

What Is Frontloading In Education

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 Empowering Gifted Educators as Change Agents
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Ambitious Science Teaching Taylor & Francis

Some books address outdoor leadership; others focus on adventure programming. None delve into the specifics of both topics like *Effective Leadership in Adventure Programming, Third Edition*, does. The first edition of this book helped define the body of knowledge for an emerging profession. Two editions later, this groundbreaking text—now in full color—provides adventure leaders with the tools and evidence they need to show that their outdoor programs are effective and have a lasting impact on their participants. Internationally renowned authors Simon Priest and Michael Gass have significantly updated the content, based on the latest research, issues, and trends in the field of adventure education and leadership. They have reorganized chapters to conform to their new model of building core competencies. In addition, this third edition includes the following features:

- Material on technology, social justice, cultural adaptation, sustainability, and facilitation techniques
- An online instructor guide that offers activities, discussion questions,

and assessments compiled from a group of acclaimed instructors

- A digital field handbook that offers quick reference to key models, concepts, and checklists covered in the text
- An expanded version of global perspectives, valuable for long-standing programs as well as those just beginning to enter the field

Effective Leadership in Adventure Programming details both the art and science of adventure leadership, helping a new generation of outdoor leaders develop their skills. The text extends the focus on evidence-based models, theories, and best practices, showing that science and research are as important to the profession as the natural beauty of the environment. The book describes the core competencies of outdoor leadership, providing a framework that helps leaders connect with participants in meaningful ways, based on mutual goals. The focus on the science side is invaluable to new leaders and less-experienced leaders, and it is a great refresher for leaders with more experience. This new edition offers a more detailed look at diversity and cultural competencies, preparing leaders to effectively manage diverse populations of participants. In addition, the content is in line with the updated accreditation standards from the Association for Experiential Education. The opening chapters of *Effective Leadership in Adventure Programming* supply a solid foundation in the research, philosophy, ethics, and history of outdoor leadership.

Numerous chapters explore the skills leaders need, with topics that include technical activity, safety and risk management, environment, organization, instruction, and facilitation. The authors also examine leadership styles and conditional leadership issues, communication, sound judgment, decision making, problem solving, and the trends and issues in adventure programming. *Effective Leadership in Adventure Programming* will help readers understand the four adventure program areas—recreation, education, development, and therapy—and how they influence the delivery of outdoor leadership. The book is a valuable resource for the training and education of future outdoor leaders. It will help readers know why they should work in the profession and understand how they can make a difference by being an effective outdoor leader.

[Empowering Gifted Educators as Change Agents](#) Harvard Education Press

Through an accessible, research-based program of professional learning, this critical resource empowers gifted educators to become change agents for equity in their classroom, school, or district. Designed for practitioners seeking to increase the rate of identification and retention of underserved gifted populations, this book guides readers through the Four Zones of Equity-Driven Professional Learning Model, a practical set of tools specific to the field of gifted education.

Readers will develop an all-inclusive professional learning plan specific to their teachers' understanding of cultural norms, guiding participants to gain insight into the characteristics of gifted marginalized students, coaching faculty in ways to increase classroom support, and equipping educators with the tools necessary to build effective partnerships with parents and communities. Ideal for gifted educators, coordinators, and administrators, this playbook is packed with practical ideas, strategies, and activities to bring meaningful, equity-driven professional learning to life.

Deciding What to Teach and Test Boynton/Cook

How do we ensure that all students are engaged each day in meaningful, challenging, and joyful work and have equal opportunity to learn? That is the central question Regie Routman addresses in *Literacy Essentials Engagement, Excellence, and Equity for All Learners*. Her response is that such an outcome is only possible within a culture of empowerment in which all students and teachers feel encouraged and supported to let their voices be heard, explore their passions and interests, develop deep knowledge, and become their fullest and truest selves. Based on her ongoing teaching, leading, and coaching in diverse schools and districts, Regie offers K-12 teachers and leaders practical, easy-to-implement tools to help students develop as self-determining readers, writers, and learners including: - Take Action sections with specific suggestions for authentically teaching, assessing, and learning - Extensive research that is easily accessible and actionable - Personal stories that connect to literacy teaching and learning - Rich online resources including a comprehensive lesson plan, an easy-to-use study guide, downloadable Appendices, and more. *Literacy Essentials* shows what's possible when teachers and schools raise expectations for all students and create an intellectual culture based on trust, collaborative expertise, and celebration of learners' strengths.

Excellence Gaps in Education Springer Publishing Company

Strategic Reading provides the tools teachers need to help students of all abilities make the important transition to higher-level texts.

Learning in the Making Routledge

Making is a dynamic and hands-on learning experience that directly connects with long-established theories of how learning occurs. Although it hasn't been a focus of traditional education or had a prominent place in the classroom, teachers find it an accessible, exciting option for their students. The maker movement brings together diverse communities dedicated to creating things through hands-on projects. Makers represent a growing community of builders and creators—engineers, scientists, artists, DIYers, and hobbyists of all ages, interests, and skill levels—who engage in experimentation and cooperation. Transferring this innovative, collaborative, and creative mindset to the classroom is the goal of maker education. A makerspace isn't about the latest tools and equipment. Rather, it's about the learning experiences and opportunities provided to students. Maker education spaces can be as large as a school workshop with high-tech tools (e.g., 3D printers and laser cutters) or as small and low-tech as the corner of a classroom with bins of craft supplies. Ultimately, it's about the mindset—not the "stuff." In *Learning in the Making*, Jackie Gerstein helps you plan, execute, facilitate, and reflect on maker experiences so both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. She also shows how to seamlessly integrate these activities into your curriculum with intention and a clearly defined purpose.

