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# Master Degree In Nursing Education

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Master's Degree and Post-master's Certificate Preparation for the Academic Nurse Educator Role  
 Graduate Professional Education Through Outreach  
 Online Nursing Education: A Collaborative Approach  
 An Assessment of the Master's Degree Program in Nursing at the University of Michigan  
 The New Nurse Educator  
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## ARELLANO RODGERS

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*Master's Degree and Post-master's Certificate Preparation for the Academic Nurse Educator Role* Springer Publishing Company  
*Peterson's Nursing Programs 2015* features profiles of more than 3,600 undergraduate, graduate, and postdoctoral programs at hundreds of institutions in the United States and Canada. The only nursing guide published in cooperation with the prestigious American Association of Colleges of Nursing (AACN), which is the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education. Inside you'll find the latest data on entrance requirements, costs, degrees offered, distance learning options, contact information and much more. Also included are insightful articles and expert advice from nursing school deans and professors along with a thorough analysis of the nursing profession today and what to expect in the future.

### Graduate Professional Education Through Outreach

Springer Publishing Company

This practical text guides novice nurse educators step-by-step through the process of becoming a confident nurse educator, and discusses how to transition from the service setting to the academic setting. It is the only text to comprehensively address not just the teaching and curriculum development components of being an educator, but also the many other skills and duties inherent in this role. Based on the author's personal journey from nursing practice to academe, the text offers a hands-on approach to this challenging process and conveys the author's hard-earned wisdom as she faced hurdle after hurdle but eventually gained tremendous gratification as a nurse educator. The book addresses ways to test the waters to see if the teaching role is right for you, outlines educational preparation requirements, and demonstrates how to utilize past nursing experiences in this new role. It discusses learning styles, curriculum development, theoretical frameworks, legal issues, professional ethics, cultural diversity, and students with learning disabilities. The role of the faculty member is covered in such topics as tenure and promotion, collegiality, service, leadership, and mentoring. The

book also addresses writing for publication, research, and scholarly activities. Included in each chapter are learning objectives and review questions, along with suggested assignments intended to assist the teacher and student in professional role development. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, course objectives, and additional resources. The book will be of value in both academic and hospital settings. Key Features: Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member Helps nurses transition from service role to educator/faculty role Includes reflections and advice from novice and seasoned nurse educators, nurse leaders, and a well-known nursing theorist Includes learning objectives and review questions in each chapter Provides samples of forms and documents for developing course content and sample CVs

**Online Nursing Education: A Collaborative Approach**

National Academies Press

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Specifically designed for future healthcare providers who will diagnose, manage, and prescribe This advanced physiology and pathophysiology text is designed to address the specific learning needs of future nurse practitioners, physician assistants, and other advanced healthcare providers caring for patients across the lifespan. Focusing on practical applications of physiology, it facilitates in-depth understanding of important pathophysiological concepts as they relate to major disorders commonly seen in clinical practice and includes comprehensive pediatric and geriatric considerations. This knowledge is crucial to providing the foundation required to be an informed and confident clinical decision maker. The author team includes experienced clinicians and educators: nurses and nurse practitioners, physician assistants, doctors of pharmacy, physicians, and basic scientists. This collaboration has produced a text that carefully details and richly illustrates the cellular structure and function of each organ system and mechanisms of associated major clinical disorders. Uniquely interweaving aspects of organ function during healthy states with disease-associated changes, the text emphasizes and extends the basic science foundation to practical clinical applications. The text promotes a deep understanding of cellular function in health and disease that provides the bedrock knowledge required to master pharmacology for prescriptive practice. Equally important, the solid foundation of applied pathophysiological mechanisms offered in this text prepares the student clinician to care for patients with a broad variety of disorders. This resource not only provides a deep dive into pathophysiology, but it also examines why patients often present with particular symptoms, the rationale for ordering specific diagnostic tests and interpretation of results, and common management strategies that proceed from the underlying pathophysiology. Key Features: Designed explicitly to build a foundation for pharmacology and clinical courses that lead to successful clinical practice and prescribing Includes comprehensive lifespan considerations with key insights from specialists in pediatric and geriatric pathophysiology Provides a complete chapter on the basic principles of genetics and genomics with coverage of genetic variations, assessment, and genomics woven throughout the book Integrates thought questions and case studies to promote discussion and synthesis of information Offers a unique Bridge to Clinical Practice in each chapter to translate science to patient care Includes more than 500 images to illustrate complex scientific concepts Summarizes the contents succinctly with handy key points at the end of each chapter Provides access to the fully searchable ebook, including

