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# Social Studies For Special Needs Students

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The SAGE Handbook of Special Education

Social Studies for the Elementary and Middle Grades

Best Practices for the Inclusive Classroom

Strategies for Teaching Learners with Special Needs, Enhanced Pearson EText --  
Access Card

The Status of Social Studies

Hands-On Social Studies, Grade 3

Universal Design for Learning

Teaching Social Studies

Social Studies for the Preschool/primary Child

Reaching Standards Through Cooperative Learning- Social Studies

GACE Special Education: Reading, English Language Arts, and Social Studies Secrets  
Study Guide

Central Park

Rethinking Social Studies Teacher Education in the Twenty-First Century

Integrative Strategies for the K-12 Social Studies Classroom  
Control of Social Studies Textbooks  
Practical Strategies for Teaching K-12 Social Studies in Inclusive Classrooms  
Technology, Curriculum, and Professional Development  
Making Connections in Elementary and Middle School Social Studies  
Good Practice in Teacher Education  
Case Studies in Special Education  
Reading and Writing Strategies for the Secondary Social Studies Classroom in a PLC  
at Work®  
Teaching in Tandem  
Young Citizens of the World  
Models for Effective Service Delivery in Special Education Programs  
Social Studies for Young Children  
Teaching Handicapped Students Social Studies  
Collaboration of Special and General Educators to Benefit Students with Cognitive  
Disabilities in the Area of Social Studies in an Inclusive Setting  
Strategies for Teaching Learners with Special Needs  
Case Studies about Children and Adolescents with Special Needs  
Gateway to Social Studies: Student Book, Softcover : Vocabulary and Concepts  
Content Matters

Digging Deeper  
Best Practices for High School Classrooms  
Integrating Language Arts and Social Studies  
Social Studies & Exceptional Learners  
Challenging Orthodoxy in Special Education  
The Social Studies Teacher's Toolbox  
Social Studies & Exceptional Learners  
Teaching Students with Moderate and Severe Disabilities

*Social Studies For  
Special Needs Students*

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## **CARPENTER MORROW**

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### **The SAGE Handbook of Special Education** R&L Education

This title provides general and special education teachers with specific strategies for classroom use, adaptations and modifications for inclusion, ways to address the multiple intelligences of

their students, and valuable cooperative learning structures to differentiate instruction in social studies.

Social Studies for the Elementary and Middle Grades Love Publishing Company  
A team of researchers from 35 states across the country developed a survey designed to create a snapshot of social studies teaching and learning in the United States. With over 12,000 responses, it is the largest survey of

social studies teachers in over three decades. We asked teachers about their curricular goals, their methods of instruction, their use of technology, and the way they address the needs of English language learners and students with disabilities. We gathered demographic data too, along with inquiries about the teachers' training, their professional development experiences, and even whether they serve as coaches. The enormous data set from this project was analyzed by multiple research teams, each with its own chapter. This volume would be a valuable resource for any professor, doctoral student, or Master's student examining the field of social studies education. It is hard to imagine a research study, topical article, or

professional development session concerning social studies that would not quote findings from this book about the current status of social studies. With chapters on such key issues as the teaching of history, how teachers address religion, social studies teachers' use of technology, and how teachers adapt their instruction for students with disabilities or for English language learners, the book's content will immediately be relevant and useful.

*Best Practices for the Inclusive Classroom IAP*

The purpose of this project was to identify the effects of collaboration with a general education teacher and a special education teacher to include sixth grade students with cognitive disabilities in the Social Studies

curriculum. One goal was to discover the changes over time that took place over the course of the 2003-2004 school year involving the development of co-teaching skills. Another goal also was intended to identify the changes of the students' attitudes and learning for both the students with special needs as well as for the students without special needs. The results indicated positive effects for both the inclusion of the students with and without disabilities as well as positive results for collaboration of the co-teachers.

Strategies for Teaching Learners with Special Needs, Enhanced Pearson EText -- Access Card Pearson

This book explains the content of nine areas in social studies. If teachers know what history, biographical studies, and

the United States Constitution mean for instruction, they can increase the probability of better-focused content in their social studies instruction.

The Status of Social Studies Simon and Schuster

Discusses some of the core philosophical concepts in special education. This title provides educators with tools to grasp the issues in special education for an inclusive, equitable, and democratic education for all students. It is of interest to professionals and students in special education, disability studies, and educational administration.

