
Why Bilingual Education Is Important

Learning to Cross Divides
Power, Prestige, and Bilingualism
Bilingual Education and Social Change
Bilingual Education and Language Policy in the Global South
Handbook of Research on Bilingual and Intercultural Education
Preschool Bilingual Education
Encyclopedia of Bilingual Education
Dual Language Bilingual Education
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Bilingual Education in China
Bilingual Education in the 21st Century
Bilingual Education in Elementary and Secondary School Communities
Bilingual Education
Key Issues in Bilingualism and Bilingual Education
Bilingual Education

PATRICK VANG

Teachers College Press

The chapters presented in this book examine a number of issues surrounding the distribution of languages used in bilingual teaching. They cover bilingual classrooms, classroom interaction and technological advances in teaching. Two major case studies are also included.

Learning to Cross Divides TBR Books

This volume considers a range of ways in which bilingual programs can make a contribution to aspects of human and economic development in the global South. The authors examine the consequences of different policies, programs, and pedagogies for learners and local communities through recent ethnographic research on these topics. The revitalization of minority languages and local cultural practices, management of linguistic and cultural diversity, and promotion of equal opportunities (both social and economic) are all explored in this light.

Power, Prestige, and Bilingualism John Benjamins Publishing

This book focuses on how ideologies of literacy influence literacy instruction and bilingual education policies. While classroom teachers in both English and other languages are given a wealth of curriculum guides and texts and are coached and trained as to how to best teach their subjects, issues of policy, ideology, or politics are rarely engaged or explored. The Literacy Curriculum and Bilingual Education offers a critical look at how literacy is defined, by whom, and for what purposes - illustrating not only how ideology influences policy and curriculum, but how our own ideologies relate to curriculum and teaching. Utilizing critical theory, this book demonstrates how functional, cultural, progressive, and critical ideologies - informed by particular social, political, and historical contexts - develop and situate policies for literacy programs and bilingual education.

Bilingual Education and Social Change Multilingual Matters

This book explores the role of the teacher in dual language bilingual education (DLBE) implementation in a time of nationwide program expansion, in large part due to new and unprecedented top-down initiatives at state and district level. The book provides case studies of DLBE teachers who: (a) implemented the DLBE model with fidelity; (b) struggled to implement the DLBE model; and (c) adapted the DLBE model to meet the needs of their local classroom context. The book demonstrates the way teachers as language policymakers navigate and interpret district-wide DLBE implementation and the tensions that surface through this process. The research, conducted over four years using a variety of methods, highlights the challenges and opportunities faced by teachers implementing DLBE, and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education.

Bilingual Education and Language Policy in the Global South Multilingual Matters

The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels. These include: • defining who is bilingual and

multilingual • testing language abilities and language use • languages in communities and minority groups • endangered languages • language planning, language revival • the development of bilingualism in infancy and childhood • bilingualism in the family • age and language learning • adult language learning • bilinguals' thinking skills • bilingualism and the brain • theories of bilingualism • types of bilingual education • heritage language education • evaluations of bilingual education • minority language literacy • biliteracy and multiliteracies • effective teaching and learning methods in bilingual classrooms • the effectiveness of bilingual education in the United States • the history of bilingual education in the United States • language minority underachievement • bilingual special education • the assessment of language minority children • Deaf bilinguals • the spread of English as a global language • learning English as a second or third language • language identity and multiple identities • the politics surrounding language minorities and bilingual education • assimilation and pluralism • bilingualism and employment • bilingualism and the internet

Handbook of Research on Bilingual and Intercultural Education Routledge

This book shows how formal, non-formal, and informal education play important roles in the shaping of bilingual minds. The contributions gathered here examine how societies influence language education, taking into account different perspectives, as well as foreign language education in schools, native bilingualism, and societal stances towards bilingualism.

Preschool Bilingual Education SAGE

Provides insights into the impact that eliminating bilingual education programs has on the lives of families and communities. Persuasively argues that linguistic repression is an unwise language policy for a democratic nation.

