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*Mastering Medical**Exams* Springer

This volume provides comprehensive single-volume coverage of both the theory and the applications of knowledge-based systems.

Rehabilitation MedicineCore CompetenciesCurriculum Cambridge

University Press

Drawing on the work of the Roundtable on Evidence-Based Medicine, the 2007 IOM Annual Meeting

assessed some of the rapidly occurring changes in health care related to new diagnostic and treatment tools, emerging genetic insights, the developments in information technology, and healthcare costs, and

discussed the need for a stronger focus on evidence to ensure that the promise of scientific discovery and technological innovation is efficiently captured to provide the right care for the right patient at the right time. As new discoveries continue to expand the universe of medical interventions, treatments, and methods of care, the need for a more systematic approach to evidence development and application becomes increasingly critical. Without better information about the effectiveness of different treatment options, the resulting uncertainty can lead to the delivery of services that may be unnecessary, unproven, or even harmful. Improving the

evidence-base for medicine holds great potential to increase the quality and efficiency of medical care. The Annual Meeting, held on October 8, 2007, brought together many of the nation's leading authorities on various aspects of the issues - both challenges and opportunities - to present their perspectives and engage in discussion with the IOM membership.

Essential Psychopathology and Its Treatment 3e

Scion Publishing Ltd
A comprehensive revision to the authoritative textbook on modern psychiatric diagnosis and treatment. Considered a leading text in the field on the assessment, diagnosis,

and treatment of psychiatric disorders, this latest revision includes cutting-edge updates in neurochemistry, psychopharmacology, genetics, and functional neuroimaging. Geared to resident students in psychiatry and related disciplines, it makes sense of the field's burgeoning scientific emphasis.

Physical Medicine and Rehabilitation Oral Board Review

Elsevier Health Sciences
Role Development in Professional Nursing Practice, Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource

includes recommendations from current research and utilizes a comprehensive competency model as its framework. Key Features: * Incorporates the Nurse of the Future (NOF): Nursing Core Competencies, based on the AACN's Essentials of Baccalaureate Education, the IOM's Future of Nursing Report, and QSEN competencies, throughout the text * "Competency Boxes" highlight knowledge, skills, and abilities (KSA) required of the professional nurse * Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine * Provides updated

information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directions. Accompanied by Instructor Resources: * Save time with a Test Bank and sample syllabi * Encourage critical thinking using sample professional development assignments * Plan classroom lectures using PowerPoint Presentations created for each chapter. Navigate eFolio: Role Development in Professional Nursing Practice, a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how

students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives, with student practice activities and assessments, an ebook, and reporting tools For more information visit go.jblearning.com/Masterfolio.

Core Clinical Competencies in Anesthesiology

Routledge

Systems Thinking for Instructional Designers offers real-world cases that highlight how designers foster continuous improvement and manage change efforts across organizational contexts. Using a systems thinking approach, each case describes a holistic

process that examines how a set of interdependent elements can be analyzed and coordinated to influence change. Instructional designers, faculty, program directors, digital learning leaders, and other development specialists will learn how systems thinking can solve authentic, real-world challenges. The book's rich narratives cover both successes and failures of meaningful growth, paradigm shifts, and large-scale problem-solving in a variety of settings, including education and industry.

To Err Is Human Jones & Bartlett Publishers

This volume, developed by the Observatory together with OECD, provides an

overall conceptual framework for understanding and applying strategies aimed at improving quality of care. Crucially, it summarizes available evidence on different quality strategies and provides recommendations for their implementation. This book is intended to help policy-makers to understand concepts of quality and to support them to evaluate single strategies and combinations of strategies.

A Practical Guide to Teaching and Assessing the ACGME Core Competencies
Springer Publishing Company

In a joint effort between the National Academy of Engineering and the

Institute of Medicine, this book attempts to bridge the knowledge/awareness divide separating health care professionals from their potential partners in systems engineering and related disciplines. The goal of this partnership is to transform the U.S. health care sector from an underperforming conglomerate of independent entities (individual practitioners, small group practices, clinics, hospitals, pharmacies, community health centers et. al.) into a high performance "system" in which every participating unit recognizes its dependence and influence on every other unit. By providing both a framework and action plan for a

systems approach to health care delivery based on a partnership between engineers and health care professionals, Building a Better Delivery System describes opportunities and challenges to harness the power of systems-engineering tools, information technologies and complementary knowledge in social sciences, cognitive sciences and business/management to advance the U.S. health care system.

Health Professions Education Mastering Medical Exams Evidence-Based Practice: An Integrative Approach To Research, Administration, And Practice Is An Excellent Reference For Interdisciplinary Education And Clinical

Agencies, As Well As Disciplines Focused On Translating Research Evidence To Quality Practices. The Authors Provide Sound Information On The Research Process And Critical Appraisal, And Use A Unique Integrative Collaborative Approach To Apply These Principles. They Also Develop A Strong Conceptualization Of Integration Of Research And Evidence-Based Practice From A Clinical Practice And Administrative Perspective Specifically For This Book. Learning Objectives Are Included At The Beginning Of Each Chapter To Identify Important Concepts And Guide Readers Through The Content Covered In The Text.