Hands-On Social Studies, Grade 3 SAGE

A social studies unit for eight and nine year-olds on the importance of creating a strong community. The study involves several field trips to New York City's

Central Park and is conducted over a five week period. Includes lessons which can be modified for students with learning differences. The unit culminates in the construction of a model park.

### **Universal Design for Learning**

Charles C Thomas Publisher

The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency collaboration and issues of

lifelong learning " The UN Convention on the Rights of Persons with Disabilities " Policy reform proposals " Equity and social justice in education " The impact of new thinking on assessment " Issues and developments in classification " The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Teaching Social Studies Guilford Publications

Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas.

This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies (tm) thematic, pedagogical, and disciplinary standards. Praised for its wealth of strategies that go beyond social studies teaching, including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.

*Social Studies for the Preschool/primary Child* Pearson

Ninth edition main entered under:  
Polloway, Edward A.

*Reaching Standards Through Cooperative Learning- Social Studies Secrets* (Mometrix)

This practical guide for teachers and administrators shows how general and special education teachers work together to boost student achievement. Includes real-life scenarios.

*GACE Special Education: Reading, English Language Arts, and Social Studies Secrets Study Guide* Routledge

Written by expert teachers and researchers, *Best Practices for the Inclusive Classroom: Scientifically Based Strategies for Success* looks at field-tested strategies that teachers of inclusive classrooms need to implement to successfully teach all of the learners in their classroom. The purpose of the book is to provide both general and

special education teachers with a practical guide of scientifically validated, evidence-based instructional strategies in a variety of content areas, including reading, writing and spelling, mathematics, science, and social studies. An overview of the Response to Intervention process provides a foundation for implementing research-based strategies in the core content areas. In addition, the book offers tested tips for implementing assistive technology, culturally responsive teaching practices, and fair assessment in the classroom, along with information on managing problem behaviors and adapting curriculum for various special needs. The book also includes a chapter on how teachers, parents, and school professionals can work together to

ensure success for all students. *Central Park Portage & Main Press* This teacher resource offers a detailed introduction to the program, which includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 3 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the WNCPS Social Studies Curriculum. This resource has four instructional units: Unit 1: Connecting With Canadians Unit 2: Exploring the World Unit 3: Communities of the World Unit 4: Exploring an Ancient Society: The Vikings Each unit is divided into lessons that focus on specific curricular outcomes. Each lesson has: materials



lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

*Rethinking Social Studies Teacher Education in the Twenty-First Century*  
IAP

Young Citizens of the World takes a clear stance: Social studies is about citizenship education that is informed, deliberative, and activist—citizenship not only as a noun, something one studies, but as a verb, something one DOES. Its holistic, multicultural approach is based on this clear curricular and pedagogical purpose. Straightforward, engaging, and highly interactive, the book encourages students (and their teachers) to become informed, think it through, and take action. Each chapter is written as a civic

engagement which is teacher-ready for use in elementary classrooms. A set of six teaching strategies that are constructive, inquiry-driven, dramatic, and deliberative bring the curricular framework to life through intensive, integrated meaningful studies of special places, important people, and significant times. Readers are invited to rehearse the projects in their social studies education courses and then to reinterpret them for their classrooms. The projects are supported by important resources for teaching, including supportive children's literature, links to internet sites, and visual sources and by a Companion Website that enhances and extends the text.

*Integrative Strategies for the K-12 Social Studies Classroom* Solution Tree Press

In this volume teacher educators explicitly and implicitly share their visions for the purposes, experiences, and commitments necessary for social studies teacher preparation in the twenty-first century. It is divided into six sections where authors reconsider: 1) purposes, 2) course curricula, 3) collaboration with on-campus partners, 4) field experiences, 5) community connections, and 6) research and the political nature of social studies teacher education. The chapters within each section provide critical insights for social studies researchers, teacher educators, and teacher education programs. Whether readers begin to question what are we teaching social studies teachers for, who should we collaborate with to advance teacher learning, or how should

we engage in the politics of teacher education, this volume leads us to consider what ideas, structures, and connections are most worthwhile for social studies teacher education in the twenty-first century to pursue.

