
Language Spoken In Palestine

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WARREN BOOKER

Understanding the Palestinian-Israeli Conflict Oxford : Clarendon Press ; New York : Oxford University Press
 In *Arabic in Israel*, Muhammad Amara analyses the status of Arabic following the creation of the State of Israel and documents its impact on the individual and collective identity of Israel's Palestinian Arab citizens. The interplay of language and identity in conflict situations is also examined. This work represents the culmination of many years of research on Arabic linguistic repertoire and educational policy regarding the language of the Palestinian citizens of Israel. It draws all of these factors together while linking them to local, regional and global developments. Its perspective is interdisciplinary and, as such, examines the topic from a number of angles including linguistic, social, cultural and political.

Married to Another Man Multilingual Matters

This rich and magisterial work traces Palestine's millennia-old heritage, uncovering cultures and societies of astounding depth and complexity that stretch back to the very beginnings of

recorded history. Starting with the earliest references in Egyptian and Assyrian texts, Nur Masalha explores how Palestine and its Palestinian identity have evolved over thousands of years, from the Bronze Age to the present day. Drawing on a rich body of sources and the latest archaeological evidence, Masalha shows how Palestine's multicultural past has been distorted and mythologised by Biblical lore and the Israel-Palestinian conflict. In the process, Masalha reveals that the concept of Palestine, contrary to accepted belief, is not a modern invention or one constructed in opposition to Israel, but rooted firmly in ancient past. Palestine represents the authoritative account of the country's history.

Conversational Arabic Quick and Easy Green Tree Publishing, LLC

If you have ever wondered "Why is there so much violence in the Middle East?", "Who are the Palestinians?", "What are the occupied territories?" or "What does Israel want?", then this is the book for you. With straightforward language, Phyllis Bennis, longtime analyst of the region, answers basic questions about Israel and Israelis, Palestine and Palestinians, the US and the Middle East, Zionism and anti-Semitism; about complex issues ranging from the Oslo peace process to the election of Hamas to

the Goldstone Report and the Palestinians' UN initiatives.

Together her answers provide a comprehensive understanding of the longstanding Palestinian-Israeli conflict. This new edition includes sections on the continuing settlement crisis, the UN statehood bid and UNESCO, Palestine in the Arab Spring, BDS and the Palestinian nonviolent movements, the Israeli elections, and what's ahead. Sections include: The Crisis; The Other Players: The Role of the US, the UN, the Arab States, and Europe; Recent History: Rising Violence; Looking Backward (1900-1991); The Future.

Mornings in Jenin Yatir Nitzany

This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education policies in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language, as well as political, cultural, economic and technical elements that strengthen or weaken the learning of English. This volume is essential reading for researchers, policy makers, and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies.

The Languages of Jerusalem The Language of Palestine and Adjacent Regions

Suleiman's book considers national identity in relation to language, the way in which language can be manipulated to signal political, cultural or historical difference. As a language with a long-recorded heritage and one spoken by the majority of those in the Middle East in various dialects, Arabic is a particularly appropriate vehicle for such an investigation. It is also a penetrating device for exploring the conflicts of the Middle East. 'This is a well-crafted, well organized, and eloquent book.

'Karin Ryding, Georgetown University

Conversational Arabic Quick and Easy McSweeney's

Have you always wanted to learn how to speak the Palestinian Arabic Dialect but simply didn't have the time? Well if so, then, look no further. You can hold in your hands one of the most advanced and revolutionary method that was ever designed for quickly becoming conversational in a language. In creating this time-saving program, master linguist Yatir Nitzany spent years examining the twenty-seven most common languages in the world and distilling from them the three hundred and fifty words that are most likely to be used in real conversations. These three hundred and fifty words were chosen in such a way that they were structurally interrelated and, when combined, form sentences. Through various other discoveries about how real conversations work—discoveries that are detailed further in this book—Nitzany created the necessary tools for linking these words together in a specific way so that you may become rapidly and almost effortlessly conversant—now. If your desire is to learn complicated grammatical rules or to speak perfectly proper and precise Arabic, this book is not for you. However, if you need to actually hold a conversation while on a trip to the Holy Land, to impress that certain someone, or to be able to speak with your grandfather or grandmother as soon as possible, then the Nitzany Method is what you have been looking for. This method is designed for fluency in a foreign language, while communicating in the first person present tense. Nitzany believes that what's most important is actually being able to understand and be understood by another human being right away. Therefore, unlike other courses, all words in this program are taught in both the

Arabic alphabet as well as English transliteration. More formalized training in grammar rules, etc., can come later. This is one of the several, in a series of instructional language guides, the Nitzany Method's revolutionary approach is the only one in the world that uses its unique language technology to actually enable you to speak and understand native speakers in the shortest amount of time possible. No more depending on volumes of books of fundamental, beginner, intermediate, and advanced levels, all with hundreds of pages in order to learn a language. With *Conversational Arabic Quick and Easy*, all you need are sixty-three pages. Learn Palestinian Arabic today, not tomorrow, and get started now!

