

---

# Study Abroad Programs In Japan

---

Moon Living Abroad Japan

The Social Lives of Study Abroad

International Exchanges in a Changing World

Second Language Acquisition in a Study Abroad Context

Towards Transnational Competence

Inequalities in Study Abroad and Student Mobility

War, Peace, and Security

Handbook of Research on Study Abroad Programs and Outbound Mobility

International Higher Education in Citizen Diplomacy

Internationalization and Employability in Higher Education

Facing Japan While Living in the United States

World Englishes, Global Classrooms

INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY PERSPECTIVES IN HIGHER  
EDUCATION

A Guide to Studying Abroad

Not Lost in Translation

Action! Japan

Academic Year Abroad 1988-89

Society for the Study of Japanese Religions

Internationalization within Higher Education

An Analysis of the Decline in Long-term Study Abroad Participation Among Students  
at Elite U.S. Universities, with a Focus on Japan

Transnational Competence

Innovations in Integrating Language Assistants

Profiting from Education

Language Study and International Business

Meiji Japan's Study Abroad Program

Center for Japanese Study Abroad

The Evolution of English Language Learners in Japan

Study Abroad

Strategies for Growing and Enhancing University-Level Japanese Programs

The Romance of Crossing Borders

My Experience Studying Abroad in Japan

Jane Studies in Japan

Escape from Affluence

The Modernizers

Moon Living Abroad in Japan

Second Language Identity and Social Structuring

Journal of International Students, 2019 Vol 9(4)

Changing Perspectives on International Education

50 Years of US Study Abroad Students

Study Abroad  
Programs In  
Japan

Downloaded  
from  
[dev.mabts.edu](http://dev.mabts.edu)  
by guest

## **ERICKSON SHANNON**

### **Moon Living Abroad**

#### **Japan Moon Travel**

The Institute of International Education outlines the forces behind the new wave of international cooperative ventures in higher education and the challenges they pose through a systematic focus on the Japan-United States transactions. Focus is placed on two prototypes: (1) U.S. accredited institutions setting up a cooperative venture in Japan to offer U.S. accredited courses, and (2) Japanese institutions setting up either a cooperative venture or an autonomous institution in the United States to offer courses that will receive credit in Japan. Chapter 1 describes differences in beliefs which can lead to reactions of dismay and resistance for these new cooperative ventures. Chapter 2, in tracing the evolution of the new ventures, points to their positive elements as well. Chapter 3 discusses some of the typical problems that emerge during negotiations. Chapter 4 examines the

performance to date of these institutions in realizing their educational objectives. Chapter 5 takes up issues concerning the use of public resources and the protection of public purposes in higher education. Chapter 6 reviews of the accreditation process as it applies to international cooperative ventures. Chapter 7 offers some reflections on the challenges posed by the new arrangements. Contains 94 references. (GLR)

**The Social Lives of Study Abroad** iUniverse  
Presentation of the Center for Japanese Study Abroad in Norwalk Connecticut and how it helps students from racially diverse urban and suburban communities develop their knowledge of the language, culture, customs, and institutions of Japan.

*International Exchanges in a Changing World*  
Routledge

Since the 1960s, Japan has been a historical leading study abroad destination for US undergraduate students. This book explores the long-term impacts of study abroad through a lens of knowledge diplomacy and the

cultivation of individuals with understanding of the host country and world through transformative international experiences. Based on extensive original survey data and interviews with alumni over nearly 50 years of the Japan Study Program, the book provides a historical perspective on the personal impacts of study abroad on academic, professional, and personal development. The author further explores knowledge diplomacy seen as the creation of an in-depth understanding of the host country, familiarity of the host region, and awakened consciousness of the world through subsequent life experiences. Recipient of the 2020 Best Book Award from the Comparative and International Education Society (CIES) Study Abroad and International Students Special Interest Group.  
*Second Language Acquisition in a Study Abroad Context* Emerald Group Publishing  
"Second Language Acquisition in a Study Abroad Context" brings together for the first time a series of studies which explore the relationship between language

learning and the study abroad experience. Utilizing different research methodologies (quantitative, qualitative, descriptive), the focus in this collection is on various aspects of second language learning, including the acquisition of sociolinguistic competence, the acquisition of fluency, the use of communicative strategies and the development of oral and written skills. The studies are cross-linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan, Russia, Spain, Mexico, France or Canada.

