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## Special Education News Articles

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## CASSIDY BYRON

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### **Swimming in the Deep End** Academic Press

This book is based on the author's clinical experience as director of a program in the paediatrics department of a large teaching hospital that assesses and treats a broad range of learning problems. He has consulted with thousands of families, explaining complex data in straightforward terms understandable to the parents. He coined the term "shut-down learner" to describe children who thrive with hands-on tasks requiring visual and spatial abilities, but who become discouraged by their difficulty mastering core academic skills such as reading and writing. As many as 40% of Americans experience problems with these core skills, and a significant proportion of them are spatial thinkers. This book is packed with techniques that parents can use to help their shut-down learner succeed in school and in life. In a friendly, non-technical style, the author helps them understand their child's characteristics and offers specific approaches to break the downward spiral.

### How Autism is Reshaping Special Education Every Student Can Learn Mathem

Zuma is a 12-year-old boy with autism, from California. Sometimes, Zuma feels discouraged because he is not as popular among the kids in his community. His potential is trapped; locked inside his mind. While other kids can describe their thoughts with words, Zuma thinks in pictures. He struggles with words, and has a hard time expressing himself. His dad is stressed out, and unhappy. Luckily, help comes from professionals who know the perfect strategy to bring out Zuma's potential to read, speak, and play. They understand that Zuma is not the only one who is different; everyone is. They help Zuma and his family to understand that individuals with disabilities are just as capable as everyone else. Zuma confronts his fears, and ultimately, sets the stage for inclusive education.

### Health and Children with Disabilities Routledge

"Acquire the knowledge and resources necessary to achieve true success as a leader and enact strategic change and school improvement. In *Swimming in the Deep End*, author Jennifer Abrams dives deep into the four foundational skills required of effective leadership and change management: (1) thinking before speaking, (2) preempting resistance, (3) responding to resistance, and (4) managing oneself through change and resistance. Throughout the book readers receive ample guidance for building these vital skills and leading school initiatives and implementation plans that face 21st century challenges head-on." --

### *My Name Is Zuma* Paul H Brookes Publishing

This volume provides an international perspective on special education issues. There is limited literature examining issues in special education from an international perspective, as such this volume will add considerably to the knowledge base across the globe.

### Win-win Discipline Ingram

*School Success for Kids With Emotional and Behavioral Disorders* gives parents and teachers of students with Conduct Disorder, Oppositional Defiant Disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and

find success in school. Based on the experiences of psychologists and educators working with kids with these disorders, this book provides help for children needing to control their emotional outbursts and strategies to teach kids to monitor, review, and change their behaviors. The chapters cover topics such as managing the classroom, dealing with struggles with homework, choosing from options such as time out or restraint to control behavior, helping kids develop self-advocacy strategies and independence, and planning services and accommodations for these disorders. The book also includes multiple tools for parents and teachers to reproduce and use immediately to help their students with emotional and behavioral problems overcome their challenges.

### The Essentials Guilford Publications

Providing both a theoretical framework and practical strategies, this resource will help teachers, counselors, and related service providers develop understanding and empathy to improve outcomes for culturally and linguistically diverse (CLD) students with disabilities. The text features narrative portraits of six immigrant families and their children with disabilities, including their cultural histories and personal perspectives regarding assessment, diagnosis, Individualized Education Program (IEP) meetings, and other instances in which families engaged with the special education process. Using guiding questions for reflection and "Talk Back" comments from preservice students throughout the text, readers are encouraged to reflect on their own positionality and to develop nuanced and dynamic understandings of CLD children, youth, and families—countering persistent and stereotypical deficit views. "A long-overdue textbook that proactively contributes to preparing teacher candidates to know more about and better understand the diverse students they will teach." —From the Foreword by Maria de Lourdes B. Serpa, professor emerita, Lesley University "Accessible and innovative. It will be valuable to students, teachers, and family members." —Philip Ferguson, professor emeritus, Chapman University "This powerful and much-needed book highlights the cultural misunderstandings and systemic inequities that can occur when disability intersects with race." —Maya Kalyanpur, University of San Diego