GeriatricAnesthesiology

National Academies
Press

Complete, yet concise, Medicine: A Competency-Based Companion provides the core information you need to think like an experienced clinician during your medical rotation. This handy, pocket-sized medical reference book hones in on the must-know differential diagnoses of the common medical presentations and guides you through the most up-to-date and effective approaches to treatment, equipping you to excel. Take it with you! A portable, pocket-sized format places high-yield core information essential to internal medicine rotations right in your lab coat. Assess your

progress with activities to promote retention and application of knowledge, including online access to your own competency-based portfolio tools and competency-specific learning modules (Vertical Reads). Master ACGME Core Competencies to integrate evidence-based medicine, continual self-assessment, and cognizance of interpersonal skills into your daily routine. Understand and assimilate critical concepts more easily with "Speaking Intelligently" and "Clinical Thinking" features in clinical chapters to help you see the "big picture." Quickly access the most common and must-know internal medicine

signs/symptoms and disorders, conveniently organized by presentation. Grasp and retain vital information more easily thanks to "Teaching Visuals"-an interactive teaching device designed to reinforce visual concepts. Perform a more in-depth review of internal medicine topics with "Clinical Entities" that are referenced to Andreoli and Carpenter's Cecil Essentials of Medicine, 8th edition. Access the full contents online at www.studentconsult.com where you'll find the complete text and illustrations, "Integration Links" to bonus content in other Student Consult titles, an interactive community center with a wealth of additional resources, self-

assessment competency log, vertical reads and much more! Think like an experienced clinician and be better prepared for your rotation!

Social Work Practice

Penguin

Mastering Medical Exams
Scion Publishing Ltd

Crossing the Quality Chasm
W. W. Norton & Company

Improving our nation's healthcare system is a challenge which, because of its scale and complexity, requires a creative approach and input from many different fields of expertise.

Lessons from engineering have the potential to improve both the efficiency and quality of healthcare delivery. The fundamental notion of

a high-performing healthcare system-one that increasingly is more effective, more efficient, safer, and higher quality-is rooted in continuous improvement principles that medicine shares with engineering. As part of its Learning Health System series of workshops, the Institute of Medicine's Roundtable on Value and Science-Driven Health Care and the National Academy of Engineering, hosted a workshop on lessons from systems and operations engineering that could be applied to health care. Building on previous work done in this area the workshop convened leading engineering practitioners, health professionals, and scholars to explore how the field might

learn from and apply systems engineering principles in the design of a learning healthcare system. Engineering a Learning Healthcare System: A Look at the Future: Workshop Summary focuses on current major healthcare system challenges and what the field of engineering has to offer in the redesign of the system toward a learning healthcare system.

Implementing the Evidence-Based Practice (EBP) Competencies in Healthcare: A Practical Guide for Improving Quality, Safety, and Outcomes National Academies Press Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in

hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS—three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence—but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda—with state

and local implications—for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity between the incidence of error and public perception of it, given many patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current

understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors—which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care—it is that good people are working in

bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates—as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project

initiated by the Institute of Medicine Evidence-Based Practice National Academies Press "Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need to know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient

safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)." - online AHRQ blurb, <http://www.ahrq.gov/qual/nursesdbk/> *Quality and Safety in Nursing* John Wiley & Sons Expert public psychiatrists use case studies to share best-practice strategies in this clinically-oriented introduction to community mental health. Today, the majority of psychiatrists work with people who suffer not only from mental illness, but also from poverty, trauma, social isolation and discrimination. They cannot do this work alone, but instead are part of teams of

behavioral health workers navigating larger healthcare and social service systems. In an increasingly complex healthcare environment, mental health clinicians need to master systems-based practice in order to provide optimal care to their patients. The rapid development of public psychiatry training programs is a response to the learning needs of psychiatrists in an evolving system. The book begins with seven foundational principles of public psychiatry: recovery, trauma-informed care, integrated care, cultural humility, harm reduction, systems of care, and financing care, using cases to bring these concepts to life. Then, using a population health

framework, cases are used to explore the typical needs of different age groups or vulnerable populations and to illustrate evidence-based/ best practices that have been employed to meet these needs. Common to all of the chapters is a focus on the potential of each person, regardless of illness, to achieve personal goals, supported by a clinician who is also an advocate, activist and leader.

