
Or Nurse Training Programs

Practical Nurse Training --comes of Age
Evaluation of the Registered and Enrolled Comprehensive Nurse Training Programs in Uganda
The Nurse in Home Training Programs for the Retarded Child
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The United States Cadet Nurse Corps [1943-1948] and other federal nurse training programs
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Evaluation of Nurse Training Using Kirkpatrick's Model
The United-States-Cadet-Nurse-Corps and other Federal Nurse Training Programs
Progress and Problems in Training and Use of Assistants to Primary Care Physicians, Department of Health, Education, and Welfare
Short-term Training Courses Under the Professional Nurse Traineeship Program of the U.S. Public Health Service
Selected Training Programs for Physician Support Personnel
Guidelines for Special Project Grants for Improvement in Nurse Training
Suggested Procedures for Organizing Practical Nurse Training Programs
Nurse Practitioner Training Grants Program Guide
The United States Cadet Nurse Corps [1943-1948] and Other Federal Nurse Training Programs
Report to the Congress: Nurse Training, 1974
Special projects for improvement in nurse training
Separate But Equal?
A Guide for the Conduct of Graduate Professional Nurse Training Programs Leading to a Baccalaureate Degree
The United States Cadet Nurse Corps [1943-1948]
Health Professions Education/nurse Training and National Health Service Corps, 1981
The United States Cadet Nurse Corps (1943-1948) and Other Federal Nurse Training Programs
Fast Facts About the Nursing Profession

Practical Nurse Training. 86-2, 1960

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Practical Nurse Training --comes of Age Practical Nurse Training --comes of Age
The United States Cadet Nurse Corps [1943-1948]
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Descriptions of 15 graduate programs in maternal and child nursing; 21 university-affiliated centers offering interdisciplinary training in mental retardation; 3 graduate programs in schools of public health; and 8 other programs on various academic levels. Also includes list of HEW regional offices.
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Special projects for improvement in nurse training
Grants awarded by the Division of Nursing between June, 1978, to Sept., 1983. Arranged alphabetically. Each entry gives grant number, project period, category code, institution and address, project, and brief description. No index.
Practical Nurse Training
Considers S. 3025, the Practical Nurse Training Extension Act of 1960, to

extend the Practical Nurse Education Act of 1946 to authorize grants for state practical nurse education programs and to extend program provisions to Guam.
Selected Training Programs for Physician Support Personnel
Nursing Education and Training
Evaluation of Nurse Training Using Kirkpatrick's Model
A training program for home-based acute pediatric nursing care was evaluated to determine if nurses had been adequately prepared. Many nursing training programs are evaluated but they are often limited to capturing perceptions about the training itself. Comprehensive evaluation of the training and its impact on acute care practice in the community was sought. The Kirkpatrick model for training evaluation provided the framework for this comprehensive, multilevel evaluation and, consequently, for the research approach. A set of mixed-methods research tools was developed. The sample size was limited to a specific group of nurses, heightening the need for high participation rates in the first three levels of the evaluation. A mixed-methods approach facilitated qualitative or quantitative data to be collected for each of the Kirkpatrick's levels of evaluation, but required the researcher to have skills in data collection for both the methods. The approach enabled a comprehensive, multifaceted evaluation of the training and its impact on the clinical practice to be undertaken. The Kirkpatrick model proved valuable and most appropriate for evaluating this training program for nurses.
Progress Report on Nurse Training--1970
Progress and Problems in Training and Use of Assistants to Primary Care Physicians, Department of Health, Education, and Welfare
Max makes an earthworm cake for Grandma's birthday and helps Ruby with her angel surprise cake. At the store, the grocer can't read all of the shopping list, until Max solves the problem by drawing a picture.
Health Professions Education/nurse Training and National Health Service Corps, 1981
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Report of the Working Group on Specialty Training Programs (Nursing) to the Urban Hospital Council
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Evaluation of the Registered and Enrolled Comprehensive Nurse Training Programs in Uganda
National Academies Press
Captures the essence of pivotal events and individuals in nursing history
Replete with concise and easy-to-read information, this resource captures the essence of pivotal events and individuals in nursing history who have driven the evolution of the nursing role from that of a "handmaiden" to a key health professional. It distills important historical information--often neglected in today's nursing programs--that fosters an understanding and appreciation of the issues that inform nursing practice today. Content is presented in an easy-access format consisting of short summaries and "Fast Facts in a Nutshell" that identify key points throughout each chapter. An introductory chapter featuring an interview with a prominent nursing historian adds breadth and color to this review of nursing through the ages. Incorporating a global perspective, each chapter highlights significant events during a particular era as they affected the status of the nursing profession and the nursing role. Beginning with the pre-Nightingale period, the book addresses the role of the nurse before the advent of formal training programs. It continues with the contributions of Florence Nightingale, the early 1900s, and new developments in

nursing, including public health nursing and the impact of both world wars. The bulk of the book comprises an in-depth account of the tremendous growth and professional development in nursing during the past 100 years, addressing nursing theories and leaders, education, research, professional organizations, and the future of nursing. Key Features: Provides important historical content often neglected in today's nursing programs Delivers concise, easy-to-read information about important events and influential nursing luminaries Describes how nurses have influenced health and wellness across the life span Highlights key points with "Fast Facts in a Nutshell" boxes Includes an interview with the president of the American Association for the History of Nursing, a chapter on the relevance of nursing history by a noted nurse historian, and a chapter on influential nurses in our history by a noted nursing leader and educator
The Nurse in Home Training Programs for the Retarded Child
 Springer Publishing Company
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 Max makes an earthworm cake for Grandma's birthday and helps Ruby with her angel surprise cake. At the store, the grocer can't read all of the shopping list, until Max solves the problem by drawing a picture.
Nurse Training Act of 1975

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Nurse Training

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[Practical Nurse Training](#)

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including

limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

[Miscellany](#)

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