### *Wrightslaw Special Education Legal Developments and Cases 2019* ASCD

Special education in the United State is based on the concept of access—public schools are open to all children. But access is no longer a sufficient foundation. Approaches and accommodations that lead to academic success are increasingly demanded for those with learning disabilities. Functional, independent-living, and employable skills are requisite, but rare, for those with serious handicapping conditions. Since the last reauthorization of the Individuals with Disabilities Act, four events have transpired that will have a dramatic impact on the next iteration of the federal law: the increase in the number of children diagnosed with autism, the rise of applied behavior analysis, the birth of social media, and the reality of unbundling. In *How Autism Is Reshaping Special Education: The Unbundling of IDEA*, Claypool and McLaughlin explore the effect of these events on a special education process burdened by regulation, where advances in the behavioral sciences and neurosciences blur the lines between education and medicine, and where social media fosters aggressive advocacy for specific disabilities. 2018 International Book Awards: Finalist Education/Academic 2018 Next Generation Indie Book Awards: Finalist Education/Academic (Non-

Fiction) 2017 Best Book Awards: Finalist Education/Academic

*A Special Education in Anxiety* Introduction to Special Education

School library media specialists are now considered part of the teaching staff and are charged with integrating their library and information skills curriculum with the more general classroom curriculum. At the same time more and more special needs students are part of every school and every classroom. Thus, the media specialist must work effectively with special needs students on a regular basis to develop their information skills, and must also serve as a resource to classroom teachers. This professional reference offers practical information to school library media specialists on how to serve special needs students and their classroom teachers effectively. The first part of the book highlights the teaching role of the media specialist and discusses how and what to teach special needs students. The second part views the media specialist as an information expert who must structure the library and its resources for students with special needs. The third section treats the media specialist's role as a professional who must collaborate with other teachers.

*Current-events Instruction* Teachers College Press

With Making a Difference as its central theme, the Sixth Edition of this bestselling text recognizes that more than ever before, educators have the opportunity and ability to make a real difference in the educational experiences of their students with disabilities. Students and teachers have long relied on this comprehensive overview of the field of special education and the ways in which all teachers can help students with special needs to succeed in school and reach their full potential. The text is brimming with evidence-based practices, ready-to-use teaching tips, and up-to-the minute information about technology applications and contemporary inclusive practices--all tools that teachers can use with students of all abilities, from those who struggle to the most gifted. The text uses authentic stories from real people, current news events, and examples from contemporary popular culture to examine the positive effects of 30 years of IDEA, 15 years of ADA, and many years of social activism on the lives of individuals with disabilities, their families, and the educators and professionals who work with them.

*The Shut-down Learner* Xlibris Corporation

*Enduring Issues in Special Education* is aimed at any course in the undergraduate or graduate special education curriculum that is wholly or partly devoted to a critical examination of current issues in special education. The book organizes 28 chapters into seven sections using familiar structuring principles—what, who, where, how, when, why, and whither. Each section begins with an introduction that provides historical, legal, and theoretical background information and organizing commentary for the chapters that follow. The book's objective, in addition to informing readers about the issues, is to develop critical thinking skills in the context of special education. Key features include the following: Dialectic Format – Each of the 28 chapters presents compelling reasons for addressing the issue at hand and specific ways to do so. Because each issue is written from different perspectives and focuses on a variety of aspects, readers are encouraged to weigh the arguments, seek additional information, and come up with synthesized positions of their own. Organizing Framework – The book's seven sections have been arranged according to a scheme that is the essence of most investigative reporting and provides a coherent, easy-to-understand framework for readers. Expertise – All chapters are written by leading scholars who are highly regarded experts in

their fields and conclude with suggested readings and discussion questions for additional study.

*Special Education International Perspectives* Springer

Articles within this e-book are focused on the health of children with disabilities. Various frameworks have been used to articulate the dynamic interaction of the individual, environment and the task as it relates to child health. A majority of the contributing authors in this special topic are researchers within the field of adapted physical activity. This field embraces a broad perspective of inclusiveness and attitudes of acceptance.

*Old Money* Psychology Press

This insider's look at inherited wealth in the United States explores the complex meanings of money and success in American society with a new introduction that examines whether America's privileged class will be willing or able to play a leadership role in the twenty-first century. Allworth Press, an imprint of Skyhorse Publishing, publishes a broad range of books on the visual and performing arts, with emphasis on the business of art. Our titles cover subjects such as graphic design, theater, branding, fine art, photography, interior design, writing, acting, film, how to start careers, business and legal forms, business practices, and more. While we don't aspire to publish a New York Times bestseller or a national bestseller, we are deeply committed to quality books that help creative professionals succeed and thrive. We often publish in areas overlooked by other publishers and welcome the author whose expertise can help our audience of readers.

**Enduring Issues In Special Education** Emerald Group Publishing

This book by best-selling author Thomas Armstrong offers classroom strategies for ensuring the academic success of students in five special-needs categories: learning disabilities, attention deficit hyperactivity disorder, autism, intellectual disabilities, and emotional and behavioral disorders.