Handbook of Frontloading Strategies for Parents Newark, Del. : International Reading Association

Drawing expertise and ideas from research, as well as teachers from across the country, *Every Reader, a Close Reader* serves as both an instructional guide and professional development tool for classroom teachers and instructional leaders to use when starting or strengthening close reading at the classroom level.

[Accelerated Education in Nursing](#) ASCD

Are you ready to plan your best lessons ever? With so many demands and so much content available for teachers, we need to put a higher value on an often-overlooked skill: planning learning experiences that will both engage and inspire our students, by design, over time. *Planning Powerful Instruction* is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding. You'll have at your fingertips: the real reasons why students engage—and what you must do to ensure they do a framework to help you create, plan, and teach the most effective units and lessons in any subject area more than 50

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Classroom Strategies for Interactive Learning Harvard Education Press

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of *Understanding by Design* apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of *Understanding by Design* offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

[Literacy Essentials](#) Springer Nature

This book offers readers a comprehensive understanding of problem-based learning (PBL) in teacher education. Featuring the perspectives of experienced teacher educators, it details the strengths of problem-based learning pedagogy as well as identifies continuing challenges and future possibilities. The book explains the goals, content, processes and strategies of a successful and longstanding problem-based learning teacher education program at the University of British Columbia. It features contributions from tutors, faculty, school administrators, faculty advisors, school advisors, librarians and pre-service teachers who share their perspectives about problem-based learning as a robust and exciting approach for teaching and learning. Overall, the contributors to the book discuss the history of the program, its implementation and future directions. In the process, readers discover the ways that problem-based learning has succeeded in preparing educators to teach diverse learners and acquire the professional dispositions necessary for teaching in today's multilingual/multicultural classrooms.

[Higher Education](#) World Scientific

Efficiency, focus, and accountability have become the defining standards for contemporary higher educational leaders. Situating strategic planning and budgeting within the organization and administration of higher education institutions, *Organization and Administration in Higher Education* provides effective and proven strategies for today's change-oriented leaders. Bringing together distinguished administrators from two-year, four-year, public, and private colleges and universities, this volume provide both practical and effective guidance on the intricacies of the institutional structure, its functional activities, and contingency planning. Coverage includes: Key leadership positions and expectations Faculty and student governance Accreditation and assessment Budget processes Curriculum alignment Philanthropic efforts Human resource development Legal considerations Strategic planning Crisis management Effective planning and administration can elevate an institution in critical ways, by enhancing recruitment and retention, strengthening student life, increasing outside support and private giving, and advancing a reputation for excellence. This practical and authoritative guide orients future and current administrators to the major areas of an academic institution and will assist higher education administrators in leading their institutions to excellence.

The Dimensions of Physical Education - BOOK ONLY ASCD

2018 Outstanding Academic Title, *Choice Ambitious Science Teaching* outlines a powerful framework for science teaching to ensure that instruction is rigorous and equitable for students from all backgrounds. The practices presented in the book are being used in schools and districts that seek to improve science teaching at scale, and a wide range of science subjects and grade

levels are represented. The book is organized around four sets of core teaching practices: planning for engagement with big ideas; eliciting student thinking; supporting changes in students' thinking; and drawing together evidence-based explanations. Discussion of each practice includes tools and routines that teachers can use to support students' participation, transcripts of actual student-teacher dialogue and descriptions of teachers' thinking as it unfolds, and examples of student work. The book also provides explicit guidance for "opportunity to learn" strategies that can help scaffold the participation of diverse students. Since the success of these practices depends so heavily on discourse among students, *Ambitious Science Teaching* includes chapters on productive classroom talk. Science-specific skills such as modeling and scientific argument are also covered. Drawing on the emerging research on core teaching practices and their extensive work with preservice and in-service teachers, *Ambitious Science Teaching* presents a coherent and aligned set of resources for educators striving to meet the considerable challenges that have been set for them.

