
Study Abroad Programs Japan

Second Language Identity and Social Structuring
A Guide to Studying Abroad
The Modernizers
Internationalization within Higher Education
From International Students to Global Human Resources: Can Policies be the Matchmaker for Japan's Future?
Jane Studies in Japan
Handbook of Research on Study Abroad Programs and Outbound Mobility
Meiji Japan's Study Abroad Program
Escape from Affluence
Language Learning and Study Abroad
An Analysis of the Decline in Long-term Study Abroad Participation Among Students at Elite U.S. Universities, with a Focus on Japan
The Global Education Effect and Japan
Internationalization and Employability in Higher Education
The Impact of Internationalization on Japanese Higher Education
Student Learning Abroad
Strategies for Growing and Enhancing University-Level Japanese Programs
Transnational Competence
Academic Year Abroad 1988-89
Not Lost in Translation
International Exchanges in a Changing World
Towards Transnational Competence
50 Years of US Study Abroad Students
The Modernizers
A Student Guide to Study Abroad
Community Engagement Abroad
Globalization and Japanese Exceptionalism in Education
International Higher Education in Citizen Diplomacy
My Experience Studying Abroad in Japan
The Evolution of English Language Learners in Japan
Changing Perspectives on International Education
The Romance of Crossing Borders
Study Abroad
Second Language Acquisition in a Study Abroad Context
Japan's International Cooperation in Education
War, Peace, and Security
The Social Lives of Study Abroad
Journal of International Students, 2018(4)
Facing Japan While Living in the United States

SANTOS BAILEY

Second Language Identity and Social Structuring Ideals Publications

Since the 1960s, Japan has been a historical leading study abroad destination for US undergraduate students. This book explores the long-term impacts of study abroad through a lens of knowledge diplomacy and the cultivation of individuals with understanding of the host country and world through transformative international experiences. Based on extensive original survey data and interviews with alumni over nearly 50 years of the Japan Study Program, the book provides a historical perspective on the personal impacts of study abroad on academic, professional, and personal development. The author further explores knowledge diplomacy seen as the creation of an in-depth understanding of the host country, familiarity of the host region, and awakened consciousness of the world through subsequent life experiences. Recipient of the 2020 Best Book Award from the Comparative and International Education Society (CIES) Study Abroad and International Students Special Interest Group.

A Guide to Studying Abroad Springer

This book seeks a better understanding of the sociocultural and ideological factors that influence English study in Japan and study-abroad contexts such as university-bound high schools, female-dominant English classes at college, ESL schools in Canada, and private or university-affiliated ESL programs in Singapore and Malaysia. The discussion is based not only on data garnered from Japanese EFL learners and Japanese/overseas educators but also on official English language policies and commercial magazine discourses about English study for Japanese people. The book addresses seemingly incompatible themes that are either entrenched in or beyond Japan's EFL context such as: Japan's decades-long poorly-performing English education vs. its equally long-lived status as an economic power; Japanese English learners' preference for native English speakers/norms in at-home Japanese EFL contexts vs. their friendship with other Asian students in western study-abroad contexts; Japanese female students' dream of using English to further their careers vs. Japanese working women's English study for self-enrichment; Japanese society's obsession with globalization through English study vs. the Japanese economy sustained by monolingual Japanese businessmen; Japanese business magazines' frequent cover issues on global business English study vs. Japanese working women's magazines' less frequent and markedly feminized discourses about English study.

The Modernizers Createspace Independent Publishing Platform

Every student who wants to succeed in the global economy should study abroad. And every student who is considering studying abroad should read this book! Packed with practical "how to" information offered in a fun and engaging style, this valuable hands-on resource includes 100 easy-to-follow tips and dozens of real-life stories. Each chapter features useful quotes and anecdotes from a diverse collection of students, advisers and professional from across the country. -- from back cover.

Internationalization within Higher Education Routledge

Currently, in Japan, not only travel agencies and publishing houses but also universities have been encouraging students to study abroad by suggesting the beneficial outcomes of study abroad programs in terms of L2 proficiency and personal competence. Such promotion has been supported by numerous studies on language proficiency gains through study abroad programs in which participants are expected to use a second language and on increase of international awareness. However, what is notably absent from these aforementioned studies is any attention on learners' perception of using the language as a foreigner during their time abroad. This study focuses on Japanese university students' construction of second language identity and how social structure influences their language learning and the construction of their identities.

From International Students to Global Human Resources: Can Policies be the Matchmaker for Japan's Future? Routledge

A landmark in our understanding of international community-engaged learning programs, this book invites educators to rethink everything from disciplinary assumptions to the role of higher education in a globalizing world. Tapping the many such programs developed at Michigan State University during the last half-century, the volume develops a comprehensive framework for analyzing study-abroad programs with a community-engagement focus. More than a how-to guide, it also offers seven theoretically framed case studies showing how these experiences can change students, faculty, and communities alike. The purposeful broadening of who is involved in these types of international learning programs leads to conceptual transformation and self-reflection within the participants. The authors take the reader on a fascinating journey through how they changed as a result of designing and delivering programs in full collaboration with community partners. The arguments given in this volume for developing truly reciprocal, mutually beneficial partnerships beyond the academy are powerful and persuasive.