Conversational Arabic Quick and Easy Walter de Gruyter

Note from the author: This book is very similar to my other title, "Conversational Arabic Quick and Easy: Palestinian Dialect," so I recommend you either purchase one or the other, but not both. The State of Israel has two official languages, Hebrew and Arabic. Israel's Arab minority consists of roughly 21 percent of its population, most of whom are fluent in the Hebrew language; however, all speak Arabic as well. The spoken Arabic of Israel is considered a Palestinian dialect, despite a few slight variations. Have you always wanted to learn how to speak the Arabic dialect of the State of Israel but simply didn't have the time? Well if so, then, look no further. You can hold in your hands one of the most advanced and revolutionary method that was ever designed for quickly becoming conversational in a language. In creating this time-saving program, master linguist Yatir Nitzany spent years examining the twenty-seven most common languages in the world and distilling from them the three hundred and fifty words that are most likely to be used in real conversations. These three hundred and fifty words were chosen in such a way that they were structurally interrelated and, when combined, form sentences. Through various other discoveries about how real conversations work—discoveries that are detailed further in this book—Nitzany created the necessary tools for linking these words together in a specific way so that you may become rapidly and almost effortlessly conversant—now. If your desire is to learn complicated grammatical rules or to speak perfectly proper and precise Arabic, this book is not for you. However, if you need to actually hold a conversation while on a trip to the Holy Land, to impress that certain someone, or to be able to speak with your grandfather or grandmother as soon as possible, then the Nitzany Method is what you have been looking for. This method is designed for fluency in a foreign language, while communicating in the first person present tense. Nitzany believes that what's most important is actually being able to understand and be understood by another human being right away. Therefore, unlike other courses, all words in this program are taught in both the Arabic alphabet as well as English transliteration. More formalized training in grammar rules, etc., can come later. This is one of the several, in a series of instructional language guides, the Nitzany Method's revolutionary approach is the only one in the world that uses its unique language technology to actually enable you to speak and understand native speakers in the shortest amount of time possible. No more depending on volumes of books of fundamental, beginner, intermediate, and advanced levels, all with hundreds of pages in order to learn a language. With *Conversational Arabic Quick and Easy*, all you need are fifty-three pages. Learn Arabic today, not tomorrow, and get started now!

Palestine As Metaphor Multilingual Matters

Ben-Yehuda's vision of a modern Hebrew eventually came to animate a large part of the Jewish world, and gave new confidence and pride to Jewish youth during the most difficult period of modern history, infusing Zionism with a dynamic cultural content. This book examines the many changes that

occurred in the transition to Modern Hebrew, acquainting new students of the language with its role as a model for other national revivals, and explaining how it overcame many obstacles to become a spoken vernacular. The author deals primarily with the social and political use of the language and does not cover literature. Also discussed are the dilemmas facing the language arising from the fact that Israelis and Jews in the Diaspora "don't speak the same language," while Israeli Arabs and Jews often do. [Babel in Zion](#) BRILL

This book, derived from the acclaimed Cambridge Encyclopedia of the World's Ancient Languages, describes the ancient languages of Syria-Palestine and Arabia, for the convenience of students and specialists working in that area. Each chapter of the work focuses on an individual language or, in some instances, a set of closely related varieties of a language. Providing a full descriptive presentation, each of these chapters examines the writing system(s), phonology, morphology, syntax and lexicon of that language, and places the language within its proper linguistic and historical context. The volume brings together an international array of scholars, each a leading specialist in ancient language study. While designed primarily for scholars and students of linguistics, this work will prove invaluable to all whose studies take them into the realm of ancient language.

[How I Learned to Speak Israel](#) Pluto Press (UK)

The practice and ideology of the treatment of the languages of Israel are examined in this book. It asks about the extent to which the present linguistic pattern may be attributed to explicit language planning activities.

[The Language Environment of First Century Judaea](#) Univ of California Press

The United States not only played a significant role in the creation of the state of Israel; we also play a significant role in shaping Israel today. How does our role align with our values? Addressing that question requires knowledge of the history and situation today. It also requires language skills to better understand the messaging we hear. A lot of what we're told about Israel doesn't make sense unless we learn a new language I call "Israel." In that language words such as security, equality, defensive, peace, rights, and illegal have different definitions than we're used to, and that's why I wrote this book. I got confused when I had been told that Israel is always on the defensive, yet learned that it controls territory that it seized from its neighbors. We're told that God gave the land to His people, yet Israel is a secular state. We're told that the Palestinians are terrorists, yet the US has supported them with aid for decades. [How I Learned to Speak Israel](#) shines a light on what we have not been told. It uncovers ? the unpublicized history kept from most Americans that clarifies today's situation ? real-life situations on the ground that provide context for the vocabulary ? an analysis of the messaging we hear and how it can be a house of cards that collapses under scrutiny. Learning to speak Israel is a journey. It is a journey in time, in place, in beliefs, and in self-reflection. Welcome to [How I Learned to Speak Israel](#).

