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The Student Loan Scam

The Elementary School Principalship

Project-based Inquiry Science

Developing Ethical Principles for School Leadership

J.C. Nichols and the Shaping of Kansas City

Journey to Freedom

Handbook of Research on the Education of School Leaders

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Psychology, Principles in Practice

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Air Babies
White Racism

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I Will Survive Springer

This book incorporates a range of new material on racist events and incidents across the United States. It includes a few new concepts and some of the original concepts about individual and institutionalized racism in the United States.

Air Marking Beacon Press

This volume identifies some of the remaining gaps in extant theories of systemic racism, and in doing so, illuminates paths forward. The contributors explore topics such as the enduring hyper-criminalization of blackness, the application of the white racial frame, and important counter-frames developed by people

of color. They also assess how African Americans and other Americans of color understand the challenges they face in white-dominated environments. Additionally, the book includes analyses of digitally constructed blackness on social media as well as case studies of systemic racism within and beyond U.S. borders. This research is presented in honor of Kimberley Ducey's and Ruth Thompson-Miller's teacher, mentor, and friend: Joe R. Feagin.

The Student Loan Scam Corwin Press

The Crimean War, or the Eastern War, as the Russians called it, razed the countryside and cities of Crimea, leaving a devastated nation in its wake. The most costly war fought on Russian soil, losses exceeded even those of the Napoleonic War nearly half a century before. Sustained by civilians, the conflict collapsed only when the violence had finally exhausted Crimean land and labor.

Crimea in War and Transformation is the first exploration of the civilian experience during the Crimean War to appear in English. With limited options, the people of Crimea shaped their own destinies during the war. Whereas some chose to donate or to sell their agricultural produce to Russian and Allied armies, others resisted requisition. Many families welcomed soldiers into their homes, and in Sevastopol, locals helped build critical batteries, parapets and other defenses. Local Russian and Greek nationalists turned to religious patriotism and enlisted in community militias to fight a holy war for tsar and country. Some Crimean Tartars actively collaborated with the enemy, while others remained steadfastly loyal to the tsar. At the apex of violence, hungry soldiers and desperate officials scapegoated Crimea's native Muslim population, leading to a deadly population transfer. Unable to eke out survival in a hostile and war-torn land, nearly 200,000 Crimean Tartars were driven from their homeland to the Ottoman Empire. Those inhabitants who remained--Tartars, Russians, Greeks, Bulgarians, German colonists, Jews, and others--participated in the largest war recovery program yet sponsored by the Russian government. Drawing from a wide body of published and unpublished material, including untapped archives, testimonies, and secret police files from Russia, Ukraine and Crimea, Mara Kozelsky details in readable and vivid prose the toll of war on the Crimean people from mobilization through recovery.

The Elementary School Principalship Westminster John Knox Press
Open wide! Dentists care for people's teeth. Give readers inside information on what it's like to be a dentist. Readers will learn what dentists do, the tools they use and how people get this

exciting job.

Project-based Inquiry Science Routledge

Dissident Knowledge challenges the audit-based, neoliberal culture that is threatening the foundational values of higher education institutions everywhere.

Developing Ethical Principles for School Leadership Macmillan

This is one of the most significant military books of the twentieth century. By an outstanding soldier of independent mind, it pushed forward the evolution of land warfare and was directly responsible for German armoured supremacy in the early years of the Second World War. Published in 1937, the result of 15 years of careful study since his days on the German General Staff in the First World War, Guderian's book argued, quite clearly, how vital the proper use of tanks and supporting armoured vehicles would be in the conduct of a future war. When that war came, just two years later, he proved it, leading his Panzers with distinction in the Polish, French and Russian campaigns. Panzer warfare had come of age, exactly as he had forecast. This first English translation of Heinz Guderian's classic book - used as a textbook by Panzer officers in the war - has an introduction and extensive background notes by the modern English historian Paul Harris.