Encyclopedia of Bilingual Education Cambridge University Press

A critical and accessible text, this book provides a foundation for translanguaging theory and practice with educating emergent bilingual students. The product of the internationally renowned and trailblazing City University of New York-New York State Initiative on Emergent Bilinguals (CUNY-NYSIEB), this book draws on a common vision of translanguaging to present different perspectives of its practice and outcomes in real schools. It tells the story of the collaborative project's positive impact on instruction and assessment in different contexts, and explores the potential for transformation in teacher education. Acknowledging oppressive traditions and obstacles facing language minoritized students, this book provides a pathway for combatting racism, monolingualism, classism and colonialism in the classroom and offers narratives, strategies and pedagogical practices to liberate and engage emergent bilingual students. This book is an essential text for all teacher educators, researchers, scholars, and students in TESOL and bilingual education, as well as educators working with language minoritized students.

Dual Language Bilingual Education Corwin Press

Bringing together sociolinguistic, linguistic, and educational perspectives, this cutting-edge overview of codeswitching examines language mixing in teaching and learning in bilingual classrooms. As interest in pedagogical applications of bilingual language mixing increases, so too does a need for a

thorough discussion of the topic. This volume serves that need by providing an original and wide-ranging discussion of theoretical, pedagogical, and policy-related issues and obstacles in classroom settings—the pedagogical consequences of codeswitching for teaching and learning of language and content in one-way and two-way bilingual classrooms. Part I provides an introduction to (socio)linguistic and pedagogical contributions to scholarship in the field, both historical and contemporary. Part II focuses on codeswitching in teaching and learning, and addresses a range of pedagogical challenges to language mixing in a variety of contexts, such as literacy and mathematics instruction. Part III looks at language ideology and language policy to explore how students navigate educational spaces and negotiate their identities in the face of competing language ideologies and assumptions. This volume breaks new ground and serves as an important contribution on codeswitching for scholars, researchers, and teacher educators of language education, multilingualism, and applied linguistics.

Bilingual Education Springer Science & Business Media

Scientific Essay from the year 2008 in the subject English - Applied Geography, grade: 1,7, Free University of Berlin, course: Oral and Writing Skills, language: English, abstract: On the introductory historical basis, the role of bilingual education, with focus on English as a second language for Hispanic children in school, will be presented in this paper. After a theoretical introduction, I examine the arguments for and against the bilingual education by balancing previous research on this issue. Then I will analyze the problems in this field and the language legislation in the US. For a better understanding of the importance of bilingualism in the US, I will refer to the interest groups, the differences between the states, and to the issue of identity. To conclude, I will focus on English and Spanish as world languages and try an outlook on the future of the multicultural US.

Translanguaging and Transformative Teaching for Emergent Bilingual Students

Multilingual Matters

Bilingualism in Development is an examination of the language and cognitive development of bilingual children focusing primarily on the preschool years. It begins by defining the territory for what is included in bilingualism and how language proficiency can be conceptualized. Using these constraints, the discussion proceeds to review the research relevant to various aspects of children's development and assesses the role that bilingualism has in each. The areas covered include language acquisition, metalinguistic ability, literacy skill, and problem-solving ability. In each case, the performance of bilingual children is compared to that of similar monolinguals, and differences are interpreted in terms of a theoretical framework for cognitive development and processing. The studies show that bilingualism significantly accelerates children's ability to selectively attend to relevant information and inhibit attention to misleading information or competing responses. This conclusion is used as the basis for examining a set of related issues regarding the education and social circumstances of bilingual children.

Bilingual Education in the Us Bilingual Education in the 21st Century

The number of immigrant and minority students who are entering school with a language other than English is growing and will continue to do so in substantial proportions well into the next millennium. To succeed in school, many of these students will require teachers who have the ability and desire to 1) teach literacy and content in the students' native language, 2) to integrate language and

content, 3) make schooling culturally relevant, and 4) take a stance against anti-bilingual forces in society and education. Written by two leaders in the field of bilingual education, this book focuses teachers toward the goal of building school communities. The authors believe bilingual education should be an integral part of school communities that all personnel should be involved in and responsible for. Topics include: the why and what of bilingual education, bilingual educational settings, bilingual education in elementary and secondary school settings, and much more. This book belongs in the hands of every school administrator and teacher looking to incorporate bilingual education into their school.