**Towards Transnational Competence** John Benjamins Publishing  
Born and raised in Tokyo, Ruthy Kanagy is an expert on Japanese culture and currently works as a travel systems consultant, leading cycling tours of Japan. Ruthy provides insight and first-hand advice on navigating the language and culture of Japan, outlining all the information needed in a smart, organized, and straightforward manner. *Moon Living Abroad in Japan* makes the moving

and transition process easy for businesspeople, students, teachers, retirees, and professionals. *Moon Living Abroad in Japan* is packed with essential information and must-have details on setting up daily life including obtaining visas, arranging finances, gaining employment, choosing schools, and finding health care. This relocation guide also includes practical advice on how to rent or buy a home for a variety of needs and budgets, whether it's an apartment in Tokyo or a mountain retreat in Nagano. All *Moon Living Abroad Guides* include color photos, black and white photos, black and white illustrations, and maps.

**Inequalities in Study Abroad and Student Mobility** SUNY Press  
Offers the definitive study of United States-Japan educational exchange relationship.

**War, Peace, and Security** Routledge  
This book seeks a better understanding of the sociocultural and ideological factors that influence English study in Japan and study-abroad contexts such as university-bound high schools, female-dominant English classes at college,

ESL schools in Canada, and private or university-affiliated ESL programs in Singapore and Malaysia. The discussion is based not only on data garnered from Japanese EFL learners and Japanese/overseas educators but also on official English language policies and commercial magazine discourses about English study for Japanese people. The book addresses seemingly incompatible themes that are either entrenched in or beyond Japan's EFL context such as: Japan's decades-long poorly-performing English education vs. its equally long-lived status as an economic power; Japanese English learners' preference for native English speakers/norms in at-home Japanese EFL contexts vs. their friendship with other Asian students in western study-abroad contexts; Japanese female students' dream of using English to further their careers vs. Japanese working women's English study for self-enrichment; Japanese society's obsession with globalization through English study vs. the Japanese economy sustained by monolingual Japanese businessmen; Japanese business

magazines' frequent cover issues on global business English study vs. Japanese working women's magazines' less frequent and markedly feminized discourses about English study. Routledge

Currently, in Japan, not only travel agencies and publishing houses but also universities have been encouraging students to study abroad by suggesting the beneficial outcomes of study abroad programs in terms of L2 proficiency and personal competence. Such promotion has been supported by numerous studies on language proficiency gains through study abroad programs in which participants are expected to use a second language and on increase of international awareness. However, what is notably absent from these aforementioned studies is any attention on learners' perception of using the language as a foreigner during their time abroad. This study focuses on Japanese university students' construction of second language identity and how social structure influences their language learning and the construction of their identities.

Handbook of Research on Study Abroad Programs and Outbound Mobility Ideals Publications

Bringing together a range of contributions from diverse international scholars, this edited volume explores issues of inequality in student mobility to consider how schools, universities, and colleges can ensure equitable access to international study and exchange. Featuring evidence-based accounts of students' experiences and exploring opportunities for study abroad in school and university contexts, *Inequalities in Study Abroad and Student Mobility* analyses how pedagogy and student support services can be designed to accommodate linguistic, cultural, ethnic, and socio-economic differences. Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective, inclusive, and equitable ways to internationalize exchange and study abroad programs and initiatives for all. This timely volume will benefit researchers, academics, and postgraduate students in the fields of international

and comparative education, as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education. International Higher Education in Citizen Diplomacy Berghahn Books

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education. visit: [www.ojed.org/jis](http://www.ojed.org/jis)

*Internationalization and Employability in Higher Education* Indiana University Press

What draws people to study abroad or volunteer in far-off communities? Often the answer is romance – the romance of landscapes, people, languages, the very sense of border-crossing – and longing for liberation, attraction to the unknown, yearning to make a

difference. This volume explores the complicated and often fraught desires to study and volunteer abroad. In doing so, the book sheds light on how affect is managed by educators and mobilized by students and volunteers themselves, and how these structures of feeling relate to broader social and economic forces.