Jane Studies in Japan Stylus Publishing (VA)

From International Students to Global Human Resources: Can Policies be the Matchmaker for Japan's Future?

Handbook of Research on Study Abroad Programs and Outbound Mobility Routledge

The purpose of this study is to determine why students at U.S. elite universities prefer to study abroad in Japan in short-term (8 weeks or less) programs rather than the traditional mid-length (more than 8 weeks but no more than 1 semester) and long-term (longer than 1 semester or quarter) programs. Although participation in study abroad among U.S. students to all destinations has increased by approximately 45% over the last decade, almost all of the increase comes from short-term programs. Conversely, mid-length and long-term programs have experienced steep declines in enrollment, dropping from 41% of total number of students studying abroad to just 36.6% and from 5.3% to just 2.4%, respectively, over the same period. The decrease in enrollment is a problem because extended participation and experience in the foreign country where the language is spoken and culture practiced aids the journey to high cultural and linguistic competency in a foreign language and culture (Davidson, 2010; Dwyer, 2004; MacAloon, 2008; Medina-Lopez-Portillo, 2004; Kehl and Morris, 2008; Zorn, 1996). Using a mixed-methods approach, 112 1st- and

2nd-year Japanese-language students at elite U.S. universities and 22 Japanese-language instructors were surveyed on the study abroad decision process, followed by seven interviews with respondents who volunteered to participate in the subsequent qualitative phase. Study findings clearly show that Japanese-language students at elite U.S. universities (a) have a strong interest in studying abroad in Japan, (b) mainly wish to study abroad to improve their Japanese-language skills and gain proficiency in the Japanese culture, and (c) are hesitant to study abroad in Japan in mid-length and long-term programs because they fear they lack time in their undergraduate curriculum and worry that appropriate courses needed for an on-time graduation are unavailable abroad. Importantly, no significant statistical difference emerged between science, technology, engineering and mathematics (STEM) majors and non-STEM majors in their reasons for hesitating to study abroad in mid-length and long-term programs, contrasting with a commonly held belief that the decline is, in part, due to the greater number of students majoring in STEM. Recommended future research includes a longitudinal study that would follow respondents to determine whether they ultimately studied abroad or spent time abroad in other forms, and then, determining if students who chose to study abroad and those who do not differ in engagement with Japan throughout their careers.

[Meiji Japan's Study Abroad Program](#) iUniverse

Second Language Acquisition in a Study Abroad Context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience. Utilizing different research methodologies (quantitative, qualitative, descriptive), the focus in this collection is on various aspects of second language learning, including the acquisition of sociolinguistic competence, the acquisition of fluency, the use of communicative strategies and the development of oral and written skills. The studies are cross-linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan, Russia, Spain, Mexico, France or Canada.

Escape from Affluence IGI Global

This volume of essays by Japanese and Western scholars sheds light on the process of modernization in nineteenth-century Japan, focusing on two significant aspects of Japan's transition to a modern society: the decision to live for a time with the necessary evil of relying on the skill and advice of foreign employees (oyatio gaikokujin) and the decision to dispatch Japanese students overseas (Pyugakusei). The essays make clear that the success of both these programs went beyond aiding Japan's modernization goals; their indirect effects often extended much further than planned, influencing even today the fields of education, science, and history and affecting other countries' knowledge about Japan

[Language Learning and Study Abroad](#) Springer Nature

Providing an analysis of the relationship between Internationalization and Employability in Higher Education, this book considers the perspectives of both students and employers to illustrate how to reach positive employment outcomes for all stakeholders. Through a wide range of international case studies, this book delivers some key messages, including: The articulation of the link between internationalization and employability; The need for higher education institutions to communicate the benefits of an internationalized higher education beyond the academy; The need to ensure equity of graduate outcomes through enhanced internationalization at home; The impact of

immigration policy on national benefits of internationalization of higher education; International study as a route to employability for migration purposes and building knowledge-based economies. Considering the skills developed by students through mobility experiences, while exploring the need for enhanced internationalization of the curriculum at home, *Internationalization and Employability in Higher Education* will be a key resource for any higher education policy makers or university staff associated with careers, employment, and integrated learning. It contains important messages for employers and recruiters.

MSU Press

Strategies for Growing and Enhancing University-Level Japanese Programs offers foreign language program managers and directors, as well as teachers of less commonly taught languages, the insights and proven practical actions they can take to enhance and grow their language programs. Using the Japanese program at UNC Charlotte as the primary case study, author Fumie Kato provides step-by-step instructions on how she grew the Japanese program there from 133 students per semester in 2002 to 515 students per semester in 2017; from a program with just one full-time professor and one part-time faculty member, to a faculty of seven full-time and three part-time members. While Japanese is the example used in the book, the principles can be applied by anyone managing foreign language/less commonly taught language programs who wishes to expand their program and raise their students' success rates. The book is therefore of interest to instructors, coordinators and directors of foreign language education programs throughout the world.