J.C. Nichols and the Shaping of Kansas City John Wiley & Sons

the strategies' performance outcomes. Drawing on organizational learning theory, she identifies the organizational abilities and processes that constitute a firm's Strategy Implementation Capability construct and shows empirically that the concept is very valuable in explaining how innovative strategies translate

into a firm's performance.

Journey to Freedom Springer Science & Business Media

A delightful picture book with full-color illustrations on every page depicting charming little figures who are little airplanes with baby faces. The story tells of their adventures and misadventures in the air and their encounters with such other lively characters as Patsie Parachute and Jennie Gyro. With a foreword by Amelia Earhart.

Handbook of Research on the Education of School Leaders U of Nebraska Press

The story of Nelson Mandela who challenged apartheid in South Africa and who went on to become the president of the country.

Project News Update Routledge

"Often synonymous with Kansas City is the beautiful and enchanting Country Club Plaza. This upscale midtown shopping center and surrounding suburban community-which remain the places to shop and live nearly sixty years after their construction-are a testament to the creative genius of J.C. Nichols. Now available in paper, J.C. Nichols and the Shaping of Kansas City chronicles the success of the man who forever changed the shape of Kansas City and has influenced urban development throughout the United States."--Publishers website.

Psychology, Principles in Practice Nova Science Publishers

Despite a growing body of research on teaching methods, instructors lack a comprehensive resource that highlights and synthesizes proven approaches. Teaching for Learning fills that gap. Each of the one hundred and one entries: describes an approach and lists its essential features and elements demonstrates how that approach has been used in education,

including specific examples from different disciplines reviews findings from the research literature describes techniques to improve effectiveness. Teaching for Learning provides instructors with a resource grounded in the academic knowledge base, written in an easily accessible, engaging, and practical style.

Tree Shaker St. Martin's Press

I Will Survive is the story of Gloria Gaynor, America's "Queen of Disco." It is the story of riches and fame, despair, and finally salvation. Her meteoric rise to stardom in the mid-1970s was nothing short of phenomenal, and hits poured forth that pushed her to the top of the charts, including "Honey Bee," "I Got You Under My Skin," "Never Can Say Goodbye," and the song that has immortalized her, "I Will Survive," which became a #1 international gold seller. With that song, Gloria heralded the international rise of disco that became synonymous with a way of life in the fast lane - the sweaty bodies at Studio 54, the lines of cocaine, the indescribable feeling that you could always be at the top of your game and never come down. But down she came after her early stardom, and problems followed in the wake, including the death of her mother, whose love had anchored the young singer, as well as constant battles with weight, drugs, and alcohol. While her fans always imagined her to be rich, her personal finances collapsed due to poor management; and while many envied her, she felt completely empty inside. In the early 1980s, sustained by her marriage to music publisher Linwood Simon, Gloria took three years off and reflected upon her life. She visited churches and revisited her mother's old Bible. Discovering the world of gospel, she made a commitment to Christ that sustains her to this day.

Crimea in War and Transformation Random House

The first book-length biography of Richard Oakes, a Red Power activist of the 1960s who was a leader in the Alcatraz takeover and the Red Power Indigenous rights movement. A revealing portrait of Richard Oakes, the brilliant, charismatic Native American leader who was instrumental in the takeovers of Alcatraz, Fort Lawton, and Pit River and whose assassination in 1972 galvanized the Trail of Broken Treaties march on Washington, DC. The life of this pivotal Akwesasne Mohawk activist is explored in an important new biography based on extensive archival research and key interviews with activists and family members. Historian Kent Blansett offers a transformative and new perspective on the Red Power movement of the turbulent 1960s and the dynamic figure who helped to organize and champion it, telling the full story of Oakes's life, his fight for Native American self-determination, and his tragic, untimely death. This invaluable history chronicles the mid-twentieth century rise of Intertribalism, Indian Cities, and a national political awakening that continues to shape Indigenous politics and activism to this day.