student ancillaries on Springer Publishing Connect™

**An Assessment of the Master's Degree Program in Nursing at the University of Michigan** Peterson's

Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources, this book aims to prepare nurses at all levels to advance and attain their educational goals. Each chapter details how to prepare and stay motivated for the journey ahead, including how to stop contemplating the decision and move forward. The book addresses common barriers and fears about a return to school, such as how to handle multiple responsibilities, refresh writing skills, finance a college education, and deal with the fear of technology or being too old. Through real life examples from nurses who have faced the challenges of re-entering college, *Advancing Your Nursing Degree: The Experienced Nurse's Guide to Returning to School*, details the process of selecting a program, completing an application, and orienting to college life. In a friendly and personal voice, this book describes the current academic environment and the expectations facing students today. Included are checklists on what to look for when deciding on a school and program, how to identify gaps in computer skills, and what resources may help promote ultimate success. Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school, getting family and other support systems onboard, balancing job responsibilities and schedules, sharpening academic and computer skills, setting up a study area that is conducive to success, and celebrating achievements along the way. The book also details ideas on how to finance a college education, including particular resources available to nurses. While written for nurses at all educational levels, each chapter includes specific information for graduate nurses. Key Features: Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation, an often overlooked strategy for success when re-entering the academic environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

**The New Nurse Educator** National Academies Press

The World Health Organization has developed these Nurse Educator Core Competencies to enable educators to effectively contribute to the attainment of high quality education, and the production of effective, efficient and skilled nurses who are able to respond to the health needs of the populations they serve. This will enable the attainment of objectives one and two of the Global strategy on human resources for health: Workforce 2030 and is also a priority in the updated Global strategic directions on nursing and midwifery 2016-2020. The aim of this publication is to provide a clear outline of Nurse Educator Core Competencies and performance expectations, which can form the basis for developing a competence-based curriculum encompassing the cognitive, affective and psychomotor skills and behaviors expected of nurse teachers. The competencies are intended to help guide the educational preparation of nurse teachers; ensure educational quality and accountability; and, ultimately, contribute to improving the provision of nursing care and outcomes of health services. Much effort has gone into the preparation of the Nurse Educator Core Competencies. It is the aim of the World Health Organization that they will facilitate nurse educators to attain increased proficiency in assisting student nurses to acquire all the knowledge, skills and attitudes necessary to practice nursing effectively in the 21st century.

*The Future of Nursing* Prentice Hall

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments.

**The Doctor of Nursing Practice and Clinical Nurse Leader**  
Pearson

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

*Papers presented at a Conference on Graduate Education in Nursing, September 28-30, 1970* Springer Publishing Company  
Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

*Integrating Technology in Nursing Education* John Wiley & Sons  
Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from

recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. KEY FEATURES: The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

*Online Nursing Education: A Collaborative Approach* Jones & Bartlett Learning

Designed for nursing educators and students interested in the field of nursing education, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching strategies. Written by a renowned nursing educator, instructional designer, informaticist, and simulation expert, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* gives nurses the tools they need to step boldly into the technology era.

*Who Will Keep the Public Healthy?* Prentice Hall

Updated to incorporate a leadership and management and interprofessional focus This second edition of *Introduction to Quality and Safety Education for Nurses* has been thoroughly updated with a leadership and management perspective while retaining core content that unpacks the knowledge and skills required of entry-level nurses in each of the six Quality and Safety Education for Nurses (QSEN) domains. After heart disease and cancer, patient safety errors rank as the third-leading cause of death in the U.S. As patients' needs have increased in complexity and inter-professional teamwork and collaboration has become essential, only strong leadership skills can ensure high-quality and safe care. Nurses, largest group of health care professionals that spend the most time with patients, are uniquely suited to lead through effective management and communication in this dynamic environment. With contributions from nurses, physicians, pharmacists, librarians, attorney, and other health care professionals throughout the U.S. and beyond, *Introduction to Quality and Safety Education for Nurses, Second Edition* underscores the inter-professional focus grounding health care practice today. The updated edition includes five new chapters on implementing quality and safety initiatives from a leadership and management perspective, and state-of-the-art information on quality improvement. Each chapter contains learning objectives, opening scenarios, case studies, interviews, critical thinking exercises, key concepts, clinical discussion points, review activities, NCLEX-style questions, and web resources. New to the Second Edition: Increased focus on leadership and management aspects of Quality and Safety Updated information from national and state health care and