Chronic Pain Management, An Issue of Primary Care: Clinics in Office Practice, E-Book Oxford University Press

Built around the six core competencies for physicians practicing rehabilitation medicine as required by the ACGME, Physical

Medicine and Rehabilitation Patient-Centered Care: Mastering the Competencies is a unique, self-directed text for residents. Covering all aspects of patient-centered care in the practice of physical medicine and rehabilitation, the book provides a competency-based approach to topics and conditions commonly encountered in this specialty. Thoughtfully organized chapters offer easy-to-access clinical content for all major practice areas, and the book's competency-based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations. The first part of the book presents the foundations of the

core competencies (medical knowledge, professionalism, patient care, practice-based learning and improvement, system-based practice, and interpersonal and communication skills) with basic principles for application, and also includes chapters on implementing educational milestones, core professional education principles, and building leadership skills. In the second part, experts in the field apply these core competencies to the management of common conditions including stroke, spinal cord and brain injury, amputation and prosthetics, musculoskeletal disorders, multiple sclerosis, and much more. Each of these chapters identifies

goals and objectives for each competency and concludes with a representative case study and self-assessment questions with answers and explanations. The book also provides references to key articles and links to internet-based educational materials. Practical tips, how-to and where-to guides, key points, tables, and charts also help to maintain current knowledge and competency in the many areas that comprise the field of PM&R. The book will be a valuable asset to psychiatrists in training, program directors, and teaching faculty in rehabilitation medicine training programs, and for continuing professional development. Key

Features: Addresses core competencies for rehabilitation medicine physicians as required by the ACGME Covers all major psychiatric practice areas with facts, concepts, goals, and objectives following the competency model Grounded in a holistic, patient-centered approach Presents sample case studies with discussion points and self-assessment questions with answer key and explanations for each area to track progress and build clinical acumen *Evidence-based Practice* American Psychiatric Pub Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of

hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

Systems Approaches to Public Sector

Challenges Working with Change National Academies Press

This book serves as an insider's guide to careers in academic medicine. The author shares his 45 years of experience as a

clinician, teacher, researcher, and administrator. His journey has often taken unpredictable turns and the book offers practical guidance to becoming a successful physician scientist in academic medicine, or to become a successful clinician affiliated with an academic medical center. Divided into four parts, the book begins by focusing on academic medicine as a complex system. This is followed by parts on academic duties, academic life, and concludes with words of wisdom. These sections and subsequent chapters are tied together by the scholarships of discovery, teaching, application, and integration. To pursue research, practice,

teaching, and administration, scholarship should be the core value of every physician.

Medicine: A

Competency-Based Companion National Academies Press

This report, produced by the OECD Observatory of Public Sector Innovation, explores how systems approaches can be used in the public sector to solve complex or “wicked” problems.

Introduction to Evidence-based Practice in Nursing and Health Care Jones & Bartlett Learning

Pediatrics: A Competency-Based Companion, by Maureen C. McMahon, MD and Glenn R. Stryjewski, MD, MPH, is designed to teach you to think like an

experienced clinician.

The only text written in the framework of the Core Competencies developed by the ACGME, its case-based approach illustrates the thought processes that effective practitioners use to approach and evaluate common pediatric presentations. Learning is easy through an intuitive, practical organization...a concise, high-yield presentation...graphs, tables, and other at-a-glance features, such as Professors’ Pearls” that provide cases with questions and annotated answers...and a framework that allows you to track your progress and that of your patients in relation to ACGME and AAMC expectations. A convenient pocket-

sized format enables you to review the material on the go, and online access via Student Consult includes online extras such as "Integration Links" to bonus content in other Student Consult titles, a Competency Self-Assessment Log, Vertical Reads, and much more. Master ACGME Core Competencies with the aid of a color-coded system that helps you to integrate evidence-based medicine, continual self-assessment, and cognizance of interpersonal skills into your daily routine. Access the high-yield core information you need for pediatric rotations in a portable, pocket-sized format that organizes the most common, must-

know pediatric signs/symptoms and disorders by patient presentation. Learn to see the "big picture" with the aid of "Teaching Visuals" chapters and "Speaking Intelligently" and "Clinical Thinking" features in clinical chapters. Easily locate more in-depth information on any topic with references to Nelson Essentials of Pediatrics, 6th Edition. Access the complete contents online at www.studentconsult.com, along with "Integration Links" to bonus content in other Student Consult titles...a Competency Self-Assessment Log... "Professors' Pearls" that provide cases with questions and annotated answers...Vertical Reads...and many

other features to enhance learning and retention. Get advice on managing your career, time, and life outside the clinical setting via bonus online appendices.

Role Development in Professional Nursing Practice

Springer Nature

Today in the United States, the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety, even as the nation spends more per capita on health care than any other country. The absence of a comprehensive and well-integrated system of continuing education (CE) in the health professions is an important contributing factor to knowledge and performance

deficiencies at the individual and system levels. To be most effective, health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields (and related fields) in order to obtain and maintain up-to-date knowledge and skills in caring for their patients. Many health professionals regularly undertake a variety of efforts to stay up to date, but on a larger scale, the nation's approach to CE for health professionals fails to support the professions in their efforts to achieve and maintain proficiency. Redesigning Continuing Education in the Health Professions illustrates a

vision for a better system through a comprehensive approach of continuing professional development, and posits a framework

upon which to develop a new, more effective system. The book also offers principles to guide the creation of a national continuing education institute.

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