Dual Language Bilingual Education GRIN Verlag

This is the most comprehensive, up-to-date volume on the state of bilingual education in the United States and, in particular, on effective curriculum and instructional approaches. Eugene García, a renowned authority on bilingual education, depicts the vast scope and complexity of the problem of educating English language learners. He sets forth a conceptual framework to guide educational policy and practice that reflects democratic ideals and values. This authoritative reference: Provides a comprehensive review of theory, research, practice, and policy that accurately characterizes the education of bilingual students in U.S. schools. Presents an analysis of teachers, classrooms, schools, and communities that have successfully educated bilingual children by employing diverse instructional strategies. Addresses language, social, and cognitive issues as they intersect with various instructional practices. Identifies the characteristics of effective bilingual education programs, presenting examples of school programs that exemplify these characteristics. "A valuable resource for teachers, administrators and researcher . . . an excellent text for a graduate class." —TC Record "Teachers, administrators, school counselors, and policymakers urgently need resources to guide the formulation of culturally and linguistically compatible classroom practices. *Teaching and Learning in Two Languages* is just such a resource." —Carlos J. Ovando, Arizona State University "A comprehensive examination by one of the top experts in the field. This book provides guidance to American schools at a time when the need for bilingual bicultural citizens is most needed in the democratic sphere." —Lourdes Diaz Soto, The Pennsylvania State University

Bilingual Education Multilingual Matters

A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's *Foundations of Bilingual Education and Bilingualism*. No index. Annotation copyright by Book News, Inc., Portland, OR

Foundations of Bilingual Education and Bilingualism Routledge

The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

A Transdisciplinary Lens for Bilingual Education Multilingual Matters

The book is arranged alphabetically from Academic English to Zelasko, Nancy.

Teaching and Learning in Two Languages GRIN Verlag

CHRISTINA BRAIT PAULSTON There is an important difference between merely experimental and genuine experiment. The one may be a feeling for novelty, the other is rationally based on experience seeking a better way. - Frank Lloyd Wright Wright was talking about architecture, but the same difference can be applied to analyzing the relationship between standard and vernacular languages in bilingual education; surely we are also seeking a better way to handle bilingual education based on experience. How rationally based our efforts are, is another question. Works on this and similar topics can at times become the scene for very emotional-and very moving-presentations which sometimes are more utopian than rational. One can perhaps call this a very 'rational' text, because so few of the contributors are members of ethnic subordinate groups. Am I suggesting that minority group members are less rational? Of course not. I am suggesting that it is much easier to be calm, objective and scholarly about the lot of others than about your own. The most salient feature about the bilingual education of vernacular speaking groups is the social and economic exploitation of its members by the dominant group. The papers herein, treating bilingual education from a psychological perspective, agree at least on the issue that an understanding of the social and economic factors underlying bilingual education is crucial for understanding the psychological studies on bilingualism.

The Bilingual Revolution Allyn & Bacon

Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: *A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. *Chapter 2, Bilingual Education Debate, is substantially revised to address

major changes in demographics and legislation. *Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. *Chapter 4, Creating a Good School, is reorganized and updated. *Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. *Chapter 6, Creating Quality Instruction, includes extensive new material in the sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." *Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

Codeswitching in the Classroom IGI Global

This book grew out of the joys and challenges the author experienced as a Spanish/English bilingual teacher of culturally and linguistically diverse students. It tells what it is like to be a bilingual teacher. As a result, it helps other teachers and prospective teachers understand the complex nature of bilingual teaching, shares some successful teaching strategies that other teachers have used, and encourages teachers to find their own solutions despite limited support. The book is structured in three parts. The introduction explains how the book evolved, defines its relation to other qualitative research, and offers suggestions for how to use the book. The second part consists of eight bilingual teachers' stories that provide a glimpse of them as people, their schools and programs, their successes and struggles, and their solutions and coping mechanisms within their contexts. It concludes with a discussion chapter that looks at the teachers' collective strengths and struggles comparatively, connecting these to broader issues. The final section presents bilingual education resources -- useful information for practitioners. This includes foundation texts on the theories and practices of bilingual education, demographic information, a glossary of bilingual education terms, listings of curricula, tests, and literature mentioned by the teachers, and professional network sources.

Policy and Practice in Bilingual Education Peter Lang

This book describes a particular type of educational provision referred to as 'elite' or 'prestigious' bilingual education, which caters mainly for upwardly mobile, highly educated, higher socio-economic status learners of two or more internationally useful languages. The development of different types of elite bilingual or multilingual educational provision is discussed and an argument is made for the need to study bilingual education in majority as well as in minority contexts.

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