**Affirming Disability** SAGE Publications

Drawing on decades of experience, Jennifer Laviano, a high-profile special education attorney, and Julie Swanson, a sought-after special education advocate, help parents of students with disabilities navigate their school systems to get the services they need for their children. Parents will find no other book on special education like *Your Special Education Rights*. Julie and Jennifer demystify the federal laws that govern the rights of public school children with disabilities and explain how school districts often ignore or circumvent these laws. They pull the curtain back on the politics of special education, exposing truths that school districts don't want you to know, such as the fact that teachers are often under extraordinary pressure not to spend resources on services. Most importantly, they outline the central rights you and your child have regarding your child's education. Did you know that you can refer your child for a special education evaluation? That you can ask for a second opinion if you disagree with the results of some or all of the testing? That you are entitled to parent counseling, training, and more? They also show you how to take that knowledge and apply it to advocating for your child. Here's what you need to know about the paperwork you will have to complete, detailed information on how to advocate for your child and how to craft language in documents that benefit your child, and more. Filled with vital information and invaluable resources, *Your Special Education Rights* gives you the information you need to help your child succeed in school and beyond.

*The History of Special Education* McGraw-Hill Companies

Aimed at parents of, and advocates for, special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations.

[All You Can Ever Know](#) Rowman & Littlefield

Anxiety is consuming the life of Michael Smith, a young Special Education teacher, causing him to feel hopeless and defeated. He constantly worries about his next cycle of fuzzy-headed thoughts, and sweat that sprouts like a virus and rolls off his face. Michael is trying to keep his anxiety from derailing what he is truly passionate about-teaching his class of middle school students with autism, Down syndrome, and other special needs. In *A Special Education in Anxiety*, the reader will meet Michael's unique and engaging class who experience a year together of positive breakthroughs and heartbreaking loss. His special needs students, as well as some unexpected adults, will be key in Michael's pursuit of overcoming his anxiety. New edition includes discussion questions and topics for book group conversations.

[Issues in Educational Placement](#) Essentials series

Win-win discipline is a fresh approach to classroom discipline. It is designed to help students acquire discipline-responsible behaviour patterns to meet their needs. Once this happens, their need for disruptive behaviour drops away.

[Wrightslaw](#) Frontiers Media SA

From leading authorities, this indispensable work is now in a revised and expanded second edition, presenting state-of-the-art tools and procedures for practitioners. The book shows how to use response to intervention (RTI) to evaluate K-12 students for specific learning disabilities (SLD). The second edition gives increased attention to optimizing the instructional environment in the context of a multi-tiered system of supports (MTSS). Procedures are described for screening at-risk students; using RTI to intensify instruction in reading, writing, and math; identifying SLD; determining eligibility for special education; and planning individualized education programs. Case examples and

pointers for practice are woven throughout. In a convenient large-size format, the book includes reproducible tools that can be downloaded and printed for repeated use. New to This Edition \*Incorporates contemporary perspectives on SLD, upgraded procedures for implementing an MTSS, new approaches to measuring RTI, and enhancements in using classroom observations. \*Chapter on best practices in academic screening, including important dos and don'ts. \*Separate chapters on using RTI for reading, written expression, and mathematics. \*Chapter on RTI and special education law, focusing on what practitioners need to know. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by Sandra M. Chafouleas.

[Why Are So Many Minority Students in Special Education?](#) Rowman & Littlefield

The field of special education has been built by advocacy efforts of families, students, educators, and people with disabilities. This book provides educators with the tools they need to advocate successfully for themselves, their students, and their schools.

[Special Education Transition Services for Students with Disabilities](#) Allyn & Bacon

*Barriers to Inclusion* offers a comparative and historical account of the rise of special education over the twentieth century in the United States and Germany. This institutional analysis demonstrates how categorical boundaries, professional groups, social movements, and education and social policies shaped the schooling of children and youth with disabilities. It traces the evolution of special education classification, explores growing special education organizations, and examines students' learning opportunities and educational attainments. Highlighting cross-national differences over time, the author also investigates demographic and geographic variability within the federal democracies, especially in segregation and inclusion rates of disabled and disadvantaged children. Germany's elaborate system of segregated special school types contrasts with diverse American special education classrooms mainly within regular schools. Joining historical case studies with empirical indicators, this book reveals persistent barriers to school integration as well as factors that facilitate inclusive education reform in both societies.

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