### **Facing Japan While Living in the United States**

**Mastering the Mext Scholarship**  
This report, based upon studies carried out from 1994-96 by a task force of international educators, focuses on efforts to identify a language and a strategy for improving U.S.-Japan "international education." Several conclusions are reached and discussed in the text: (1) international education can be stimulated by a new transnational rationale and greater nongovernmental involvement; (2) current international education standards in Japan and the United States are divergent, leading to unnecessary misunderstandings; (3) American concepts of personal enrichment and mutual understanding tend to lead them to

establish exchange and look for balance when they should be asking "What level of Japan-related transnational competence is 'sufficient' for the United States?" (4) more opportunities have been created for young people, both from the United States and other nations, to gain exposure to Japan; (5) although participation in study-abroad programs is rising, both the rate of increase and the total numbers are insufficient to meet needs; (6) the Japanese educational system prepares its youth to seek admission in U.S. institutions, but does not prepare them for study in Asia; and (7) students in both Japan and the United States face many obstacles when seeking to study in the other country. A list of task force attendees is appended. (Contains 75 references.) (CH)  
*World Englishes, Global Classrooms* Routledge  
This volume of essays by Japanese and Western scholars sheds light on the process of modernization in nineteenth-century Japan, focusing on two significant aspects of Japan's transition to a modern society: the decision to live for a time

with the necessary evil of relying on the skill and advice of foreign employees (oyatio gaikokujin) and the decision to dispatch Japanese students overseas (Pyugakusei). The essays make clear that the success of both these programs went beyond aiding Japan's modernization goals; their indirect effects often extended much further than planned, influencing even today the fields of education, science, and history and affecting other countries' knowledge about Japan  
*INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY PERSPECTIVES IN HIGHER EDUCATION* IGI Global  
The purpose of this study is to determine why students at U.S. elite universities prefer to study abroad in Japan in short-term (8 weeks or less) programs rather than the traditional mid-length (more than 8 weeks but no more than 1 semester) and long-term (longer than 1 semester or quarter) programs. Although participation in study abroad among U.S. students to all destinations has increased by approximately 45% over the last decade, almost all of the increase comes

from short-term programs. Conversely, mid-length and long-term programs have experienced steep declines in enrollment, dropping from 41% of total number of students studying abroad to just 36.6% and from 5.3% to just 2.4%, respectively, over the same period. The decrease in enrollment is a problem because extended participation and experience in the foreign country where the language is spoken and culture practiced aids the journey to high cultural and linguistic competency in a foreign language and culture (Davidson, 2010; Dwyer, 2004; MacAloon, 2008; Medina-Lopez-Portillo, 2004; Kehl and Morris, 2008; Zorn, 1996). Using a mixed-methods approach, 112 1st- and 2nd-year Japanese-language students at elite U.S. universities and 22 Japanese-language instructors were surveyed on the study abroad decision process, followed by seven interviews with respondents who volunteered to participate in the subsequent qualitative phase. Study findings clearly show that Japanese-language students at elite U.S. universities (a) have a strong interest in studying

abroad in Japan, (b) mainly wish to study abroad to improve their Japanese-language skills and gain proficiency in the Japanese culture, and (c) are hesitant to study abroad in Japan in mid-length and long-term programs because they fear they lack time in their undergraduate curriculum and worry that appropriate courses needed for an on-time graduation are unavailable abroad. Importantly, no significantly statistical difference emerged between science, technology, engineering and mathematics (STEM) majors and non-STEM majors in their reasons for hesitating to study abroad in mid-length and long-term programs, contrasting with a commonly held belief that the decline is, in part, due to the greater number of students majoring in STEM. Recommended future research includes a longitudinal study that would follow respondents to determine whether they ultimately studied abroad or spent time abroad in other forms, and then, determining if students who chose to study abroad and those who do not differ in engagement with Japan

