
Pitt County Board Of Education

The North Carolina Historical Review

Allocation of 1971 Appropriations to Education

Sketches of Pitt County

Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare

Voting Rights Act

Voting Rights Act: Section 5 of the Act--History, Scope, and Purpose, Serial No. 109-79, Vol. 2, October 25, 2005, 109-1 Hearing, *

A Case Study Phenomenon Approach: Are Alternative Schools Education Programs for K-12 a Holding Cell for Black Students in an Eastern North Carolina School System?

Emergency School Aid, 1971

Hearings

Get Up or Give Up

Pitt County Board of Education, Greenville, North Carolina

Comprehensive Survey for Evaluation of the Pitt County Schools

Pitt County Schools Basic Education Program

Emergency School Aid Act of 1970

Pitt County Schools Survey Report, 1991-92

Ayden Elementary School

Emergency School Aid Act of 1970

North Carolina Schools and Academies, 1790-1840

A Merger Feasibility Study

A Proposed Physical Education Program for Girls in Selected Secondary Schools of Pitt County, North Carolina

Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986

Hearings, Reports, Public Laws

Allocation of 1971 Appropriations to Education

Resisting Brown

Notes and Working Papers Concerning the Administration of Programs Authorized Under Title 1 of Public Law 89-10, the Elementary

and Secondary Education Act of 1965, as Amended by Public Law 89-750, Prepared for the Subcommittee on Education of The...
Hearings
Behind the Names
Public Laws and Private Laws of the State of North Carolina (other Slight Variations)
Emergency School Aid, 1971
History of Black High Schools in Northeastern North Carolina
Committee Prints
Hearings, Reports and Prints of the House Committee on Education and Labor
CREATING A COMPREHENSIVE SYSTEM OF IDENTIFICATION, PLACEMENT, AND MONITORING OF TIERED INTERVENTIONS IN PITT
COUNTY.
A Team of Mules and a One-room School
Darkness Before Dawn
Pitt County Schools, Greenville City Schools
Financial Assistance by Geographic Area
Forged by Fire
Pitt County Media Handbook

*Pitt County Board Of
Education*

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ELLIS MARIELA

The North Carolina Historical Review

University of Pittsburgh Press

Many localities in America resisted integration in the aftermath of the Brown v. Board of Education rulings (1954, 1955). Virginia's Prince Edward County stands as perhaps the most extreme. Rather than fund integrated schools, the county's

board of supervisors closed public schools from 1959 until 1964. The only formal education available for those locked out of school came in 1963 when the combined efforts of Prince Edward's African American community and aides from President John F. Kennedy's administration established the Prince Edward County Free School Association (Free School). This temporary school system would serve just over 1,500 students, both black and white, aged 6 through 23. Drawing upon

extensive archival research, Resisting Brown presents the Free School as a site in which important rhetorical work took place. Candace Epps-Robertson analyzes public discourse that supported the school closures as an effort and manifestation of citizenship and demonstrates how the establishment of the Free School can be seen as a rhetorical response to white supremacist ideologies. The school's mission statements, philosophies, and commitment to literacy served as

arguments against racialized constructions of citizenship. Prince Edward County stands as a microcosm of America's struggle with race, literacy, and citizenship.

Allocation of 1971 Appropriations to Education Post Hill Press

These sketches are the result of years of inquiry, research and compilation intended to give such traditions and facts as could be had from reliable sources and records. The demand for sketches of many of Pitt's prominent men made necessary the addition of a second part. Advertisements were necessary from a financial standpoint and are included in the back, separate and apart.

Sketches of Pitt County Simon and Schuster

Michael Bonner knew he wanted to be a teacher after his favorite college professor, Dr. Poulson, inspired him. The professor's passion and love for teaching prompted Michael to change his major and his life's direction. But nothing prepared Michael for the reality of a Title One school. Teaching is fun until a 7-year-old is assaulting you or you're dodging furniture being thrown at you. When you mix the

craziness of a classroom with a marriage that was about to implode, anyone might want to quit. Smiling on the outside while feeling dead on the inside took this dedicated teacher to the breaking point. Michael knew he must change what was inside him, in his approach to life, or nothing would change anywhere else. So Michael took matters into his own hands to make four key paradigm shifts that helped him create a world of successful learning for his students and love within both the classroom and beyond. The result has been a transformation that's taken Michael far beyond the classroom as he inspires thousands across the country. Many agree teaching is an amazing profession but there's little discussion why so many teachers are leaving the profession. *Get Up or Give Up: How I Almost Gave Up on Teaching* shines a light into the internal battles and decisions educators face daily, and how we must make a conscious decision either to give in—or push through.

Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare Pitt County Schools Basic Education Program Pitt County Board of

Education, Greenville, North Carolina Behind the Names Biographical sketches of people for whom schools in Pitt County, NC have been named. Pitt County Schools, Greenville City Schools Comprehensive Survey for Evaluation of the Pitt County Schools Pitt County Schools Survey Report, 1991-92 *Darkness Before Dawn* The Physical education web page for Ayden Elementary school has links to various physical education activities, including lesson plans for Grades K to 4. *Voting Rights Act* Lulu.com North Carolina Association of Black High School Alumni Closing Message We want to thank the contributors of the histories and additional materials that we have included in this first publication. The stories provide a historical road map of the progressions achieved through our segregated black schools. These schools were really a home-away-from-home. The principals, teachers and staff cared dearly for the students and their success. As most of the students were of farming families, the spring and fall of the year were the most challenging times for these students' education. Growing up on the

farm, the spring of the year was the planting season, and the fall of the year was the time to harvest. This made it nearly impossible for many of the students to keep up with their studies. However, these students were determined to succeed. They did whatever was necessary utilizing family, schoolmates, teachers and coaches to make up missing assignments to graduate successfully.

Voting Rights Act: Section 5 of the Act-- History, Scope, and Purpose, Serial No. 109-79, Vol. 2, October 25, 2005, 109-1 Hearing, * Simon and Schuster

Biographical sketches of people for whom schools in Pitt County, NC have been named.

A Case Study Phenomenon Approach: Are Alternative Schools Education Programs for K-12 a Holding Cell for Black Students in an Eastern North Carolina School System? AuthorHouse

Teenage Gerald, who has spent years protecting his fragile half-sister from their abusive father, faces the prospect of one final confrontation before the problem can be solved.

Emergency School Aid, 1971

Recovering from the recent suicide of her ex-boyfriend, senior class president Keisha Montgomery finds herself attracted to a dangerous, older man.

Hearings

The issue of over identification of students as Specific Learning Disabled is a nationwide problem and Pitt County Schools is no exception. The purpose of this Problem of Practice study was to focus on the implementation and monitoring of a tiered intervention system at the school level. This study looked specifically at improving the strike rate at Pactolus School when referring students for special education testing and identification. At the study school, the strike rate prior to implementation of the system was only 40%; this means that only 40% of the students who were referred for special education actually met the North Carolina criteria for special education identification. As part of this study, the researcher implemented a tiered system of intervention, a uniform process and paperwork, monthly data monitoring, and a teacher resource room with grab-and-go intervention materials. The results of this study indicated that not only was the

strike rate dramatically improved as a result of this procedure but the number of special education referrals was reduced and the number of students performing on grade level was also significantly improved.

Get Up or Give Up

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