Strategic Reading Corwin Press

Prepare middle school and high school students to read, write, and think like social studies experts and historians. Part of the *Every Teacher Is a Literacy Teacher* series, this resource details how grades 6-12 teachers can work together to support literacy development and social studies learning. Explore how to develop collaborative teams, differentiate instruction, design meaningful common assessments, and more. Use this resource to address large literacy gaps that require the support of all content-area teachers: Recognize the need for and benefits of literacy development in social studies classrooms. Learn why collaboration among different content-area teams in a professional learning community (PLC) can enhance reading and writing instructional strategies. Foster student engagement by utilizing adaptable strategies for developing prereading, during-reading, and postreading skills in social studies. Apply strategies for writing development in social studies. Obtain tools and techniques for designing meaningful assessments that align with social studies standards and literacy goals of secondary education. Contents: Preface Introduction: Every Teacher Is a Literacy Teacher Chapter 1: Collaboration, Learning, and Results Chapter 2: Foundational Literacy Triage Chapter 3: Prereading Chapter 4: During Reading Chapter 5: Postreading Chapter 6: Writing Chapter 7: Assessment Epilogue Appendix: Reproducibles

Financing Postsecondary Education Solution Tree Press

This book explores the complex, yet critical, relationship between technology and creativity, specifically in educational contexts. Creativity is important for success in today's rapidly changing, radically contingent and hyperconnected world. This is even more relevant in the context of teaching and learning—where the psychological, sociological and cultural aspects of human learning confront the challenges of a rapidly changing, technologically saturated world. Written by some of the foremost thinkers and researchers in the area of creativity and/or technology, the chapters in this volume examine the impact of recent and future technologies on creativity, teaching and learning. Individually and collectively, they help us develop an understanding of this nexus of creativity and technology for education. They offer new perspectives on this rapidly evolving future—exploring issues, paradoxes, tensions, and points of interest for creativity and technology. They position these issues in ways that consider implications for thinking, learning, teaching, and education in general.

Teaching Literacy for Love and Wisdom Routledge

As professional learning communities become more widespread, educators have learned that they can't simply form grade-level or subject-area teams and call it a day. To profoundly affect teacher practice and student learning, PLCs need strong and knowledgeable leadership. In *Facilitating Teacher Teams and Authentic PLCs*, Daniel R. Venables draws on his extensive experience helping schools and districts implement effective PLCs to explore this crucial but often-overlooked need. Taking a two-pronged approach to PLC facilitation, Venables offers targeted guidance both for leading the people in teacher teams and for facilitating their work. This practical resource provides Strategies for facilitating interactions among colleagues in PLCs and building trust and buy-in. Field-tested, user-friendly protocols to focus and deepen team discussions around texts, data, teacher and student work, teacher dilemmas, and collaborative planning time. Tips for anticipating and addressing interpersonal conflicts and obstacles that commonly arise during use of protocols. Current and prospective PLC facilitators at every grade level will find this book an essential guide to navigating the challenging and rewarding endeavor of leading authentic PLCs. Build your skills, and help your team rise to the next level.

Organization and Administration in Higher Education Springer

The race for the White House may seem like a marathon, but the nomination process is becoming a sprint, with the starting gun fired earlier each time. Where state primaries and caucuses were once spread out over a period of three or four months, most are now crammed into a four- or five-week interval at the very beginning of the delegate selection calendar. The compression and hastening of the nomination season are changing the nature of the presidential selection process, the most visible pillar of American democracy. Despite the importance of this issue in American politics, however, too little systematic analysis has been done on the topic. This is the first book to offer a comprehensive examination of the front-loading problem in all its facets. William Mayer and Andrew Busch define the parameters of the front-loading question as well as its impact. They trace the history that shaped the current system and explain why it is such a critical element of presidential elections. Most important, the authors present a detailed analysis of all the major proposals for coping with front-loading and of the political and constitutional obstacles for reform. While they conclude that there is no easy solution to this complex issue, they identify a general direction for reform efforts. They also feel that the political parties should be the prime movers in formulating and implementing changes.

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Higher Education and Job Employability Stenhouse Publishers

Are you ready to plan your best lessons ever? With so many demands and so much content available for teachers, we need to put a higher value on an often-overlooked skill: planning learning experiences that will both engage and inspire our students, by design, over time. **Planning Powerful Instruction** is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding. You'll have at your fingertips: the real reasons why students engage—and what you must do to ensure they do a framework to help you create, plan, and teach the most effective units and lessons in any subject area more than 50 actionable strategies to incorporate right away suggestions for tailoring units for a wide range of learners downloadable, ready-to-go tools for planning and teaching Whether you are a classroom teacher, an instructional leader, or a pre-service teacher, **Planning Powerful Instruction** will forever change the way you think about how you teach and the unique value you bring to your learners. *Effective Leadership in Adventure Programming* Rowman & Littlefield Print+CourseSmart

Illinois Vocational Education Journal Human Kinetics

The fields of gifted education and talent development have numerous theories and conceptions for how to identify and serve students. This book helps introduce and apply these ideas to help reflect theory in practice. Each chapter introduces readers to a different theory by providing definitions of key concepts, explaining the fundamental conceptual/theoretical approach, and concluding with advice on how the conception can be put into practice. Suggestions for further reading are also provided. Some chapters are based on theories that have been around for decades, and some have been developed more recently. But all chapters focus on helping empower readers to understand and take action without having to reinvent the wheel.

Planning Powerful Instruction, Grades 2-5 Human Kinetics

Provides middle school and high school educators with literacy development strategies that emphasize effective learning in content contexts

Nonverbal Learning Disabilities at School Human Kinetics

Compares the relative effectiveness of grants and loans in helping students stay in college until graduation. Focuses on low-income students. Assesses the relative effects of grant and loan aid throughout a student's academic career and then separately by year.