throughout their careers. [A Guide to Studying Abroad](#) OJED/STAR  
Going abroad for the first time will be one of the best decisions of your life. It was for me when I studied abroad for the first time in Japan for the summer of 2016. I would do it all over again in a heartbeat if I could. To have the privilege of traveling abroad as a college student doesn't have to break the bank, and it shouldn't either. If you are determined enough, you can procure enough scholarships to fully fund your trip abroad. Your time spent in another country will bring along a slew of new experiences for you. New culture. New people. New foods. New places. The question isn't a matter of why you should study abroad; it's a matter of why you wouldn't want to! **Not Lost in Translation**  
Springer Nature  
The main character of this story is the only child of a two parent family household. She is a first year college student who one day was sitting in her car, which was located in the campus library parking lot; daydreaming of the time she was in world history class listening to the instructor who introduced Asian



history for the first time in class. She was fascinated by the lecture. She began to fantasize herself being a student in Asia. After leaving her car, she enters into the library and walks over to a bulletin board which contain brochures of various study abroad programs. After hours of searching through various pamphlets, the main character of this story develops an interest in traveling overseas in order to study in Asia by way of an international study abroad program. Before embarking on this journey, she takes advantage of a study abroad pilot program and orientation seminar which is the first of its kind at the college she is attending.

*Action! Japan* Routledge  
 Moon Travel Guides: Make Your Move! From visas, to job-hunting, to cultural assimilation, get a head start on your life-changing move with Moon Living Abroad Japan. Inside you'll find: Practical information on setting up the essentials, including visas, finances, employment, education, and healthcare Firsthand insight on navigating the language and culture from experienced expat Ruthy Kanagy, an American

raised in Japan Tips on finding housing that suits your needs and budget, whether you're renting or buying A thorough survey of the many regions, provinces, and individual cultures that Japan encompasses, to help you find the right new home for you Interviews with other expats who share their personal experiences building successful lives abroad How to plan a fact-finding trip before making the move to familiarize yourself with aspects of daily life in Japan: internet and phone access, schooling, banking, insurance, travel, transportation, and more Special tips for those making the move with children or pets Moon Living Abroad Japan takes the hassle out of planning your move, giving you the insider tips, practical resources, and local know-how to start your new life abroad!

**Academic Year Abroad 1988-89** Createspace Independent Publishing Platform

An international association of over 200 scholars of the religions of Japan, SSJR's website offers links to general web resources, religion-specific sites, journals and publishing, Japanese

society, and study abroad programs.

*Society for the Study of Japanese Religions* Routledge

This book discusses what internationalization practices are and the different ways that they are being implemented by higher education institutions in Japan, from a bottom-up perspective. It reflects the current situation faced by many Japanese universities in the context of the changing landscape in higher education and considerations in implementing changes to course curricula, programs, and university admissions with regard to internationalization. The four case studies presented provide readers with clear examples of how the internationalization of higher education institutions is developing within the Japanese higher education system, and the issues that different higher education institutions face in this process.

**Internationalization within Higher Education** Lulu.com

Millions of students seek short- and long-term study abroad options every year, and this trend is a key illustration of the

internationalization of higher education. Because a global perspective has become mandatory in the largely globalized workforce, many institutions look to study abroad programs to prepare their students. This outbound mobility has the potential to contribute to greater

understanding between cultures, countries, and individuals. The Handbook of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs. By providing empirically-based research, this

publication establishes the benefits, difficulties, and rewards of building a framework to support international students and programs. It is an invaluable resource for academics, students, policy makers, course developers, counselors, and cross-cultural student advisors.

Related with Study Abroad Programs In Japan:

[© Study Abroad Programs In Japan Sims 4 Werewolf Underground Tunnels Guide](#)

[© Study Abroad Programs In Japan Sister In Spanish Language](#)

[© Study Abroad Programs In Japan Sims 4 My Wedding Stories Guide](#)