Teaching for Learning Raintree

This book offers valuable guidance for science teacher educators looking for ways to facilitate preservice and inservice teachers' pedagogy relative to teaching students from underrepresented and underserved populations in the science classroom. It also provides solutions that will better equip science teachers of underrepresented student populations with effective strategies that challenge the status quo, and foster classrooms environment that promotes equity and social justice for all of their science

students. Multicultural Science Education illuminates historically persistent, yet unresolved issues in science teacher education from the perspectives of a remarkable group of science teacher educators and presents research that has been done to address these issues. It centers on research findings on underserved and underrepresented groups of students and presents frameworks, perspectives, and paradigms that have implications for transforming science teacher education. In addition, the chapters provide an analysis of the socio-cultural-political consequences in the ways in which science teacher education is theoretically conceptualized and operationalized in the United States. The book provides teacher educators with a framework for teaching through a lens of equity and social justice, one that may very well help teachers enhance the participation of students from traditionally underrepresented and underserved groups in science, technology, engineering, and mathematics (STEM) areas and help them realize their full potential in science. Moreover, science educators will find this book useful for professional development workshops and seminars for both novice and veteran science teachers. "Multicultural Science Education: Preparing Teachers for Equity and Social Justice" directly addresses the essential role that science teacher education plays for the future of an informed and STEM knowledgeable citizenry. The editors and authors review the beginnings of multicultural science education, and then highlight findings from studies on issues of equity, underrepresentation, cultural relevancy, English language learning, and social justice. The most significant part of this book is the move to the policy level—providing specific recommendations for policy development, implementation,

assessment and analysis, with calls to action for all science teacher educators, and very significantly, all middle and high school science teachers and prospective teachers. By emphasizing the important role that multicultural science education has played in providing the knowledge base and understanding of exemplary science education, *Multicultural Science Education: Preparing Teachers for Equity and Social Justice* gives the reader a scope and depth of the field, along with examples of strategies to use with middle and high school students. These classroom instructional strategies are based on sound science and research. Readers are shown the balance between research-based data driven models articulated with successful instructional design. Science teacher educators will find this volume of great value as they work with their pre-service and in-service teachers about how to address and infuse multicultural science education within their classrooms. For educators to be truly effective in their classrooms, they must examine every component of the learning and teaching process. *Multicultural Science Education: Preparing Teachers for Equity and Social Justice* provides not only the intellectual and research bases underlying multicultural studies in science education, but also the pragmatic side. All teachers and teacher educators can infuse these findings and recommendations into their classrooms in a dynamic way, and ultimately provide richer learning experiences for all students." Patricia Simmons, North Carolina State University, Raleigh, USA "This provocative collection of chapters is a presentation in gutsiness. Ingenious in construction and sequencing, this book will influence science teacher educators by introducing them to issues of equity and social

justice directly related to women and people of color. The authors unflinchingly interrogate issues of equity which need to be addressed in science education courses. "This provocative collection of chapters is a presentation in gutsiness. Ingenious in construction and sequencing, this book will influence science teacher educators by introducing them to issues of equity and social justice directly related to women and people of color. The authors unflinchingly interrogate issues of equity which need to be addressed in science education courses. It begins with setting current cultural and equity issue within a historic frame. The first chapter sets the scene by moving the reader through 400 years in which African-American's were 'scientifically excluded from science'. This is followed by a careful review of the Jim Crow era, an analysis of equity issues of women and ends with an examination of sociocultural consciousness and culturally responsive teaching. Two chapters comprise the second section. Each chapter examines the role of the science teacher in providing a safe place by promoting equity and social justice in the classroom. The three chapters in the third section focus on secondary science teachers. Each addresses issues of preparation that provides new teachers with understanding of equity and provokes questions of good teaching. Section four enhances and expands the first section as the authors suggest cultural barriers the impact STEM engagement by marginalized groups. The last section, composed of three chapters, interrogates policy issues that influence the science classroom." Molly Weinburgh, Texas Christian University, Fort Worth, USA
The Brass Ring NSTA Press
 Sponsored by the University Council of Educational

Administration, this comprehensive handbook is the definitive work on leadership education in the United States. An in-depth portrait of what constitutes research on leadership development, this handbook provides a plan for strengthening the research-based education of school leaders in order to impact leadership's influence on student engagement and learning. Although research-oriented, the content is written in a style that makes it appropriate for any of the following audiences: university professors and researchers, professional development providers, practicing administrators, and policy makers who work in the accreditation and licensure arenas.