[Speaking Arabic](#) Interlink Publishing

In this book we will explore in more detail some aspects of the Arab-Jewish divide, which raise fundamental questions regarding the place of the Arabs and Arab language education in the Jewish State. More specifically, the aim of this book is to describe and analyze language education in the Arab society in Israel from the establishment of the state in 1948 until today. For this purpose, internal processes, which are embedded within the Arab population itself were examined, such as the socio-economic condition of the population, the diglossic situation in the Arabic language, and the wide use of Hebrew among Arabic speakers. Furthermore, the book also deals with external processes such as

the policy of control and inspection of the Ministry of Education over the Arab education system in general and on language education in particular, the dominance of Hebrew, and the definition and perception of Israel as a Jewish State. The influence of both internal and external processes on language education and learning achievements will also be extensively discussed.

[Three Wishes](#) Bloomsbury Publishing USA

This booklet investigates the major changes in demography, politics and language in the town of Bethlehem. It starts by tracing the political and economic history of the town over the past two millennia, and then makes a detailed study of the current linguistic landscape. The study shows the effect of the Christian institutions in introducing Western education and languages, and of the pilgrim and tourist industries in maintaining a high value for multilingualism. The sociolinguistic investigation reveals major changes in the Arabic spoken in the town. Whereas most residents formerly used a variety of Arabic similar to that spoken in Palestinian villages, emerging social identity issues seem to have produced new distinctions. Younger women and some Christian men are tending to adopt an urban pronunciation like that of nearby Jerusalem, at the same time as the speech of younger educated Moslems is showing the growing influence of the standard variety of Arabic. By relating the use of linguistic variants to changes in identity, this study shows that Bethlehem is a town in transition, being transformed from its previous status as a mainly Christian Arab town into an important Palestinian and dominantly Muslim city. The study has produced information that will greatly assist the development of language and language education policies. It shows the need to find a way to maintain and strengthen Arabic, while encouraging the development of competence in English, Hebrew and other languages that are vital for economic development.

[Gender Differences in the Gaza City Dialect of Non-refugee Citizens](#) Yale University Press

[The Language of Palestine and Adjacent Regions](#) Legare Street Press

[P Is for Palestine](#) CreateSpace

Teaches the spoken language of Palestinian, Syrian, and Lebanese Arabs through transcription rather than traditional orthography.

[The 101 Most Used Verbs in Spoken Arabic](#) Lingualism.com

A collection of Palestinian Arab folktales which reflect the culture and highlights the role of women in the society.

[Conversational Arabic Quick and Easy](#) Groundwood Books Ltd

The second edition of the best-selling 'P is for Palestine,' the world's first-ever English-language ABC story book about Palestine, told in simple rhythmic rhyme with stunning illustrations to act as an educational, colorful, empowering reference for children, showcasing the geography, the beauty and strength of Palestinian culture. Anyone who has ever been to Palestine (to some also known as the Holy Land) or who has Palestinian friends, colleagues, or neighbors knows that this proud nation, located on the western-most point of Asia, not that many nautical miles away from Cyprus, Alexandria (Egypt) and Greece, is at the center of our world. It is home to the sweetest oranges, most intricate embroideries, great dance moves (Dabkeh), fertile olive groves, and sunniest people! Inspired by Palestinian people's own rich history in the literary and visual arts, specifically by children's authors and illustrators such as Naji al-Ali (1938 - 1987), Ghassan Kanafani (1936 - 1972), and Mohieddin El Labbad (1940 - 2010) among others, an academic and children's author and a socially conscious illustrator have teamed up to create [P is for Palestine](#)--a book for children of all ages! 'P is for Palestine: A Palestine Alphabet Book' is the first book in independent publisher 'Dr. Bashi's' Diverse Children's

Books Series. 'P for Palestine' has received critical praise from Palestinian and Arab-American luminaries in academia, media, and the arts. "When does a children's book get coverage in the New York Post ('Page Six,' no less), the Forward, Ha'aretz, the New York Daily News, and Breitbart'...teaching and learning about Palestine has been a sore spot for Zionists. The book provides an ocular target for their existential anxiety."--Steven Salaita

Palestine Speaks Yatir Nitzany

This volume looks at language revitalization and revival in Israel and Eire.

The Ancient Languages of Syria-Palestine and Arabia

Metropolitan Books

CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society

in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Languages in Bethlehem Kit Pub

Palestine as Metaphor consists of a series of interviews with Mahmoud Darwish, which have never appeared in English before. The interviews are a wealth of information on the poet's personal life, his relationships, his numerous works, and his tragedy. They illuminate Darwish's conception of poetry as a supreme art that transcends time and place. Several writers and journalists conducted the interviews, including a Lebanese poet, a Syrian literary critic, three Palestinian writers, and an Israeli journalist. Each encounter took place in a different city from Nicosia to London, Paris, and Amman. These vivid dialogues unravel the threads of a rich life haunted by the loss of Palestine and illuminate the genius and the distress of a major world poet.

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