#### Control of Social Studies Textbooks

Rowman & Littlefield Publishers

Written by teachers, the manual contains nine chapters designed to help regular and special education teachers teach social studies to handicapped students in the mainstreamed setting. Chapters have the following titles and authors: "Social Studies in the Mainstreamed Classroom, K-6" (A. Ochoa, S. Shuster); "My Place in Space--Painting Maps on Classroom Floors" (L. Dunne, O. Knudsen); "Teaching Strategies for Middle-Level Handicapped

Students" (L. Barnard); "Modifying Study Guides, Practice and Tests for Students with Learning Difficulties at the Secondary Level" (A. Schlick, et al.); "Cooperative Teaching of Senior High Social Studies to Handicapped Students" (R. Lipelt, K. Meyers); "Improving the Handicapped Student's Self-Concept--Classroom Strategies" (G. Elovitz); "The Open Classroom Approach to Teaching Secondary Social Studies for All Students" (L. Biemer); "Notes on Teaching History to Socially, Intellectually, or Academically Handicapped High School Students" (G. Casteel); and "Teaching Social Studies to Low-Achieving Students in the Secondary School" (D. Wiseman, et al.). (DB)

*Practical Strategies for Teaching K-12*

*Social Studies in Inclusive Classrooms*  
GACE Special Education: Reading, English Language Arts, and Social Studies Secrets Study Guide

While the concept of integration or an interdisciplinary curriculum has been around for decades, the purposeful practice of integration is a relatively new educational endeavor. Though classroom teachers often say they "integrate," there generally seems to be a lack of understanding of what this thing called integration is (theory) and what it is supposed to look like in the classroom (practice). Arguably, no other discipline has felt the pressure to integrate more than social studies. Marginalized by federal initiatives such as No Child Left Behind and suffering from a general crisis of credibility, social studies has

been pushed further and further to the proverbial back burner of educational importance. Yet regardless of perspective or position, social studies remains ripe for integration. The crux of this book is to provide educators insights and strategies into how to integrate social studies with other discipline areas. Calling upon national experts in their respective fields, each chapter chronicles the broad relationship between individual content areas and social studies. Multiple examples of integrative opportunities are included. At the end of each chapter is a series of grade-specific integrative lesson plans ready for implementation. This book was purposefully designed as a how-to, hands-on, ready-reference guide for educators at all stages and all levels of

teaching.

**Technology, Curriculum, and Professional Development** John Wiley & Sons

"This completely revised early childhood curriculum resource, emphasizing social studies as an anchor for teaching integrated curriculum of math, science, literacy, art, and social-emotional learning, shows the significance of social studies in the lives of young children to educators and aspiring teachers studying early childhood curriculum"-- IAP

Integrating Language Arts and Social Studies: 25 Strategies for Inquiry-Based Learning focuses on social science techniques that integrate language arts with an inquiry-based approach to social science. Each strategy incorporates

methods for meeting the needs of English language learners, as well as students with special needs. The text links instructional strategies to the standards, and provides concrete methods to successfully integrate language arts into the social studies curriculum.

*Making Connections in Elementary and Middle School Social Studies* ASCD

Educators today are challenged with the task of designing curricula and standards for students of varying abilities. While technology and innovation steadily improve classroom learning, teachers and administrators continue to struggle in developing the best methodologies and practices for students with disabilities. Models for Effective Service Delivery in Special Education Programs

brings together case studies and academic research on successful classroom models and practices to provide rewarding learning environments for students with disabilities. This publication is an essential reference source for special education teachers, supervisors, directors, and administrators, as well as academicians and researchers interested in developing special education programs within school districts and classrooms.

**Good Practice in Teacher Education**

CAST Professional Publishing  
For Social Studies in Early Childhood Education and Curriculum in Early Childhood Education courses. This popular text provides a multitude of practical ideas, suggestions, and

activities that prospective early childhood teachers can use to both interest young children in social studies and integrate social studies with other sciences, art, literature, mathematics, reading, and writing. Because play is the basic means of young children's learning, the text offers a full chapter on the topic and incorporates ideas for “playing” throughout the material. This edition includes three new chapters to offer all of the 10 NCSS Thematic Strands. In

addition, there is a new emphasis on the use of such technology as e-mail, digital cameras, and the World Wide Web in this edition. Finally, current NAEYC standards for quality, curriculum, and professional preparation are thoroughly incorporated. New to this Edition! NEW Chapter on Culture, Diversity and Values  
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NEW Chapter on Global Connections  
More coverage of technology, including Web 2.0 technology  
Now reflects all 10 NCSS Thematic Strands

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