Crown

Pleck examines changes in the way Americans celebrate holidays like Christmas or birthdays.

The Chaos Scenario Routledge

Use the power of equity audits to help eliminate achievement gaps and educational bias! Grounded solidly in theory and the use of data, this resource provides practical, easy-to-implement strategies for effectively using equity audits to ensure a high-quality education for all students, regardless of socio-economic class. Readers will discover how to increase equity awareness at school and district levels and remedy inequalities in teacher quality, program design, and student achievement by using: A set of "inequity indicators" for evaluating schools, generating essential data, and identifying problem areas Nine skill sets for improved equity-oriented teaching Charts, graphs, and support materials that can be customized for specific settings

Transactions of the American Institute of the City of New-York

Twelve Years A Slave, Illustrated Edition

In the first half of the twentieth century, Jack Trice, Ozzie Simmons, and Johnny Bright played college football for three Iowa institutions: Iowa State University, the University of Iowa, and Drake University, respectively. At a time when the overwhelming majority of their opponents and teammates were white, the three men, all African American, sustained serious injuries on the gridiron, either because of their talents, their race, or, most likely, because of an ugly combination of the two. *Moments of Impact* tells their stories and examines how the local communities of which they were once a part have forgotten and remembered those assaults over time. Of particular interest are the ways those memories have manifested in a number of commemorations, including a stadium name, a trophy, and the dedication of a football field. Jaime Schultz focuses on the historical and racial circumstances of the careers of Trice, Simmons, and Bright as well as the processes and politics of cultural memory. Schultz develops the concept of "racialized memory"--a communal form of remembering imbued with racial significance--to suggest that the racial politics of contemporary America have engendered a need to redress historical wrongs, congratulate Americans on the ostensible racial progress they have made, and divert attention from the unrelenting persistence of structural and ideological racism.

Achtung-Panzer! Harper Collins

Written in conversational style, *The Senses of Preaching* is a thought-provoking book using anecdotes to take a careful look at the relationship between preachers and congregations. Thomas Long provides insight into faith and life as well as preaching and homiletics. He offers preachers a better understanding of the

whole concept of their craft and complements it with sermon-starter ideas. This compact volume shows preachers how to develop and implement a preaching experience that encourages the hearing of the gospel.

The Complete Gillian Flynn Harvard University Press

The Student Loan Scam is an exposé of the predatory nature of the \$85-billion student loan industry. In this in-depth exploration, Collinge argues that student loans have become the most profitable, uncompetitive, and oppressive type of debt in American history. This has occurred in large part due to federal legislation passed since the mid-1990s that removed standard consumer protections from student loans-and allowed for massive penalties and draconian wealth-extraction mechanisms to collect this inflated debt. High school graduates can no longer put themselves through college for a few thousand dollars in loan debt. Today, the average undergraduate borrower leaves school

with more than \$20,000 in student loans, and for graduate students the average is a whopping \$42,000. For the past twenty years, college tuition has increased at more than double the rate of inflation, with the cost largely shifting to student debt. Collinge covers the history of student loans, the rise of Sallie Mae, and how universities have profited at the expense of students. The book includes candid and compelling stories from people across the country about how both nonprofit and for-profit student loan companies, aided by poor legislation, have shattered their lives-and livelihoods. With nearly 5 million defaulted loans, this crisis is growing to epic proportions. The Student Loan Scam takes an unflinching look at this unprecedented and pressing problem, while exposing the powerful organizations and individuals who caused it to happen. Ultimately, Collinge argues for the return of standard consumer protections for student loans, among other pragmatic solutions, in this clarion call for social action.

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