nursing organizations An evolving clinical case study for application of concepts throughout the text Additional patient care cases and real-life examples Interviews with a myriad of health care professionals such as educators, library scientists, lawyers, psychologists, risk managers, and many others Five new chapters addressing nurse leadership and management of high-quality care, legal and ethical aspects of quality and safety, delegating patient care and setting priorities, tools of quality improvement, and quality improvement project management Key Features: Helps nursing schools to fulfill accreditation standards for quality and safety curricula Maps the QSEN competencies for knowledge, skills and attitudes(KSA's) for each chapter Includes objectives, critical thinking exercises, case studies, interviews, NCLEX-style questions, photos, tables, suggested readings, and more in each chapter Provides instructor package with PowerPoint slides, Q&A, answers for case study and critical thinking exercises, and more Provides knowledge for Nursing Education QSEN-specific courses KSAs throughout chapters *Nurse Educator Core Competencies* Jones & Bartlett Learning Praise for Educating Nurses "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing "This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education "The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice* "This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, *Journal of Nursing Education* "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University *Nursing* Lippincott Williams & Wilkins The increase of online nursing education programs has furthered the need for nursing faculty to have specific preparation for online teaching. Drawing from the authors' extensive experience teaching online nursing education programs, *Online Nursing Education: A Collaborative Approach* is unlike any other text. It was written and designed for faculty teaching online post-licensure students in a nursing education degree program, post-master's certificate program, advanced practice program, or other advanced education-related degree program. This unique text takes a theoretical approach and includes practical examples as well as sample curriculum, course design, and policies. Topics covered include strategies for teaching online, learning through writing in an online classroom, experiential learning in online programs, generational differences in online learning, and more practical discussions backed by evaluation studies and qualitative research. *Educating Nurses* Jones & Bartlett Learning Hemodynamic Monitoring Made Incredibly Visual! Second Edition offers an innovative visual approach to mastering the principles

and practice of hemodynamic monitoring. Hundreds of detailed and colorful photographs, diagrams, charts, and other visual aids clarify essential cardiopulmonary anatomy and physiology and demonstrate the technical points and clinical applications of today's pressure monitoring systems, hemodynamic monitoring techniques, and circulatory assist devices. Lighthearted logos present visual mnemonics and reinforce key points. This edition includes new noninvasive cardiac output monitoring techniques and has been updated to current Infusion Nursing Standards of Practice, Centers for Disease Control requirements, and American Association of Critical-Care Nurses Standards of Practice. *Nursing Programs 2015* Springer Publishing Company "Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Sixth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their ever-increasing role in patient teaching, health education, and health promotion. One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses. The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy, teaching people with disabilities, the impact of gender and socioeconomic factors on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process"--- *Nurse as Educator* Springer Publishing Company Issues in Graduate Nursing Education *Online Nursing Education: A Collaborative Approach* Jones & Bartlett Learning *Encyclopedia of Nursing Education* Springer Publishing Company Print+CourseSmart **Report of Work Conference on Graduate Nurse Education; a Conference of Schools Offering Programs Leading to a Degree for Graduate Courses. Held Under the Auspices of the Division of Nursing Education, National League for Nursing, Sept. 8-11, 1952, at the University of Chicago** National Academies Press The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This

work builds on the foundation set out by The Future of Nursing: Leading Change, Advancing Health (2011) report.

**Developing the Functional Role in Master's Education in Nursing** Jones & Bartlett Learning

Meet your personal financial aid guru! This unique reference is written specifically for graduate nursing students who need an effective college funding plan. It offers little-known but highly effective strategies for financing graduate nursing programs without going broke. Brimming with valuable advice from financial aid directors at top nursing schools, this book delivers a road map for building a successful personal plan to fund education and career advancement. Clearly written and engaging, it offers innovative revenue concepts and establishes how to own the financial aid process by proactively "partnering" with the graduate financial aid office. Replete with testimonials and case studies from nurses, this text helps readers compare loan options, discover new strategies to reduce their debt, and learn about the latest tax planning innovations with the greatest financial return. Additional benefits include a checklist for college funding opportunities, a list of the 10 best nursing scholarship resources, and savvy "Tips From the Pros." KEY FEATURES:  
Strategies for developing your own personal college funding plan  
Real-life case studies from nurses who have successfully implemented creative financing strategies  
Tips to generate cash flow and keep more money in your pocket  
Major education planning mistakes to avoid before it's too late  
Traditional and nontraditional ways to accelerate loan repayment  
Advice from

financial aid directors at the top nursing schools  
The 10 best nursing scholarship resources  
Inspiring "before" and "after" student profiles

**Hemodynamic Monitoring Made Incredibly Visual!** Jones & Bartlett Learning

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

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