may encounter in practice. Role Plays that provide a chance to practice difficult scenarios that may arise when working with suicidal clients. Reviews key material in each chapter via Goals and Objectives, Knowledge Acquisition Tests, and Key Points to help students prepare for exams. Provides answers to the Knowledge Acquisition Tests in the instructor's resources. New to this edition: Expanded coverage of suicide and mental illness, including updating to the DSM-5 and the addition of new

A Clinician's Guide to Suicide Risk Assessment and Management Oxford University Press

A relational approach to evaluating your suicidal clients. Given the isolating nature of suicidal ideation and actions, it's all too easy for clinicians conducting a suicide assessment to find themselves developing tunnel vision, becoming overly focused on the client's individual risk factors. Although critically important to explore, these risks and the danger they pose can't be fully appreciated without considering them in relation to the person's resources for safely negotiating a pathway through his or her desperation. And, in turn, these intrapersonal risks and resources must be understood in context—in relation to the interpersonal risks and resources contributed by the

client's significant others. In this book, Drs. Douglas Flemons and Leonard M. Gralnik, a family therapist and a psychiatrist, team up to provide a comprehensive relational approach to suicide assessment. The authors offer a Risk and Resource Interview Guide as a means of organizing assessment conversations with suicidal clients. Drawing on an extensive research literature, as well as their combined 50+ years of clinical experience, the authors distill relevant topics of inquiry arrayed within four domains of suicidal experience: disruptions and demands, suffering, troubling behaviors, and desperation. Knowing what questions to ask a suicidal client is essential, but it is just as important to know how to ask questions and how to join through empathic statements. Beyond this, clinicians need to know how to make safety decisions, how to construct safety plans, and what to include in case note documentation. In the final chapter, an annotated transcript serves to tie together the ideas and methods offered throughout the book. Relational Suicide Assessment provides the theoretical grounding, empirical data, and practical tools necessary for clinicians to feel prepared and confident when engaging in this most anxiety-provoking of clinical responsibilities.

Teen Suicide Risk Springer Nature

This volume is a guide for the hospital workforce related to suicide prevention. Written by experts in the field, this text is the only one that also includes the revised DSM-5 guidelines. It is also the first to cover both prevention in one concise guide, offering a well-rounded approach to long- and short-term prevention. The book begins by establishing the neurobiology of suicide before discussing the populations at risk for suicide and the various environments where they may present. The book addresses the epidemiology, including groups at heightened risk; etiology, including several types of risk factors; prevention, including large-scale community-based activities; and postvention, including the few evidence-based approaches that are currently available. Unlike any other text on the market, this book does not simply focus on one particular demographic; rather, the book covers a wide range of populations and concerns, including suicide in youths, racial minorities, patients suffering from serious mental and physical illnesses, psychopharmacological treatment in special populations, and a wide array of challenging scenarios that are often not addressed in the very few up-to-date resources available. Suicide Prevention is an outstanding resource for psychiatrists, psychologists, hospitalists, primary care doctors, nurses, social workers, and all medical professionals who may interface with suicidal patients.

Clinical Manual for Assessment and Treatment of Suicidal Patients Pergamon

This practical guide provides a holistic, wellness-oriented approach to understanding suicide and working effectively with clients who are suicidal. John and Rita Sommers-Flanagans' culturally sensitive, seven-dimension model offers new ways to collaboratively integrate solution-focused and strengths-based strategies into clinical interactions and treatment planning with children, adolescents, and adults. Each chapter contains diverse case studies and key practitioner guidance points to deepen learning in addition to a wellness practice intervention to elevate mood. Personal and professional self-care and emotional preparation techniques are emphasized, as are ethical issues, counselor competencies, and clinically nuanced skill building. "This engaging book provides considerable insight into the dynamics around suicide, the emotional distress involved, and how counselors can best assist clients while also focusing on their own health and wellness. The Sommers-Flanagans' strengths-based approach will allow practitioners to connect with their clients

and offer understanding and hope when they are most needed.” —Kelly Duncan, PhD, LPC ACES Executive Director “I will read anything that the Drs. Sommers-Flanagan write. This book, however, is one where I took my time and savored each page. Why? Because suicide is emotionally charged, societally and individually taboo, scary, and near the top of the list of more common and feared client experiences. This book treats suicide assessment and treatment in an intelligent, thoughtful, and practical way for clients and clinicians. It humanizes suicidal ideation and, in doing so, helps the reader better understand how to truly care for those in distress.” —Matt Englar-Carlson, PhD California State University, Fullerton About the Authors John Sommers-Flanagan, PhD, is a professor of counseling at the University of Montana and the author or coauthor of more than 100 professional publications. Rita Sommers-Flanagan, PhD, is a professor emerita of counseling at the University of Montana. She is a psychologist, poet, blogger, and the author or coauthor of almost as many publications as John. *Requests for digital versions from ACA can be found on www.wiley.com *To purchase print copies, please visit the ACA website here *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Suicide Risk Management Springer

Current and comprehensive information concerning the assessment and treatment of suicidal persons and the prevention of suicidal behavior The eighth leading cause of death in the United States and thesecond leading cause among U.S. teens, suicide is unique in being self-inflicted and is, as such, often preventable. By assessing the risk of suicide accurately, providing effective treatment

according to this risk, and implementing strategies against suicidal urges, mental health professionals can successfully guide their clients away from this senseless taking of life. *Assessment, Treatment, and Prevention of Suicidal Behavior* provides the most current and comprehensive source of information, guidelines, and case studies for working with clients at risk of suicide. It offers clinicians, counselors, and other mental health professionals a practical toolbox on three main areas of interest: Screening and Assessment covers empirically based assessment techniques and how they can define dimensions of vulnerability and measure the risk of self-destructive behavior. Authors discuss research on the use of each screening instrument, guidelines and suggestions for using the instrument in practice, and a case study illustrating its application. Intervention and Treatment compares several different approaches for structuring psychotherapy with suicidal clients. Each author covers a psychotherapy system, its application to suicidal clients, and a case study of its real-world use. *Suicide and Violence* explores the relationship between suicidal individuals and violence, covering suicide in specific contexts such as school violence, police confrontations, and terrorist violence. This section also includes a discussion of the increased risk of suicide in our more insecure and violent world, as well as how to promote coping styles for these new anxieties. While addressed mainly to psychologists, social workers, and other mental health professionals for use in serving their clients, as well as students of psychology, *Assessment, Treatment, and Prevention of Suicidal Behavior* is also an accessible and valuable resource for educators, school counselors, and others in related fields.

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