An Analysis of the Decline in Long-term Study Abroad Participation Among Students at Elite U.S. Universities, with a Focus on Japan Routledge

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education.

[The Global Education Effect and Japan](#) Routledge

A central purpose of this book is to question the claims commonly made about the educational benefits of study abroad. Traditional metrics of enrollment increases and student self report and practices of structural immersion are being questioned as educators voice growing uncertainty about what students are or are not in fact learning abroad. This book looks into whether these criticisms are justified-and what can be done if they are. *Student Learning Abroad* reviews existing paradigms of study abroad; marshals research findings about what undergraduates are or are not learning; brings to bear.

[Internationalization and Employability in Higher Education](#) Emerald Group Publishing

What draws people to study abroad or volunteer in far-off communities? Often the answer is romance - the romance of landscapes, people, languages, the very sense of border-crossing - and longing for liberation, attraction to the unknown, yearning to make a difference. This volume explores the complicated and often fraught desires to study and volunteer abroad. In doing so, the book sheds light on how affect is managed by educators and mobilized by students and volunteers themselves, and how these structures of feeling relate to broader social and economic forces.

The Impact of Internationalization on Japanese Higher Education Routledge

Globalization is the most common overriding characteristic of our time, with societies all over the world struggling to change their educational systems to meet what are perceived to be the needs of globalization. This book provides an insider's account of how the Japanese educational system is trying to meet that challenge while placing the developments in a larger international context. Distinguishing itself from other books in the same genre, this volume (1) brings in the diversity of insiders' reactions concerning globalization reform in education, while placing such actions in the larger international context, and (2) covers a wide span of education (elementary to higher education) and shows how the globalization reforms as a whole are affecting Japanese education. With a focus on insiders' accounts, this book brings in information that is little known outside of Japan. It also links globalization processes in Japanese society, school education and higher education, accounting for similarities and differences across educational levels, providing insight into the multifaceted processes affecting the Japanese education system. Chapters include: From High School Abroad to College in Japan: The Difficulties of the Japanese Returnee Experience The University of Tokyo PEAK Program: Venues into the Challenges Faced by Japanese Universities Why Does Cultural Diversity Matter? Korean Higher Education in Comparative Perspective
Student Learning Abroad Routledge

Millions of students seek short- and long-term study abroad options every year, and this trend is a key illustration of the internationalization of higher education. Because a global perspective has become mandatory in the largely globalized workforce, many institutions look to study abroad programs to prepare their students. This outbound mobility has the potential to contribute to greater understanding between cultures, countries, and individuals. The Handbook of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs. By providing empirically-based research, this publication establishes the benefits, difficulties, and rewards of building a framework to support international students and programs. It is an invaluable resource for academics, students, policy makers, course developers, counselors, and cross-cultural student advisors.

Strategies for Growing and Enhancing University-Level Japanese Programs Routledge

Bringing together a range of contributions from diverse international scholars, this edited volume explores issues of inequality in student mobility to consider how schools, universities, and colleges can ensure equitable access to international study and exchange. Featuring evidence-based

accounts of students' experiences and exploring opportunities for study abroad in school and university contexts, *Inequalities in Study Abroad and Student Mobility* analyses how pedagogy and student support services can be designed to accommodate linguistic, cultural, ethnic, and socio-economic differences. Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective, inclusive, and equitable ways to internationalize exchange and study abroad programs and initiatives for all. This timely volume will benefit researchers, academics, and postgraduate students in the fields of international and comparative education, as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education.

Transnational Competence LAP Lambert Academic Publishing

This book looks into whether these criticisms are justified—and what can be done if they are.

Academic Year Abroad 1988-89 Berghahn Books

This volume investigates the "global education effect"—the impact of global education initiatives on institutional and individual practices and perceptions—with a special focus on the dynamics of border construction, recognition, subversion, and erasure regarding "Japan". The Japanese government's push for global education has taken shape mainly in the form of English-medium instruction programs and bringing in international students who sometimes serve as a foreign workforce to fill the declining labour force. Chapters in this volume draw from education, anthropology, sociology, linguistics, and psychology to examine the ways in which demographic changes, economic concerns, race politics, and nationhood intersect with the efforts to "globalize" education and create specific "global education effects" in the Japanese archipelago. This book will provide a valuable resource for anyone who is interested in Japanese studies and global education.

Not Lost in Translation Study of Australia Asia Relations

This volume presents the impacts of international higher education on citizen diplomacy. Based on the assumption that international higher education is a key driving factor of citizen diplomacy, the empirical studies in this book examine the learning outcomes of five mobility programs of international higher education (inbound study abroad, outbound study abroad, international service-learning, international internship, and online study abroad) in cultivating students' intercultural competence, empathy and goodwill towards people in the host country. It contributes to increasing awareness of international higher education by providing insights about its functions in citizen diplomacy.

Related with Study Abroad Programs Japan:

[© Study Abroad Programs Japan Cset Spanish Subtest 2 Practice Test](#)

[© Study Abroad Programs Japan Cset Writing Skills Practice Test](#)

[© Study Abroad Programs Japan Cst Nystce Practice Test](#)